|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | Accepted |  |   | Accepted | Concise in explaining what the program does. Outlined all degree tracks and tied them to industry skills.  |
| 2. Program relationship to the college mission and strategic plan. | Accepted | Accepted with Recommendations | Accepted with Recommendations | Accepted with Recommendations | Provide more evidence on how the program supports the mission. Can any evidence be provided for Strategic Goals 1 and 2 (outcomes and how this relates to national exemplar status)).Is there any other data to support statements.Great partnerships were mentioned. Courses are accommodating to students who work.  |
| 3. Program relationship to student demand. | Accepted | Accepted | Accepted with Recommendations | Accepted with Recommendations | Good data was provided but needed more analysis and interpretation. It was a little difficult to see trends. There was no data on the diverse student populations but this was included in the appendix. They make a good case for growing student interest. They are using trend data to modify courses as needed.  |
| 4. Program relationship to market demand. | Accepted | Accepted | Accepted | Accepted | Well done area. There is strong statistical support and evidence for statements made. They identified an area needing improvement and included this in their CIP. They highlighted their partnerships as a program strength in relation to market demand.  |
| 5. How effective is the program’s curriculum? | Accepted | Accepted | Accepted with Recommendations | Accepted  | All areas were addressed with evidence. Consider digging deeper when analyzing student success in specific courses and outline a plan for addressing this. Withdraw rates increased during Covid as courses went online but why not have it go back to pre-covid format? With INTW 1354, what is being used to evaluate student feedback? Did course evals indicate anything? |
| 6. How well does program communicate? | Accepted | Accepted | Accepted | Accepted | The program has done well with the resources they have. Recommend more information on the program landing page regarding the CCNA certification. What mechanism do you plan on using for student feedback (surveys, evals)? |
| 7. How well are partnership resources built & leveraged? | Accepted | Accepted | Accepted | Accepted | This is a major strength of the program. One area had a missing field. The partnership with UNT could have also been included here.  |
| 8. Are the faculty supported with professional development? | Accepted | Accepted with Recommendations | Accepted | Accepted | Many omissions on roles of faculty and summaries. Some faculty information was well-organized by year and we recommend this format for future reviews. All FT Faculty had good professional development. Do they complete any Collin PD? |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  |  |
| 10. How have past CIPs contributed to success? | Accepted  | Accepted with Recommendations | Accepted with Recommendations | Accepted with Recommendations | The information was in the appendices and should have been summarized more in the narrative. They do have the analysis, but it should have been included in the review.  |
| 11. How will program evaluate its success? | Accepted with Recommendations | Accepted with Recommendations | Accepted with Recommendations | Accepted with Recommendations | This program has many strengths, one of which is their partnerships, but they didn’t list this. We see the advisory board as a strength as well.  |
| 12. Future Continuous Improvement Plan (CIP) | Accepted |  |  | Accepted | CIP targets areas of weakness mentioned throughout the review.  |

**Overall Decision:**

|  |  |  |
| --- | --- | --- |
| [ ]  Accepted Without Recommendations | [x]  Accepted With Recommendations | [ ]  Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

Computer Networking is a strong and promising program for the region and various industries. The different tracks correlate with industry certifications. They are invested in student success and attainment of industry certifications. This review includes good information with sufficient evidence and analysis. There were a few areas where more data could have been provided towards the end of the review but overall this was still a good document.

We recommend that for the next review, the data be presented in a format that is easily interpreted by reviewers.

The program is doing a great job with identifying challenges which is evident in the CIP.