|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | 10  |  |  | 10 | The submission answered the question. |
| 2. Program relationship to the college mission and strategic plan. | 4 | 3 | 3 | 10 |  |
| 3. Program relationship to student demand. | 4 | 3 | 3 | 10 |  |
| 4. Program relationship to market demand. | 4 | 3 | 3 | 10 |  |
| 5. How effective is the program’s curriculum? | 4 | 3 | 3 | 10 | Pg. 61 – refer to Dallas College under the Tarrant category.  |
| 6. How well does program communicate? | 4 | 3 | 3 | 10 |  |
| 7. How well are partnership resources built & leveraged? | 1 | 3 | 1 | 5 | The table was sufficient evidence however, I did not see the overall discussion of partnership resources or an analysis of the overall component area. |
| 8. Are the faculty supported with professional development? | 1 | 3 | 1 | 5 | Same comment as above. The table outlines what the faculty do, however there was no discussion of overall adequacy and an analysis.  |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  |  |
| 10. How have past CIPs contributed to success? | 4 | 3 | 3 | 10 | Pg. 114 under strengths – deeply experience”d” |
| 11. How will program evaluate its success? | 1 | 2 | 1 | 4 | The “how” doesn’t seem to be answered here |
| 12. Future Continuous Improvement Plan (CIP) | 4 |  |  | 4 |  |

**Overall Decision:**

|  |  |  |  |
| --- | --- | --- | --- |
| [ ]  Accepted Without Recommendations | [ ]  Accepted With Recommendations | [x]  Accepted with Required Recommendations | [ ]  Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

Overall, this program review was well-done. Where the program review needs some modification is in areas 7, 8, 11. For the most part, the evidence is there but I don’t see an overall response or an analysis.