COLLIN COLLEGE

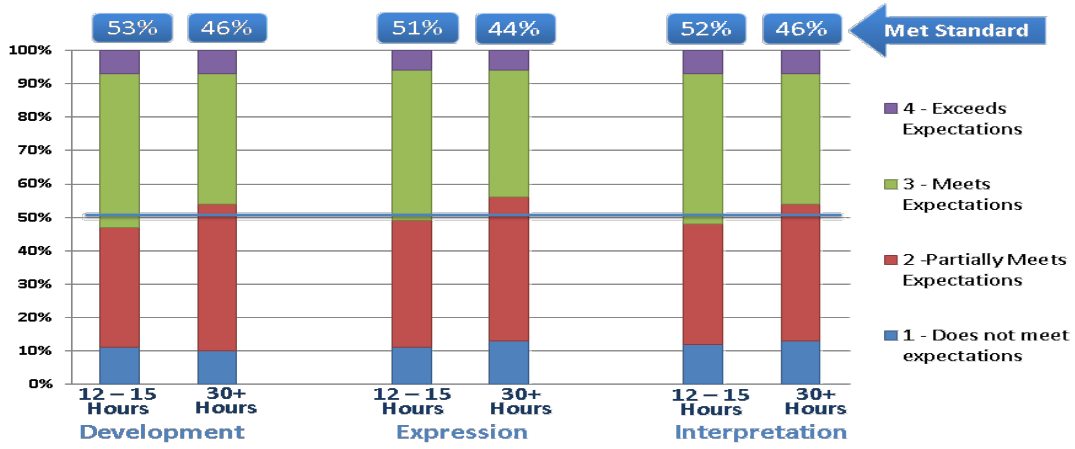
2016-17 CORE ASSESSMENT RESULTS

COMMUNICATION SKILLS			RATINGS					
12-15 Core Hours: N=195 30+ Core Hours: N=217	INTERRATER RELIABILITY	CORE Hours Completed	1	2	3	4	MET STANDARD	MEAN RATING
DEVELOPMENT	90%	12-15	11%	36%	46%	7%	53%	2.5
		30+	10%	44%	39%	7%	46%	2.4
EXPRESSION	93%	12-15	11%	38%	44%	6%	51%	2.5
		30+	13%	43%	38%	6%	44%	2.4
INTERPRETATION	80%	12-15	12%	36%	45%	7%	52%	2.5
		30+	13%	41%	39%	7%	46%	2.4
PERSONAL RESPONSIBILITY			**RATINGS**					
12-15 Core Hours: N=184 30+ Core Hours: N=203	**INTERRATER RELIABILITY**	**CORE Hours Completed**	**1**	**2**	**3**	**4**	**MET STANDARD**	**MEAN RATING**
UNDERSTANDING CHOICES	92%	12-15	29%	40%	29%	2%	31%	2.0
		30+	35%	37%	24%	3%	28%	2.0
UNDERSTANDING ACTIONS	93%	12-15	29%	39%	30%	3%	33%	2.1
		30+	33%	35%	29%	3%	32%	2.0
2014-15 with 2016-17 Ratings	88%	12-15	32%	35%	29%	4%	32%	2.0
		30+	38%	34%	24%	4%	28%	1.9
EMPIRICAL & QUANTITATIVE			**RATINGS**					
12-15 Core Hours: N=206 30+ Core Hours: N=198	**INTERRATER RELIABILITY**	**CORE Hours Completed**	**1**	**2**	**3**	**4**	**MET STANDARD**	**MEAN RATING**
MANIPULATION OF NUMERICAL DATA	96%	12-15	13%	40%	44%	3%	46%	2.4
		30+	9%	32%	55%	4%	59%	2.5
ANALYSIS OF NUMERICAL DATA	88%	12-15	17%	42%	36%	5%	41%	2.3
		30+	20%	38%	38%	5%	42%	2.3
INFORMED CONCLUSIONS	85%	12-15	19%	43%	34%	4%	37%	2.2
		30+	27%	42%	29%	2%	31%	2.1

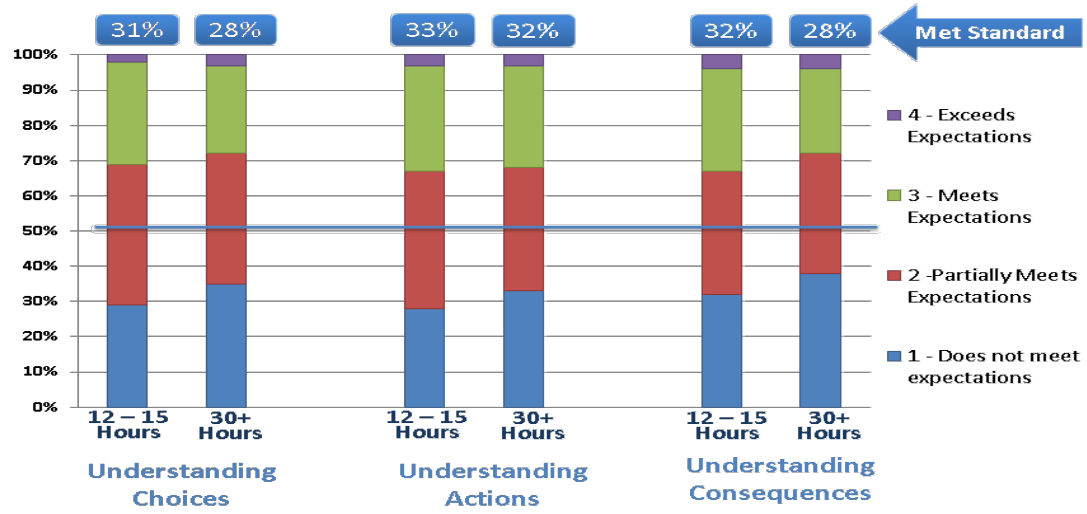
NOTE: Numbers do not always sum to 100% due to rounding.

CORE ASSESSMENT RESULTS

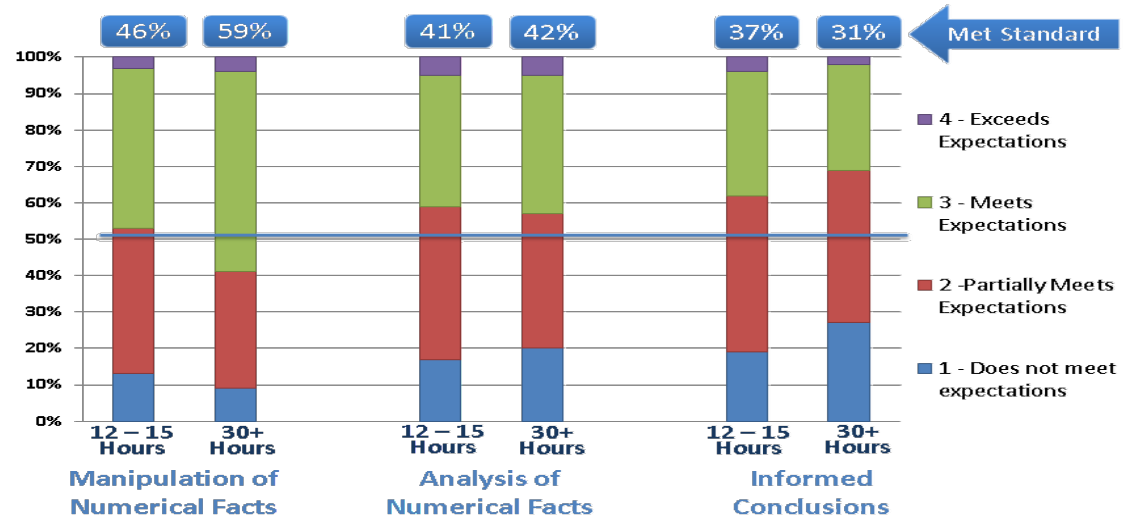
Communications



Personal Responsibility



Empirical and Quantitative



COLLIN COLLEGE

COMPARISON OF 2014-15 AND 2016-17 CORE RATINGS

COMMUNICATION SKILLS			RATINGS					
2014-2015 Assessment: 30+ Core Hours, N=201 2016-2017 Assessment: 30+ Core Hours, N=217	Assessment Year	INTERRATER RELIABILITY	1	2	3	4	MET STANDARD	MEAN RATING
DEVELOPMENT	2014-2015	78%	6%	28%	53%	13%	66%	2.7
	2016-2017	90%	10%	44%	39%	7%	46%	2.4
EXPRESSION	2014-2015	98%	5%	29%	57%	9%	66%	2.7
	2016-2017	93%	13%	43%	38%	6%	44%	2.4
INTERPRETATION	2014-2015	88%	5%	28%	56%	11%	67%	2.7
	2016-2017	80%	13%	41%	39%	7%	46%	2.4

PERSONAL RESPONSIBILITY			RATINGS					
2014-2015 Assessment: 30+ Core Hours, N=152 2016-2017 Assessment: 30+ Core Hours N=203		INTERRATER RELIABILITY	1	2	3	4	MET STANDARD	MEAN RATING
UNDERSTANDING CHOICES	2014-2015	95%	26%	37%	29%	8%	37%	2.2
	2016-2017	92%	35%	37%	24%	3%	28%	2.0
UNDERSTANDING ACTIONS	2014-2015	98%	22%	36%	33%	10%	43%	2.3
	2016-2017	93%	33%	35%	29%	3%	32%	2.0
2014-15 with 2016-17 Ratings	2014-2015	98%	25%	35%	29%	11%	40%	2.3
	2016-2017	88%	38%	34%	24%	4%	28%	1.9

EMPIRICAL & QUANTITATIVE *		RATINGS					
2014-2015 Assessment 30+ Core Hours; N=136	INTERRATER RELIABILITY	1	2	3	4	MET STANDARD	MEAN RATING
INTERPRETATION	100%	19%	32%	29%	20%	49%	2.5
REPRESENTATION	100%	13%	13%	24%	51%	75%	3.1
CALCULATION	100%	36%	23%	18%	22%	40%	2.3
APPLICATION/ANALYSIS	94%	22%	32%	26%	20%	46%	2.4
COMMUNICATION	94%	26%	33%	20%	21%	41%	2.3

2016-2017 Assessment 30+ Core Hours; N=198	INTERRATER RELIABILITY	1	2	3	4	MET STANDARD	MEAN RATING
MANIPULATION OF NUMERICAL DATA	96%	9%	32%	55%	4%	59%	2.5
ANALYSIS OF NUMERICAL DATA	88%	20%	38%	38%	5%	42%	2.3
INFORMED CONCLUSIONS	85%	27%	42%	29%	2%	31%	2.1

* The Empirical and Quantitative Rubric changed substanially between these two years making a side-by-side comparison impossible.

NOTE: Numbers do not always sum to 100% due to rounding.