

Table 1. CIP Outcomes, Measures & Targets Table (focus on at least one for the next two years)

A. Expected Outcomes Results expected in this unit (e.g. Authorization requests will be completed more quickly; Increase client satisfaction with our services)	B. Measures Instrument(s)/process(es) used to measure results (e.g. sign-in sheets, surveys, focus groups, etc.)	C. Targets Level of success expected (e.g. 80% approval rating, 10 day faster request turn-around time, etc.)
Student will be able to demonstrate competency in preoperative, intraoperative, and postoperative skills with 100% accuracy.	Clinical capstone evaluation exercises performed in the SRGT 2561 Clinical-Surgical Technology II will assess the accuracy of pre-operative, intraoperative, and post-operative skills required by the surgeon.	90% of students will achieve 100% accuracy on all clinical capstone competency exercises.
Students will be able to identify the roles; and the moral, legal and ethical responsibilities to the patient while performing the duties of a surgical technologist.	Scenario-based questions on role identification and moral, legal, and ethical responsibilities on comprehensive skills checkoff SRGT 1409 Fundamentals of Perioperative Concepts and Techniques will assess students' ability to think critically in these areas.	90% of students will achieve 75% or higher on all assignments.
Students can relate the relevant anatomy and pathology to indications for selected surgical procedures.	Comprehensive skills checkoff at the end of SRGT 1271 assesses scrubbing, donning gown and glove, basic linen and instrument setup, and role-playing team members within the operating room.	90% of students will achieve 75% or higher on the assignments.
Students will be able to demonstrate appropriate surgical attire, case selection, equipment, instrumentation, and room preparation for specific surgical procedures.	Comprehensive skills checkoff at the end of SRGT 1441 Surgical Procedures I assess the basic setup, including draping and passing of sharps, identification of basic case preparation principles, and common surgical instrument sets for all the specialties.	90% of students will achieve 75% or higher on the assignments.

Continuous Improvement Plan

Outcomes might not change from year to year. For example, if you have not met previous targets, you may wish to retain the same outcomes. You must have at least one program learning outcome. You may also add short-term administrative, technological, assessment, resource or professional development goals, as needed. Choose 1 to 2 outcomes from Table 1 above to focus on over the next two years.

- A. Outcome(s)** - Results expected in this program (from column A on Table 1 above--e.g. Students will learn how to compare/contrast Conflict and Structural Functional theories; increase student retention in Nursing Program).
- B. Measure(s)** – Instrument(s)/process(es) used to measure results (e.g. results of essay assignment, test item questions 6 & 7 from final exam, end of term retention rates, etc.).
- C. Target(s)** - Degree of success expected (e.g. 80% success rate, 25 graduates per year, increase retention by 2% etc.).
- D. Action Plan** - Implementation of the action plan will begin during the next academic year. Based on analysis, identify actions to be taken to accomplish outcome. What will you do?
- E. Results Summary** - Summarize the information and data collected in year 1.
- F. Findings** - Explain how the information and data has impacted the expected outcome and program success.
- G. Implementation of Findings** – Describe how you have used or will use your findings and analysis of the data to make program improvements.

Table 2. CIP Outcomes 1 & 2

A. Outcome #1 Students will be able to identify the roles; and the moral, legal and ethical responsibilities to the patient while performing the duties of a surgical technologist	
B. Measure (Outcome #1) Scenario-based questions on chapter exams and a comprehensive final exam delivered in SRGT 1409 (Fundamentals of Perioperative Concepts and Techniques) that cover role identification and moral, legal, and ethical responsibilities will assess students’ ability to think critically in these areas.	C. Target (Outcome #1) 90% of students will achieve 75% or higher as an average on the chapter exams and the comprehensive final exam.
D. Action Plan (Outcome #1) Students will exercise critical thinking by answering scenario-based questions delivered weekly via chapter exams in SRGT 1409. Students will demonstrate competency in role identification and moral, legal, and ethical responsibilities by answering scenario-based questions delivered via a comprehensive final exam in SRGT 1409.	
E. Results Summary (Outcome #1) TO BE FILLED OUT IN YEAR 2	
F. Findings (Outcome #1) TO BE FILLED OUT IN YEAR 2	

G. Implementation of Findings (Outcome #1) TO BE FILLED OUT IN YEAR 2

Table 2. CIP Outcomes 1 & 2 (continued)

A. Outcome #2 Improve first-time test takers' scores for the national certification exam (CST).	
B. Measure (Outcome #2) Scores achieved by students on the CST exam	C. Target (Outcome #2) Scores will be improved by 10%.
D. Action Plan (Outcome #2) <ul style="list-style-type: none"> • Revise lectures and add more illustrations. • Utilize a computerized program that incorporates practice questions for the National Certification Review that students can access on their own. Track student progress on this program. • Incorporate a review for the national certification exam into the third semester of the program that includes review books, practice exams, and homework review packets. 	
E. Results Summary (Outcome #2) TO BE FILLED OUT IN YEAR 2	
F. Findings (Outcome #2) TO BE FILLED OUT IN YEAR 2	
G. Implementation of Findings (Outcome #2) TO BE FILLED OUT IN YEAR 2	

WHAT HAPPENS NEXT? THE PROGRAM REVIEW REPORT PATHWAY

A. Following approval by the Steering Committee,

- Program Review Reports will be evaluated by the Leadership Team;
- After Leadership Team review, the reports will be posted on the Intranet prior to fall semester;
- At any point prior to Intranet posting, reports may be sent back for additional development by the unit.

B. Unit responses to the Program Review Steering Committee recommendations received before July 31st will be posted with the Program Review Report.

C. Leadership Team members will work with program supervisors to incorporate Program Review findings into planning and activity changes during the next five years.

Please make sure to go back and complete your Executive Summary at the start of the Review.