**Continuous Improvement Plan**

**Date:** January 2024 **Name of Program/Unit:** Associates of Arts in Teaching

**Contact name:** Dr. Rebecca Burton **Contact email:** rburton@collin.edu **Contact phone:**  972-578-5595

**Table 1: CIP Outcomes, Measures & Targets Table (focus on at least one for the next two years)**

|  |  |  |
| --- | --- | --- |
| **A. Expected Outcome(s)**Results expected in this unit(e.g. Authorization requests will be completed more quickly; Increase client satisfaction with our services) |  **B. Measure(s)**Instrument(s)/process(es) used to measure results(e.g. survey results, exam questions, etc.)Include Course Information and Semester in which assessment will occur | **C. Target(s)**Level of success expected(e.g. 80% approval rating, 10 day faster request turn-around time, etc.) |
| The students will connect learning theories to educational practice. | Lesson Plan Project and rubric in EDUC 1301Classroom Vision Board and rubric in EDUC 1301 | 80% of students score at or above 2.0 on the designated area of the rubric for the standard. 3.0 = meets expectations for the standard 2.0 = approaches expectations for the standard 1.0 = does not meet expectations for the standard 0 = did not submit assessment |
| The students will incorporate effective technology tools and resources into the grade-level curriculum and course objectives. | Lesson Plan Project and rubric in EDUC 1301 (Introduction to Teaching) | 80% of students score at or above 2.0 on the designated area of the rubric for the standard. 3.0 = meets expectations for the standard 2.0 = approaches expectations for the standard 1.0 = does not meet expectations for the standard 0 = did not submit assessment |
|  |  |  |

**Description of Fields in the Following CIP Tables:**

**A. Outcome(s)** -Results expected in this program (e.g. Students will learn how to compare/contrast conflict and structural functional theories; increase student retention in Nursing Program).

**B. Measure(s)** -Instrument(s)/process(es) used to measure results

(e.g. results of surveys, test item questions 6 & 7 from final exam, end of term retention rates, etc.)

**C. Target(s)** -Degree of success expected (e.g. 80% approval rating, 25 graduates per year, increase retention by 2% etc.).

**D. Action Plan** -Based on analysis, identify actions to be taken to accomplish outcome. What will you do?

**E. Results Summary** - Summarize the information and data collected in year 1.

**F. Findings** - Explain how the information and data has impacted the expected outcome and program success.

**G. Implementation of Findings** – Describe how you have used or will use your findings and analysis of the data to make improvements.

**Table 2. CIP Outcomes 1 & 2 (FOCUS ON AT LEAST 1)**

|  |
| --- |
| 1. **Outcome #1**

**PLO#3:** The students will connect learning theories to educational practice. |
| 1. **Measure (Outcome #1)**

Lesson Plan Project in EDUC 1301 (Introduction to Teaching) – Students will demonstrate the application of educational theory through the development of two lesson plans.Classroom Vision Board in EDUC 1301 (Introduction to Teaching) – Students will apply educational theory to classroom climate, culture, and set-up through the creation of a classroom vision board. | 1. **Target (Outcome #1)**

80% of students score at or above 2.0 on the designated area of the rubric for the standard. 3.0 = meets expectations for the standard 2.0 = approaches expectations for the standard 1.0 = does not meet expectations for the standard 0 = did not submit assessment |
| 1. **Action Plan (Outcome #1)**

Facilitate faculty input and discussion regarding course objectives with coordinating class activities / lessons and best practices to implement the program level outcome within the lesson plan and vision board; review and revise lesson plan project to ensure alignment with program level outcome; review and revise lesson plan rubric to capture appropriate data and to effectively assess program level outcome; review and revise vision board project to ensure alignment with program level outcome; review and revise vision board rubric to capture appropriate data and to effectively assess program level outcome; provide training to AAT faculty in best practices for teaching the program level outcome within the lesson plan and vision board. |
| 1. **Results Summary (Outcome #1)**

**Lesson Plan**Fall 2022: 77.78% (not met)Spring 2023: 78.28% (not met)Fall 2023: 73.20% (not met)**Vision Board** Fall 2022: 84.21% (met)Spring 2023: 85.04% (met)Fall 2023: 72.2% (not met) |
| 1. **Findings (Outcome #1)**
 |
| 1. **Implementation of Findings**
 |

|  |
| --- |
| 1. **Outcome #2**

**PLO#4:** The students will incorporate effective technology tools and resources into the grade-level curriculum and course objectives. |
| 1. **Measure (Outcome #2)**

Lesson Plan Project in EDUC 1301 (Introduction to Teaching) – Students will create two lesson plans that appropriately incorporate technology and resources that align with the lesson learning objectives. | 1. **Target (Outcome #2)**

80% of students score at or above 2.0 on the designated area of the rubric for the standard. 3.0 = meets expectations for the standard 2.0 = approaches expectations for the standard 1.0 = does not meet expectations for the standard 0 = did not submit assessment |
| 1. **Action Plan (Outcome #2)**

Review the ISTE (International Society of Technology in Education) standards with AAT faculty; facilitate faculty input and discussion regarding course objectives with coordinating class activities / lessons and best practices to implement technology standards; review and revise lesson plan project to ensure alignment with program level outcome; review and revise lesson plan rubric to capture appropriate data and to effectively assess program level outcome; provide training to AAT faculty in best practices for implementing  the program level outcome within the lesson plan project |
| 1. **Results Summary (Outcome #2)**

 Fall 2022: 84.99% (met) Spring 2023: 82.13% (met)Fall 2023: 77.84% (not met) |
| 1. **Findings (Outcome #1)**
 |
| 1. **Implementation of Findings**
 |

**Program Assessment Data Report**

 **Program:\_\_Associates of Arts in Teaching\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Terms Data Collected: Fall 2022-Fall 2023**

|  |  |  |  |
| --- | --- | --- | --- |
| Program-Level Learning Outcome- (From Assessment Plan) | Assessment Measure(s) and Where Implemented in Curriculum – (From Assessment Plan) | Targets- Level of Success Expected-(From Assessment Plan) | Assessment Results – (Provide Data in a form related to targeted levels of success to left. Indicate if Targeted level of success was met, partially met, or not met.) |
| PLO#3 – The students will connect learning theories to educational practice. | Lesson PlansClassroom Vision Board | 80% of students score at or above 2.0 on the designated area of the rubric for the standard. 3.0 = meets expectations for the standard 2.0 = approaches expectations for the standard 1.0 = does not meet expectations for the standard 0 = did not submit assessment | **Lesson Plan**Fall 2022: 77.78% (not met)Spring 2023: 78.28% (not met)Fall 2023: 73.20% (not met)**Vision Board** Fall 2022: 84.21% (met)Spring 2023: 85.04% (met)Fall 2023: 72.2% (not met) |
| PLO#4 – The students will incorporate effective technology tools and resources into the grade-level curriculum and course objectives. | Lesson Plans | 80% of students score at or above 2.0 on the designated area of the rubric for the standard. 3.0 = meets expectations for the standard 2.0 = approaches expectations for the standard 1.0 = does not meet expectations for the standard 0 = did not submit assessment | Fall 2022: 84.99% (met)Spring 2023: 82.13% (met)Fall 2023: 77.84% (not met) |