|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Responsive to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall****Judgment** | **Comments** |
| 1. What does the unit do? | 10 |  |  | 10 | Detailed explanation of state and federal laws and regulations, college processes |
| 2. What is the unit’s relationship to the college mission & strategic plan? | 4 | 3 | 3 | 10 | Specific relation to mission and 2 strategic plans explained. Quality data on TSI placement exam results and success rates in DE and co-req courses; similarly for ESL courses. Honesty in analysis, open admission and reflection on areas for improvement |
| 3. Why are the unit processes done? | 4 – because are required to exist | 2 – ESL comparison? | 3 | 9 | Explanation of federal and state requirement for programs; inclusion of comparison to area peer institutions for DE (need same for ESL?); Good use of comparisons for ideas and strategies for improvement |
| 4. How does the unit impact student outcomes? | 4 | 3 | 3 | 10 | Zogotech data on DE and student retention (positive); mastery extension program for those not passing course in long semester to assist in recovery/success; good analysis on processes in advising students on next steps in college career |
| 5. How effectively does the unit communicate? | 4 | 3 | 2 | 9 | Website, printed material; good assessment of needs on website – are there other ways to communicate? Do regularly meet with advising partners – other channels? |
| 6. Does the unit build and leverage partnerships? | 4 | 3 | 3 | 10 | Extensive list of partnerships (internal and external) provided, with detailed explanation of roles and relationships to program |
| 7. Are staff supported with professional development? | 4 | 3 | 3 | 10 | Listing of staff professional development is impressive and extensive – seek their own and college provides annual Partnering for Student Success conference as well. |
| 8. [Optional] Does the unit have sufficient facilities and equipment? |  |  |  |  | Left blank – unit stated no needs here |
| 9. How have past CIPs contributed to success? | 4 | 3 | 3 | 10 | Provided past CIPs, good analysis and reflections on where succeeding and need improving for each of the three interventions |
| 10. How will the unit evaluate its success? | 4 | 3 | 3 | 10 | See above |
| 11. Future Continuous Improvement Plan Tables | 10 |  |  | 10 | provided |

**Overall Decision:**

|  |  |  |  |
| --- | --- | --- | --- |
|  X Accepted Without Recommendations |  Accepted With Recommendations | \_\_\_Accepted with Required Recommendations |  Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

The program review was very well done. They provided extensive data and added thorough analysis to reach their conclusions. Only minor suggestions related to communication and searching for additional avenues to let students know about these amazing opportunities. Thanks!