**the Continuous Improvement Plan (CIP)**

**CIP Outcomes, Measures & Targets Table (focus on at least one for the next two years)**

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| **A. Expected Outcomes**  Results expected in this program  (e.g. Students will learn how to compare/contrast theories; Increase student retention in PSYC 2301) | **B. Measures**  Instruments/processes used to measure results  (e.g. surveys, end of term class results, test results, etc.) | **C. Targets**  Level of success expected  (e.g. 80% success rate, 25 graduates, etc.) |
| Students will show proficiency in American Sign Language grammar and vocabulary | Results of Intermediate American Sign Language II course pass rate | 80% pass rate |
| Students will demonstrate proficiency in the use of fingerspelling and fingerspelling receptive skills. | Results of course pass rate for Fingerspelling and numbers course. | 90% pass rate |
| Increase the number of completers that will take the Board of Evaluators for Interpreters (BEI) State certification exam and pass. | Results from the BEI annual report | 65% pass rate |

**Continuous Improvement Plan**

**Outcomes might not change from year to year. For example, if you have not met previous targets, you may wish to retain the same outcomes. *You must have at least one program learning outcome.* You may also add short-term administrative, technological, assessment, resource or professional development goals, as needed. Choose 1 to 2 outcomes from Table 1 above to focus on over the next two years.**

**A. Outcome(s)** -Results expected in this program (from column A on Table 1 above--e.g. Students will learn how to compare/contrast Conflict and Structural Functional theories; increase student retention in Nursing Program).

**B. Measure(s)** –Instrument(s)s/process(es) used to measure results (e.g. results of essay assignment, test item questions 6 & 7 from final exam, end of term retention rates, etc.).

**C. Target(s)** -Degree of success expected (e.g. 80% success rate, 25 graduates per year, increase retention by 2% etc.).

**D. Action Plan** -Implementation of the action plan will begin during the next academic year. Based on analysis, identify actions to be taken to accomplish outcome. What will you do?  
**E. Results Summary** - Summarize the information and data collected in year 1.  
**F. Findings** - Explain how the information and data has impacted the expected outcome and program success.   
**G. Implementation of Findings** – Describe how you have used or will use your findings and analysis of the data to make program improvements.

**Table 2. CIP Outcomes 1 & 2 (FOCUS ON AT LEAST 1)**

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| 1. **Outcome #1**   Students will show proficiency in American Sign Language grammar and vocabulary | |
| 1. **Measure (Outcome #1)**   Results of Intermediate American Sign Language II course pass rate as reflected in course performance tool in IRO | 1. **Target (Outcome #1)**   80% pass rate |
| 1. **Action Plan (Outcome #1)**   Additional course curriculum revision as needed for syllabus, assignments, course calendar, and grade distribution. | |
| 1. **Results Summary (Outcome #1)** | |
| 1. **Findings (Outcome #1)** | |
| 1. **Implementation of Findings** | |
| 1. **Outcome #2**   Students will demonstrate proficiency in the use of fingerspelling and fingerspelling receptive skills. | |
| 1. **Measure (Outcome #2)**   Results of Fingerspelling and numbers pass rate as reflected in course performance tool in IRO | 1. **Target (Outcome #2)**   90% pass rate |
| 1. **Action Plan (Outcome #2)**   Course curriculum revision to include receptive fingerspelling practice and receptive fingerspelling assessment. | |
| 1. **Results Summary (Outcome #2)** | |
| 1. **Findings (Outcome #1)** | |
| 1. **Implementation of Findings** | |

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| **A. Outcome #3**  Increase the number of completers that will take the Board of Evaluators for Interpreters (BEI) State certification exam and pass | |
| **B. Measure (Outcome #2)**  Results from the BEI annual report | **C. Target (Outcome #2)**  65% |
| **D. Action Plan (Outcome #2)**  Implementation of new SLNG 1248 Vocabulary Development for Interpreters Course to include content which strengths student skills needed for BEI test success. | |
| **E. Results Summary (Outcome #2)** | |
| **F. Findings (Outcome #1)** | |
| **G. Implementation of Findings** | |