

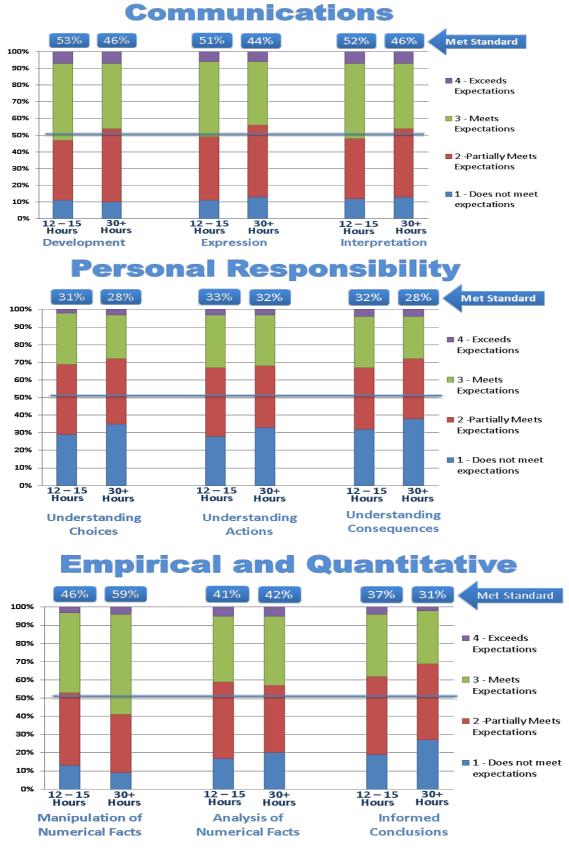
2016-17 CORE ASSESSMENT RESULTS

COMMUNICATION SKILLS			RATINGS					
12-15 Core Hours: N=195 30+ Core Hours: N=217	INTERRATER RELIABILITY	CORE Hours Completed	1	2	3	4	MET STANDARD	MEAN RATING
DEVELOPMENT	90%	12-15 30+	11% 10%	36% 44%	46% 39%	7% 7%	53% 46%	2.5 2.4
EXPRESSION	93%	12-15 30+	11% 13%	38% 43%	44% 38%	6% 6%	51% 44%	2.5 2.4
INTERPRETATION	80%	12-15 30+	12% 13%	36% 41%	45% 39%	7% 7%	52% 46%	2.5
PERSONAL RESPONSIBILITY				RATINGS				
12-15 Core Hours: N=184 30+ Core Hours: N=203	INTERRATER RELIABILITY	CORE Hours Completed	1	2	3	4	MET STANDARD	MEAN RATING
UNDERSTANDING CHOICES	92%	12-15 30+	29% 35%	40% 37%	29% 24%	2% 3%	31% 28%	2.0 2.0
UNDERSTANDING ACTIONS	93%	12-15 30+	29% 33%	39% 35%	30% 29%	3% 3%	33% 32%	2.1
2014-15 with 2016-17 Ratings	88%	12-15 30+	32% 38%	35% 34%	29% 24%	4% 4%	32% 28%	2.0 1.9
EMPIRICAL & QUANTITATIVE				RATINGS				
12-15 Core Hours: N=206 30+ Core Hours: N=198	INTERRATER RELIABILITY	CORE Hours Completed	1	2	3	4	MET STANDARD	MEAN RATING
MANIPULATION OF NUMERICAL DATA	96%	12-15 30+	13% 9%	40% 32%	44% 55%	3% 4%	46% 59%	2.4 2.5
ANALYSIS OF NUMERICAL DATA	88%	12-15 30+	17% 20%	42% 38%	36% 38%	5% 5%	41% 42%	2.3 2.3
INFORMED CONCLUSIONS	85%	12-15 30+	19% 27%	43% 42%	34% 29%	4% 2%	37% 31%	2.2 2.1

NOTE: Numbers do not always sum to 100% due to rounding.



CORE ASSESSMENT RESULTS





COMPARISON OF 2014-15 AND 2016-17 CORE RATINGS

COMMUNICATION SKILLS		RATINGS					
	INTERRATER						
Assessme	RELIABILITY					MET	MEAN
nt Year		1	2	3	4	STANDARD	RATING
2014-2015	78%	6%	28%	53%	13%	66%	2.7
2016-2017	90%	10%	44%	39%	7%	46%	2.4
2014-2015	98%	5%	29%		9%	66%	2.7
	93%				6%		2.4
	88%				11%	67%	2.7
2016-2017	80%	13%	41%	39%	7%	46%	2.4
PERSONAL RESPONSIBI		RATINGS					
	INTERRATER						
	RELIABILITY					MET	MEAN
		1	2	3	4	STANDARD	RATING
2014-2015	95%	26%	37%	29%	8%	37%	2.2
2016-2017	92%	35%	37%	24%	3%	28%	2.0
2014-2015	98%	22%	36%	33%	10%	43%	2.3
2016-2017	93%	33%	35%	29%	3%	32%	2.0
2014-2015	98%	25%	35%	29%	11%	40%	2.3
2016-2017	88%	38%	34%	24%	4%	28%	1.9
		DATING					
		RATINGS					
2014-2015 Assessment							
30+ Core Hours; N=136		4	2	2			MEAN RATING
INTERPRETATION				-	-	-	2.5
REPRESENTATION							3.1
CALCULATION							2.3
APPLICATION/ANALYSIS							2.4
COMMUNICATION		26%	33%	20%	21%	41%	2.3
2016-2017 Assessment						NACT	
30+ Core Hours; N=198		1	2	2	Д		MEAN RATING
MANIPULATION OF NUMERICAL DATA							2.5
ANALYSIS OF NUMERICAL DATA							2.3
INFORMED CONCLUSIONS							2.1
	Assessme nt Year 2014-2015 2016-2017 2016-2017 2014-2015 2016-2017 2016 2016 2016 2016 2016 2016 2016 2016	Assessme nt YearINTERRATER RELIABILITY2014-201578%2016-201790%2014-201598%2016-201793%2014-201588%2016-201780%2014-201598%2016-201790%2014-201595%2016-201792%2014-201598%2016-201792%2014-201598%2016-201793%2014-201598%2016-201798%2016-20	Assessme nt YearINTERRATER RELIABILITY 12014-201578%6%2016-201790%10%2014-201598%5%2016-201793%13%2014-201588%5%2016-201780%13%2014-201588%5%2016-201780%13%SPONSIBITY12014-201595%26%2016-201792%35%2014-201598%22%2016-201798%22%2016-201798%25%2016-201798%25%2016-201798%25%2016-201798%25%2016-201798%25%2016-201798%25%2016-201798%25%2016-201798%25%2016-201798%25%2016-201798%25%2016-201798%25%2016-201798%25%2016-201798%25%2016-201798%25%2016-201798%25%100%13%10%1100%19%1N100%13%120100%36%136100%36%100%22%1N94%26%N94%26%100%96%9%AL DATA88%20%	Assessme nt Year INTERRATER RELIABILITY 90% Internation 1 2 2014-2015 78% 6% 28% 2016-2017 90% 10% 44% 2014-2015 98% 5% 29% 2016-2017 90% 10% 44% 2014-2015 98% 5% 29% 2016-2017 93% 13% 43% 2014-2015 88% 5% 28% 2016-2017 80% 13% 41% SPONSIBILITY Rational Mathematical Mathmatical Mathematical Mathematical Mathmatical Mathemati	Assessme nt Year INTERRATER RELIABILITY I 2 3 2014-2015 78% 6% 28% 53% 2014-2015 78% 6% 28% 53% 2014-2015 98% 5% 29% 57% 2014-2015 98% 5% 29% 57% 2014-2015 98% 5% 29% 57% 2014-2015 98% 5% 28% 56% 2014-2015 88% 5% 28% 56% 2014-2015 88% 5% 28% 56% 2014-2017 80% 13% 41% 39% SPONSIBLITY RELIABILITY RELIABILITY 28% 36% 33% 2014-2015 95% 26% 37% 29% 2016-2017 92% 35% 29% 2014-2015 98% 25% 35% 29% 2016-2017 93% 33% 24% 2016-2017 93% 25% 35% 29%	INTERRATER RELIABILITY I Z 3 4 2014-2015 78% 6% 28% 53% 13% 2014-2015 78% 6% 28% 53% 13% 2014-2015 98% 5% 29% 57% 9% 2016-2017 93% 13% 44% 39% 7% 2014-2015 98% 5% 28% 56% 11% 2016-2017 93% 13% 41% 39% 7% 2016-2017 80% 13% 41% 39% 7% SPONSIBILITY RATINGS Interrater RELIABILITY RATINGS SPONSIBILITY 1 2 3 4 2014-2015 95% 26% 37% 29% 8% 2016-2017 92% 35% 37% 29% 3% 2014-2015 98% 25% 35% 29% 11% 2016-2017 98% 25% 35% 29%	NTERRATER nt Year INTERRATER RELIABILITY I Z 3 4 STANDARD 2014-2015 78% 6% 28% 53% 13% 66% 2014-2015 78% 6% 28% 53% 13% 66% 2014-2015 98% 5% 29% 57% 9% 66% 2014-2015 98% 5% 29% 57% 9% 66% 2016-2017 93% 13% 43% 38% 6% 44% 2014-2015 88% 5% 28% 56% 11% 67% 2016-2017 80% 13% 41% 39% 7% 46% SPONSIBILITY RATINGS MET STANDARD 2014-2015 95% 26% 37% 29% 8% 37% 2014-2015 95% 26% 37% 29% 8% 37% 2014-2015 98% 22% 36% 33% 10% 43% 2014-2015

* The Empirical and Quantitative Rubric changed substanially between these two years making a side-by-side comparison impossible.

NOTE: Numbers do not always sum to 100% due to rounding.