|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Responsive to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| 1. What does the program do? | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).**  Incomplete document is written for Civil Engineering FOS only. |  |  | **Revisit/Revise** | * **Response does not address query – Engineering FOS (Civil, Electrical, Mechanical); document is written for Civil Engineering FOS only.** * No Executive Summary included. * There is no discussion of the Program Learning Outcomes although they are included in the CIP. * Although Marketable Skills are included it would be helpful to include a discussion on how they were determined (advisory committee, industry professionals, etc.). |
| 2. Program’s relationship to the college mission & strategic plan. | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** | **Revise/Revisit** | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** |
| 3. Program relationship to student demand. | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** | **Revise/Revisit** | * **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** * Provided general response for Civil Engineering FOS but does not address the number of students that have completed the award in the last 5 years. Additionally, it does not include any description of actions taken to support students. * Formatting is a bit awkward on page 10 and 11 as Figures are immediately followed by next section info; makes one think text relates to the figure above. Perhaps it would be helpful to insert another line between the two? |
| 4. What marketable skills should students have after completion? | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** | **Revise/Revisit** | * **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** * For Civil Engineering FOS - Are these the skills employers say they want?? So, employers state that are seeking students to apply the principles of physics to analyze various civil engineering designs? |
| 5. How effective is the program’s curriculum? | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** | **Revise/Revisit** | * **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** * For Civil Engineering FOS - Not enough information included to comment. * Data is easier to view and analyze in tabular form. |
| 6. How well does program communicate? | Did not respond | Did not respond | Did not respond | **Revise/Revisit** | Did not respond |
| 7. How well are partnership resources built and leveraged? | Did not respond | Did not respond | Did not respond | **Revise/Revisit** | Did not respond |
| 8. Are faculty supported with professional development? | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).**  Incomplete document is written for Civil Engineering FOS only. | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** | **Revise/Revisit** | * **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** * Please update Zhiquang Wang’s role as it is not included in the table. |
| 9. [Optional] Is the program supported with facilities, equipment, and financial resources? |  |  |  |  |  |
| 10. How have past CIPs contributed to success? | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).**  Incomplete document is written for Civil Engineering FOS only. | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).**  Incomplete document is written for Civil Engineering FOS only. | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).**  Incomplete document is written for Civil Engineering FOS only. | **Revise/Revisit** | * **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** * Incomplete document is written for Civil Engineering FOS only. |
| 11. How will program success be evaluated? | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** | **Revise/Revisit** | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** |
| 12. Future Continuous Improvement Plan Table | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** |  |  | **Revise/Revisit** | **Response does not address query - Engineering FOS (Civil, Electrical Mechanical).** |

**Overall Decision:**

|  |  |  |  |
| --- | --- | --- | --- |
| Accepted Without Recommendations | Accepted With Recommendations | \_\_\_ Accepted with Required Recommendations | X Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**