|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | A |  |  | A | Thorough program details including purpose, marketable skills, career paths and regulatory standards. |
| 2. Program relationship to the college mission and strategic plan. | AR | AR | AR | AR | Some evidence provided about faculty continuing education. Not strongly connected to college mission nor strategic plan. |
| 3. Program relationship to student demand. | AR | AR | AR | AR | The program had a major update that accompanied a brief decline in a few courses during fall 2023 enrollment. I don’t follow the data presented showing the decline. |
| 4. Program relationship to market demand. | A | A | A | A | The program replies to each question. They discuss the difficulty of evaluating student success in the workforce due to various factors. The poses a is a real challenge in justifying a programs effectiveness. However, the data they do provide looks good. |
| 5. How effective is the program’s curriculum? | A | AR – C, what reviews by advisory board and CAB? | AR – same as evidence | AR | The program appears to be aware of and currently addressing the curriculum issues from the past few years. It is good to see a paper trail of things to improve/focus on from employers. Overall, the program shows it is taking appropriate action to maintain the curriculum. |
| 6. How well does program communicate? | A | A | A | A | All questions are answered and there appears to be a level of competence in communications. |
| 7. How well are partnership resources built & leveraged? | AR | A | A | A | Concise list of partners and their overall value to the program. No indication on how these partnerships were built or plans for future networking. |
| 8. Are the faculty supported with professional development? | A | A | A | A | Looks ok, however, are there really only 4 faculty teaching? |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  |  |
| 10. How have past CIPs contributed to success? | A | A | AR | A | PLO numbering out of order? |
| 11. How will program evaluate its success? | RR | RR | RR | RR | Seems short for evaluation of a program. Would love to see the recent reviews by advisory board and CAB. Good evidence in section 8 and section 3. How to evaluate the steps being considered to improve 4 points in weaknesses? |
| 12. Future Continuous Improvement Plan (CIP) | RR |  |  | RR | Messy with track changes lines. Same action plan for all points? More detail on the class revisions described. How are you going to engage students early? That was on the previous CIP, what will be done differently this time? |

**Overall Decision:**

|  |  |  |  |
| --- | --- | --- | --- |
| Accepted Without Recommendations | Accepted With Recommendations | Accepted with Required Recommendations | Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

Overall, this is a clear, workable program that has identified points for improvement and has taken action. There are a few places where further evidence could be used to justify the responses, see comments in section above. The CIP needs to be reviewed with more detail in the action plan. There are some adjustments and additional or more clear evidence that would go a long way for this review.