**Continuous Improvement Plan Report to be Completed in Years 2/4 of Program Review Cycle**

**Date: 10/08/2024 Name of Program :Interpreting Training Program**

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**Table 1: CIP Student/Program Level Learning Outcomes Targeted for Improvement, Description of Assessment Measure(s) and Targets Levels of Success Table (focus on at least one student/program level outcome for the next two years)**

**Description of Fields in CIP Table 1:**

**A. Student Learning Outcome(s)** -Results expected in this program (e.g., students will be able to compare/contrast conflict and structural functional theories). Outcomes must be quantifiable and measurable.

**B. Assessment Measure(s)** –Assessmentinstrument(s)/process(es) used to measure results (e.g., embedded test questions 6 & 7 from final exam)

**C. Targeted Level(s) of Success** -Level of success expected (e.g., X% of students will score at least Y on the indicated assessment)

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| 1. **Student/Program Level Learning Outcome(s)**

**Targeted for Improvement** (e.g., “Students will be able to…”) | **B. Description of Assessment Measure(s)**(Assessment instrument(s)/process(es) used to measure results - Include course in which assessment will be given) | **C. Targeted Level(s) of Success**(e.g., X% of students will score at least Y on the indicated assessment.) |
| Students will be able to demonstrate the ability to use ASL grammar properly along with their ability to use expressive and receptive skills | Seven different multiple meaning lesson stories in SGNL 2302 Intermediate Sign Language | 70% of students score 70 or higher on all required parts related to lessons based on assignment rubric |
| Students will be able to demonstrate transliteratin skills at an intermediate level | Two transliterating projects in SLNG 2303 Transliterating | 50% of students score 70 or higher on all transliterating projects based on assignment rubric |
| Students will be able to apply cognitive processing skills to interpreting tasks | Projects 1 and 2 In SLNG 2302 Interpreting II | 50% of students score 70 or higher on all Interpreting II projects based on assignment rubric |
| Students will be able to demonstrate the ability express information in ASL, including shifting perspectives, while narrating stories, sharing facts, and explaining rules. | Four Classifier Stories in SGNL 2302 Intermediate Sign Language  | 75% of students score 70% or higher on all required parts related to classifier stories based on assignment rubric |

**Add additional rows if necessary.**

**Table 2. CIP Student Learning Outcomes 1–3 (focus on at least one for the next two years)**

**Description of Fields in CIP Table 2:**

**A. Student/Program Level Learning Outcome(s) Targeted for Improvement** -Results expected in this program (e.g., Students will be able to compare/contrast conflict and structural functional theories). Outcomes must be quantifiable and measurable.

**B. Assessment Measure(s)** – **Assessment** Instrument(s)/process(es) used to measure results (e.g., embedded test questions 6 & 7 from final exam)

**C. Targeted Level(s) of Success** -Level of success expected (e.g., X% of students will earn a score of Y or greater on the embedded test questions)

**D. Description of Action Plan to Improve Learning** -Describe action(s) to be taken to improve student attainment of the indicated student/program level outcome. What will you do?

**E. Summary of Results/Data** - Summarize the information and data collected in year 1/3 when action plan was implemented.

**F. Findings** - Explain how the information and data has impacted the expected student learning outcome.

**G. Implementation of Findings** – Describe how you have used or will use your findings and analysis of the data to make improvements.

**Student/Program Level Learning Outcome Targeted for Improvement #1**

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| 1. **Student/Program Level Learning Outcome Targeted for Improvement #1:**

Students will be able to demonstrate the ability to use ASL grammar properly along with their ability to use expressive and receptive skills |
| 1. **Assessment Measure(s):**

This will be assessed with various projects/presentations throughout the semester. Another form of assessment will be in class practice of ASL grammar use throughout the semester. | 1. **Targeted Level(s) of Success:**

70% |
| 1. **Description of Action Plan to Improve Learning:**

Revisions to rubrics for assignments and grade distribution. |
| 1. **Summary of Results/Data:**
 |
| 1. **Findings:**
 |
| 1. **Implementation of Findings:**
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**Student/Program Level Learning Outcome Targeted for Improvement #2**

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| 1. **Student/Program Level Learning Outcome Targeted for Improvement #2:**

Students will be able to demonstrate transliterating skills at an intermediate level |
| 1. **Assessment Measure(s):**

This will be assessed with various in-class exercises throughout the semester. | 1. **Targeted Level(s) of Success:**

50% |
| 1. **Description of Action Plan to Improve Learning:**

Update or revise to expectations of what students should do during this assessment in class and provide a detailed rubric so students know what they need to accomplish before they do the assignment of transliterating. |
| 1. **Summary of Results/Data:**
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| 1. **Findings:**
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| 1. **Implementation of Findings:**
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**Student/Program Level Learning Outcome Targeted for Improvement #3**

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| 1. **Student/Program Level Learning Outcome Targeted for Improvement #3:**

Students will be able to apply cognitive processing skills to interpreting tasks |
| 1. **Assessment Measure(s):**

This will be assessed with various in-class exercises throughout the semester. | 1. **Targeted Level(s) of Success:**

50% |
| 1. **Description of Action Plan to Improve Learning:**

Update assignments with expectations or add various in class exercises to assess students cognitive skills when accomplishing interpreting tasks. |
| 1. **Summary of Results/Data:**
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| 1. **Findings:**
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| 1. **Implementation of Findings:**
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**Student/Program Level Learning Outcome Targeted for Improvement #4**

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| 1. **Student/Program Level Learning Outcome Targeted for Improvement #4:**

Students will be able to demonstrate the ability express information in ASL, including shifting perspectives, while narrating stories, sharing facts, and explaining rules. |
| 1. **Assessment Measure(s):**

This will be assessed with various projects/presentations throughout the semester. | 1. **Targeted Level(s) of Success:**

70% |
| 1. **Description of Action Plan to Improve Learning:**

Revisions to rubrics for assignments and grade distribution. |
| 1. **Summary of Results/Data:**
 |
| 1. **Findings:**
 |
| 1. **Implementation of Findings:**
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**Program Assessment Data Report**

 **Program:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Terms Data Collected: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| Program-Level Learning Outcome- (From Assessment Plan) | Assessment Measure(s) and Where Implemented in Curriculum – (From Assessment Plan) | Target Outcome(s)- Level of Success Expected – (From Assessment Plan) | Assessment Results – (Provide data in a form related to targeted levels of success to left. Indicate if targeted level of success was met, partially met, or not met.) |
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**Add additional rows if necessary.**