|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Responsive to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall****Judgment** | **Comments** |
| 1. What does the unit do? | 10 points |  |  | 10 points | Really great explanations. In depth coverage on why and how their unit works. If it's a work breakdown of everything we currently offer and the student populations they serve. |
| 2. What is the unit’s relationship to the college mission & strategic plan? | 4 points | 3 points | 3 points | 10 points | Well stated, evidence supported. |
| 3. Why are the unit processes done? | 4 points | 3 points | 3 points | 10 points | This area does a great job explaining how we do what we do in comparison to other colleges in the area. The even go as far to make a few recommendations in how the college could grow in this area. |
| 4. How does the unit impact student outcomes? | 4 points | 3 points | 3 points | 10 points | This area stated and backed up with hard evidence the impact this unit has on our student populations. |
| 5. How effectively does the unit communicate? | 4 points | 3 points | 3 points | 10 points | Section does a good job of explaining materials and media used for communication. Is there a way we can add communication in this area? I.e. a handout for advising, more presence at student engagement events? |
| 6. Does the unit build and leverage partnerships? | 4 points | 3 points | 3 points | 10 points | In depth chart of the partnerships utilized inside and outside of the community |
| 7. Are staff supported with professional development? | 4 points | 3 points | 3 points | 10 points | Faculty development other will and supported in an appendix. |
| 8. [Optional] Does the unit have sufficient facilities and equipment? |  |  |  |  | Not applicable |
| 9. How have past CIPs contributed to success? | 4 points | 3 points | 3 points | 10 points | They analyzed the data in their past CIPs and referenced the extensive appendix with all of their paperwork and data. This was well explained with all areas covered (Math, INRW, ESL) |
| 10. How will the unit evaluate its success? | 4 points | 3 points | 3 points | 10 points | They were able to take their data and reflect upon improvements needed in their program. It was well explained and detailed areas for improvement in the document. |
| 11. Future Continuous Improvement Plan Tables | 10 points |  |  | 10 points | They outline several areas for CIP. Great job on this as well.  |

**Overall Decision:**

|  |  |  |  |
| --- | --- | --- | --- |
|  X Accepted Without Recommendations |  Accepted With Recommendations | \_\_\_Accepted with Required Recommendations |  Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

This is an excellent program review and I think it should be used as an example in the future for how to write one of these documents. I enjoyed reading this document and thought it was extremely thorough. Everything was evidence based and well explained to those of us who are not in this area. Thank you so much for making my job easy.

I have also noticed a need for more communication between departments in the college. I think if we communicate how we are changing and doing a lot of these things in the theatre department, we can all work together to improve some of these areas together.