**Continuous Improvement Plan**

**Date:** **2/23/23** **Name of Program/Unit: Activity Care Professional**

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**Table 1: CIP Outcomes, Measures & Targets Table (focus on at least one for the next two years)**

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| **A. Expected Outcome(s)**  Results expected in this unit  (e.g. Authorization requests will be completed more quickly; Increase client satisfaction with our services) | **B. Measure(s)**  Instrument(s)/process(es) used to measure results  (e.g. survey results, exam questions, etc.) | **C. Target(s)**  Level of success expected  (e.g. 80% approval rating, 10 day faster request turn-around time, etc.) |
| 1. Demonstrate ability to understand and interpret acceptable documentation requirements, develop a care plan, and document individual participation of resident(s) in program(s). | Passing end‐of‐course assessments 75% minimum; attaining a pass rate on the Texas State Certified Nursing Examination. | 85% of students will pass the certification exam and become a State of Texas Certified Nursing Assistant. |
| 1. Conduct assessments using selected methods or forms to determine individuals’ physical, mental, spiritual, social, leisure and other needs. | Designs and implements group of one-to-one programming based on the needs of individual(s) being served utilizing modalities such as person-centered, palliative care, maintenance, supportive, empowerment or strength base approaches. | Completion of comprehensive digital portfolio and completion of end of course assessment. |
| 1. Assess for residents’ unrealized dreams and interests to assist in cultivating those to the extent possible, including social, spiritual, and technological skills/usage abilities, social media knowledge, cell phone usage, etc. | Complete HIPAA and HITECH training for certification, complete Texas Alcohol and Beverage Commission Seller Training and TXDSHS Learn2Serve Texas Food Handler Training. | 85% of students will pass the certification exam and earn their HIPAA and HITECH Texas Alcohol and Beverage Commission Seller certification and earn TXDSHS Learn2Serve Texas Food Handler Training Certification. |
| 1. Write departmental policies and procedures as needed or required, set and follow procedures to evaluate programming, including participate levels, costs, and attendance, and follow quality improvement guidelines and technical per company policy or acceptable standards of practice. | Completion of capstone project determined as meeting minimum standards set by the APNCC and attaining a pass rate on the AP-BC (Board Certified Activity Professional) examination. | 85% of students will earn a passing rate on the APNCC examination and secure an internship to complete required hours to meet final benchmarks for board certification. |

**Description of Fields in the Following CIP Tables:**

**A. Outcome(s)** –Results expected in this program (e.g. Students will learn how to compare/contrast conflict and structural functional theories; increase student retention in Nursing Program).

**B. Measure(s)** –Instrument(s)/process(es) used to measure results

(e.g. results of surveys, test item questions 6 & 7 from final exam, end of term retention rates, etc.)

**C. Target(s)** –Degree of success expected (e.g. 80% approval rating, 25 graduates per year, increase retention by 2% etc.).

**D. Action Plan** –Based on analysis, identify actions to be taken to accomplish outcome. What will you do?

**E. Results Summary** – Summarize the information and data collected in year 1.

**F. Findings** – Explain how the information and data has impacted the expected outcome and program success.

**G. Implementation of Findings** – Describe how you have used or will use your findings and analysis of the data to make improvements.

**Table 2. CIP Outcomes 1 & 2 (FOCUS ON AT LEAST 1)**

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| 1. **Outcome #1**   Demonstrate ability to understand and interpret acceptable documentation requirements, develop a care plan, and document individual participation of resident(s) in program(s). | |
| 1. **Measure (Outcome #1)**   Passing end‐of‐course assessments 75% minimum; attaining a pass rate on the Texas State Certified Nursing Examination. | 1. **Target (Outcome #1)**   85% of students will pass the certification exam and become a State of Texas Certified Nursing Assistant |
| 1. **Action Plan (Outcome #1)**   The data collected was complete but did not yield the information needed to evaluate students’ ability to interpret documentation fully. Plans to develop future goals that will better asses students’ abilities will be developed. | |
| 1. **Results Summary (Outcome #1)**   To date twenty-nine students have attempted at least one GERS course. Eight of the twenty-nine students have also attempted NURA 1301 – Nursing Assistant. All eight students attempting NURA 1301 passed NURA 1301. Six of the eight students who attempted and passed 1301 received the Texas Nurse Assistant Certification. | |
| 1. **Findings (Outcome #1)**   One hundred percent of the students attempting course NURA 1301 completed the course successfully. Only seventy-five percent of the students completing NURA 1301 applied for the Texas Nurse Assistant certification. The data did not indicate if two students attempted the certification or if they attempted and did not pass. | |
| 1. **Implementation of Findings**   The data collected was complete but did not yield the information needed to evaluate students’ ability to interpret documentation fully. Plans to develop future goals that will better asses students abilities will be developed. | |

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| 1. **Outcome #2**   Conduct assessments using selected methods or forms to determine individuals’ physical, mental, spiritual, social, leisure and other needs. | |
| 1. **Measure (Outcome #2)**   Designs and implements group of one-to-one programming based on the needs of individual(s) being served utilizing modalities such as person-centered, palliative care, maintenance, supportive, empowerment or strength base approaches. | 1. **Target (Outcome #2)**   Completion of comprehensive digital portfolio and completion of end of course assessment. |
| 1. **Action Plan (Outcome #2)**   The data collected throughout the course, community partner survey and participant surveys will be used to guide coursework of future course offerings. The students completed a digital portfolio and end of course assessment. | |
| 1. **Results Summary (Outcome #2)**   The most reliable source of students conducting assessments and using methods of forms to determine individuals physical, mental, spiritual, social, leisure and other needs has been the course assignments in the GERS Capstone (GERS 2232). To date, two students have completed GERS 2232. These students worked together and assessed the needs of a senior exercise group at a local community gym facility. From the assessment, the students planned and executed a gathering that engaged the seniors socially, mentally and physically based on their needs and identified wants. | |
| 1. **Findings (Outcome #1)**   Based on optional surveys completed by participants, the gathering included activities the participants enjoyed and would like to see more offerings of such events. | |
| 1. **Implementation of Findings**   The data collected throughout the course, community partner survey and participant surveys will be used to guide coursework of future course offerings. The students completed a digital portfolio and end of course assessment. | |