**Continuous Improvement Plan Report to be Completed in Years 2/4 of Program Review Cycle**

**Date: Name of Program:**

**Contact Name:**  **Contact Email: Contact Phone:**

**Table 1: CIP Student/Program Level Learning Outcomes Targeted for Improvement, Description of Assessment Measure(s) and Targets Levels of Success Table (focus on making efforts to improve *at least one* student/program level outcome for the next two years)**

**Description of Fields in CIP Table 1:**

**A. Student Learning Outcome(s) -** Results expected in this program (e.g., students will be able to compare/contrast conflict and structural functional theories). Outcomes must be quantifiable and measurable.

**B. Assessment Measure(s)** - Formative assessment instrument(s) used to measure results (e.g., written assignment, lab activity, case study analysis, embedded test questions from an exam, etc.)

**C. Targeted Level(s) of Success** -Level of success expected (e.g., X% of students will score at least Y/Z on the indicated assessment)

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| 1. **Student/Program Level Learning Outcome(s)**

**Targeted for Improvement** (e.g., “Students will be able to…”) | **B. Description of Assessment Measure(s)**(Assessment instrument(s)/process(es) used to measure results - Include course in which assessment will be given) | **C. Targeted Level(s) of Success**(e.g., X% of students will score at least Y/Z on the indicated assessment.) |
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**Add additional rows if needed.**

**Table 2. CIP Student Learning Outcomes 1–3 (focus on at least one for the next two years)**

**Description of Fields in CIP Table 2:**

**A. Student/Program Level Learning Outcome(s) Targeted for Improvement** -Results expected in this program (e.g., Students will be able to compare/contrast conflict and structural functional theories). Outcomes must be quantifiable and measurable.

**B. Assessment Measure(s) –** Formative assessment instrument(s) used to measure results (e.g., written assignment, lab activity, case study analysis, embedded test questions from an exam, etc.). Measure should align with the identified learning outcome

**C. Targeted Level(s) of Success** -Level of success expected (e.g., X% of students will earn a score of Y/Z or greater on the embedded test questions)

**D. Description of Action Plan to Improve Learning** -Describe identified knowledge/skill/attribute for improvement and the action(s) to be taken to modify or change curriculum/teaching activity to improve student attainment of the indicated student/program level outcome. What will you do and why?

**E. Summary of Results/Data** - Summarize the information and data collected in years 1 or 3 when action plan was implemented.

**F. Findings** - Explain how the information and data has impacted the expected student learning outcome.

**G. Implementation of Findings** – Describe how you have used or will use your findings and analysis of the data to make improvements.

**Student/Program Level Learning Outcome Targeted for Improvement #1**

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| 1. **Student/Program Level Learning Outcome Targeted for Improvement #1:**
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| 1. **Assessment Measure(s):**
 | 1. **Targeted Level(s) of Success:**
 |
| 1. **Description of Action Plan to Improve Learning:**

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| 1. **Summary of Results/Data:**
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| 1. **Findings:**
 |
| 1. **Implementation of Findings:**
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**Student/Program Level Learning Outcome Targeted for Improvement #2**

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| 1. **Student/Program Level Learning Outcome Targeted for Improvement #2:**
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| 1. **Assessment Measure(s):**
 | 1. **Targeted Level(s) of Success:**
 |
| 1. **Description of Action Plan to Improve Learning:**
 |
| 1. **Summary of Results/Data:**
 |
| 1. **Findings:**
 |
| 1. **Implementation of Findings:**
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**Student/Program Level Learning Outcome Targeted for Improvement #3**

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| 1. **Student/Program Level Learning Outcome Targeted for Improvement #3:**
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| 1. **Assessment Measure(s):**
 | 1. **Targeted Level(s) of Success:**
 |
| 1. **Description of Action Plan to Improve Learning:**
 |
| 1. **Summary of Results/Data:**
 |
| 1. **Findings:**
 |
| 1. **Implementation of Findings:**
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You may add additional table entries if you have more than three learning outcomes targeted for improvement.

**Program Assessment Data Report**

 **Program:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Terms Data Collected: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| Program-Level Learning Outcome – (From Assessment Plan) | Assessment Measure(s) and Where Implemented in Curriculum – (From Assessment Plan) | Target Outcome(s) Level of Success Expected – (From Assessment Plan) | Assessment Results – (Provide data in a form related to targeted levels of success to left. Indicate if targeted level of success was met, partially met, or not met.) |
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**Add additional rows if necessary.**

This CIP Report has been reviewed by:

District Discipline Dean: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_