**Continuous Improvement Plan Report to be Completed in Years 2/4 of Program Review Cycle**

**Date: 10/08/2024 Name of Program :Interpreting Training Program**

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**Table 1: CIP Student/Program Level Learning Outcomes Targeted for Improvement, Description of Assessment Measure(s) and Targets Levels of Success Table (focus on at least one student/program level outcome for the next two years)**

**Description of Fields in CIP Table 1:**

**A. Student Learning Outcome(s)** -Results expected in this program (e.g., students will be able to compare/contrast conflict and structural functional theories). Outcomes must be quantifiable and measurable.

**B. Assessment Measure(s)** –Assessmentinstrument(s)/process(es) used to measure results (e.g., embedded test questions 6 & 7 from final exam)

**C. Targeted Level(s) of Success** -Level of success expected (e.g., X% of students will score at least Y on the indicated assessment)

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| 1. **Student/Program Level Learning Outcome(s)**

**Targeted for Improvement** (e.g., “Students will be able to…”) | **B. Description of Assessment Measure(s)**(Assessment instrument(s)/process(es) used to measure results - Include course in which assessment will be given) | **C. Targeted Level(s) of Success**(e.g., X% of students will score at least Y on the indicated assessment.) |
| Students will be able to demonstrate the ability to use ASL grammar properly along with their ability to use expressive and receptive skills | Seven different multiple meaning lesson stories in SGNL 2302 Intermediate Sign Language | 70% of students score 70 or higher on all required parts related to lessons based on assignment rubric |
| Students will be able to demonstrate transliteratin skills at an intermediate level | Two transliterating projects in SLNG 2303 Transliterating | 50% of students score 70 or higher on all transliterating projects based on assignment rubric |
| Students will be able to apply cognitive processing skills to interpreting tasks | Projects 1 and 2 In SLNG 2302 Interpreting II | 50% of students score 70 or higher on all Interpreting II projects based on assignment rubric |
| Students will be able to demonstrate the ability express information in ASL, including shifting perspectives, while narrating stories, sharing facts, and explaining rules. | Four Classifier Stories in SGNL 2302 Intermediate Sign Language  | 75% of students score 70% or higher on all required parts related to classifier stories based on assignment rubric |

**Add additional rows if necessary.**

**Table 2. CIP Student Learning Outcomes 1–3 (focus on at least one for the next two years)**

**Description of Fields in CIP Table 2:**

**A. Student/Program Level Learning Outcome(s) Targeted for Improvement** -Results expected in this program (e.g., Students will be able to compare/contrast conflict and structural functional theories). Outcomes must be quantifiable and measurable.

**B. Assessment Measure(s)** – **Assessment** Instrument(s)/process(es) used to measure results (e.g., embedded test questions 6 & 7 from final exam)

**C. Targeted Level(s) of Success** -Level of success expected (e.g., X% of students will earn a score of Y or greater on the embedded test questions)

**D. Description of Action Plan to Improve Learning** -Describe action(s) to be taken to improve student attainment of the indicated student/program level outcome. What will you do?

**E. Summary of Results/Data** - Summarize the information and data collected in year 1/3 when action plan was implemented.

**F. Findings** - Explain how the information and data has impacted the expected student learning outcome.

**G. Implementation of Findings** – Describe how you have used or will use your findings and analysis of the data to make improvements.

**Student/Program Level Learning Outcome Targeted for Improvement #1**

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| 1. **Student/Program Level Learning Outcome Targeted for Improvement #1:**

Student will show proficiency in American Sign Language grammar and Vocabulary |
| 1. **Assessment Measure(s):**

Results of Intermediate American Sign Language II course pass rate | 1. **Targeted Level(s) of Success:**

80% pass rate |
| 1. **Description of Action Plan to Improve Learning:**

Revisions to rubrics for assignments and grade distribution. |
| 1. **Summary of Results/Data:**

91.67& passed. 6.25% withdrew from the course |
| 1. **Findings:**

Target Level of Success has been met. Results have exceeded the pass rate percentage.  |
| 1. **Implementation of Findings:**

Students are doing well in the SGNL 2302 course and there is not a concern for this course. |

**Student/Program Level Learning Outcome Targeted for Improvement #2**

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| 1. **Student/Program Level Learning Outcome Targeted for Improvement #2:**

Students will demonstrate proficiency in the use of fingerspelling and fingerspelling receptive skills. |
| 1. **Assessment Measure(s):**

Results of course pass rate for Fingerspelling and Numbers course | 1. **Targeted Level(s) of Success:**

90% pass rate |
| 1. **Description of Action Plan to Improve Learning:**

Update or revise to expectations of what students should do during this assessment in class and provide a detailed rubric so students know what they need to accomplish before they do the assignment of transliterating. |
| 1. **Summary of Results/Data:**

82.35% passed 11.76% withdrew 5.8% failed |
| 1. **Findings:**

The pass rate for fingerspelling and numbers did not meet the target level of success of 90% |
| 1. **Implementation of Findings:**

Students who did not pass will need to take the course again. Fingerspelling and Numbers course may need to have a review to look at the curriculum to see if it meets the requirements of SLO listed in the course syllabus. |

**Student/Program Level Learning Outcome Targeted for Improvement #3**

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| 1. **Student/Program Level Learning Outcome Targeted for Improvement #3:**

Increase the number of completers that will tale the Board of Evaluators for Interpreters (BEI) State certification exam and pass |
| 1. **Assessment Measure(s):**

Results from the BEI annual report | 1. **Targeted Level(s) of Success:**

65% pass rate |
| 1. **Description of Action Plan to Improve Learning:**

.Have students practice English vocabulary, practice test taking, and signing portion of required parts for the BEI Basic Certification Exam – both the TEP and Signed portions.  |
| 1. **Summary of Results/Data:**

42% of students passed the certification exam |
| 1. **Findings:**

This is not a SLO. This just shows how many of our students passed or failed the BEI Basic Certification Exam.  |
| 1. **Implementation of Findings:**

Based on the findings, it shows that majority of the students were not prepared for the exam. If we included the TEP – which is the English written portion of the exam into the pool, it would mean that 10 out of 17 students or 59% failed this required portion before taking the signed portion of the exam. The seven students who passed the written – only 3 passed the performance and got their certification of BEI Basic. |

**Program Assessment Data Report**

 **Program:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Terms Data Collected: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| Program-Level Learning Outcome- (From Assessment Plan) | Assessment Measure(s) and Where Implemented in Curriculum – (From Assessment Plan) | Target Outcome(s)- Level of Success Expected – (From Assessment Plan) | Assessment Results – (Provide data in a form related to targeted levels of success to left. Indicate if targeted level of success was met, partially met, or not met.) |
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**Add additional rows if necessary.**