|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Responsive to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall**  **Judgment** | **Comments** |
| 1. What does the unit do? | RR  ACC |  |  | RR  ACC | Does not address regulatory standards. For a unit that services healthcare disciplines: nursing, emergency medical services, etc.; some regulatory standards would be expected.  Addresses the query and is a clear representation of unit. |
| 2. What is the unit’s relationship to the college mission & strategic plan? | RR  AWR | RR  RR | RR  RR | RR  RR | Does not address how unit relates to specific elements of the college’s mission statement or strategic plan. No evidence or analysis provided nor how the Simulation Advisory Council supports the college’s mission statement or strategic plan.  Although addresses some elements of how the unit relates to college mission and strategic plan, the evidence and analysis is lacking |
| 3. Why are the unit processes done? | RR  AWR | RR  RR | RR  RR | RR  RR | Several aspects of A are missing: 1. 5 yr cycle & change over time 2. What services require the most resources & add the biggest value 3. Clear line of communication with other units. B sections isn’t addressed – it requires a review of two or three comparable colleges, none are presented.  More information is included but still does not address all elements with supporting evidence and analysis |
| 4. How does the unit impact student outcomes? | RR  AWR | RR  RR | RR  RR | RR  RR | Program states no data evidence to provide with a new student survey in the future to capture data. Does not address other elements of query either.  Essentially unchanged |
| 5. How effectively does the unit communicate? | AWR | AWR | ACC | AWR | A - isn’t clear if the unit has printed literature & electronic communication. Upon clarification, any plan to generate it if necessary for students.  C – Table is confusing, elements of information should be listed? Each item is missing date of last review/update. Who exactly is the responsible party? |
| 6. Does the unit build and leverage partnerships? | ACC | ACC | ACC | ACC | Appears to address each element of the query. |
| 7. Are staff supported with professional development? | AWR | AWR | AWR | AWR | Unit states in question 10 that the majority of staff are part-time employees; however, no professional development is provided for them. |
| 8. [Optional] Does the unit have sufficient facilities and equipment? |  |  |  |  | Did not complete despite staffing, equipment and facility weaknesses identified in question 10. |
| 9. How have past CIPs contributed to success? | No rating | No rating | No rating | No rating | Unit states no previous CIP due to first program review. |
| 10. How will the unit evaluate its success? | AWR | AWR | ACC | AWR | Good job of presenting strengths based on the limited amount of information provided in earlier sections of review. Could provide rationale for expected outcomes for CIP. |
| 11. Future Continuous Improvement Plan Tables | ACC |  |  | AWR | Weaknesses identified in question 10 are not addressed in CIP. |

**Overall Decision:**

|  |  |  |
| --- | --- | --- |
| Accepted Without Recommendations | Accepted With Recommendations | X X Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

Out of the 10 ratable questions:

1 received Acceptable ratings

4 received Acceptable with Recommendations ratings

4 received Revisit/Revise ratings

1 received No Rating

With 40% of questions requiring some revisit/revise, 40% having some recommendations and only 10% of ratable questions acceptable; my conclusion is Revise/Revisit.

Out of the 10 ratable questions:

2 received Acceptable ratings

4 received Acceptable with Recommendations ratings

3 received Revisit/Revise ratings

1 received No Rating

With 30% of questions requiring some revisit/revise, 30% having some recommendations and only 20% of ratable questions acceptable; my conclusion is Revise/Revisit.