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|  | **Responsive to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall****Judgment** | **Comments** |
| 1. What does the unit do? | Accepted |  |  | Accepted | Pg. 5, first paragraph, repeated word “Office of Student Engagement Office” |
| 2. What is the unit’s relationship to the college mission & strategic plan? | Accepted | Accepted | Accepted | Accepted | Questions/Recommendations: * Is the impact/effectiveness of the listed programs measured? If so, how?
* The most recent CIP indicates attendance data was supposed to be collected at events and participants would be given satisfaction surveys. Some of this data is reported in section 9, but it could be included and analyzed here as well.
* Attendance is listed for a couple of the events, but not all of them. There is a chart included in sections 4 & 9 that indicates that more attendance data is available. That data could be included in this section to make the case stronger.

The Strategic goals section seems well supported.  |
| 3. Why are the unit processes done? | Accepted | AWR  | AWR  | AWR  | The benchmarking section could be more specific about what was learned and what might be changed for the better here.  |
| 4. How does the unit impact student outcomes? | Accepted | AWR | AWR  | AWR  | There is not much data provided in this section to back up the assertions being made. The chart included on pg. 18 is unclear about what participation numbers are being shown. There is not much analysis of the data that is provided.  |
| 5. How effectively does the unit communicate? | Accepted | AWR | Accepted | Accepted | Awkward sentence: pg. 21, 2nd paragraph: “Students are able to use the Cougar Connect app (CORQ) and/or can access all campus through the Cougar Connect portal.”Recommendation: There are some event flyers included in the appendix, but they are not referred to in this section. Add a reference to the appendix to this section.  |
| 6. Does the unit build and leverage partnerships? | Accepted | Accepted | Accepted | Accepted | Through list provided. |
| 7. Are staff supported with professional development? | RR | AWRC | RR | RR | Typo: pg. 32, 2nd column: “Full-t ime”A thorough listing of professional development participation is given for all full-time staff, but the question of how this adds value for the unit is not directly addressed. The value of the listed training courses isn’t necessarily obvious to an outsider and should be explained.  |
| 8. [Optional] Does the unit have sufficient facilities and equipment? |  |  |  |  | Not applicable.  |
| 9. How have past CIPs contributed to success? | AWRC | AWRC | AWRC | AWRC | Incorrect summation of data: pg. 41 “Do you feel that this program will help with success as a student? 77% Overall definitive yes.” The word definitive should be removed from this statement.The first part of the CIP was not done due to the pandemic. I’m not sure how to rate that. Other data is provided in lieu of the data that was to have come from the CIP. However, the data is very limited and very little analysis has been done. For the second part of the CIP, only one chart is presented, and it is not analyzed at all. |
| 10. How will the unit evaluate its success? | Accepted | AWR | AWR | AWR | Recommendations: * Describe specific actions that are being taken or will be taken to capitalize on the identified strengths.
* Could be more specific about what is being done or will be done to mitigate the identified weaknesses.
 |
| 11. Future Continuous Improvement Plan Tables | Accepted |  |  | Accepted | Outcome 1: Carried over from the previous CIP.Outcome 2: Collect more data.  |

**Overall Decision:**

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|  Accepted Without Recommendations |  X Accepted With Recommendations | \_\_\_Accepted with Required Recommendations |  Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

Sections 7 and 9 really do need more work. Sections 3, 4, 5, and 10 could be made stronger with a few small tweaks.