|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Fall 2023 Morgan Comments** | **Fall 2023 Bates Comments** |
| --- | --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | Accepted |  |  | Spring 2023: **Accepted** |  |  |
| 2. Program relationship to the college mission and strategic plan. | Accepted | Accepted | Accepted | Spring 2023: **R&R**Fall 2023: **Accepted** | Now addresses all six college strategic goals (acknowledging when not directly applicable). Gives greater context and evidence for success rate percentages. Still no mention of College Mission Statement | Removed the anecdotal stat, added more to Strategic Goal #6 |
| 3. Program relationship to student demand. | AWR | AWR  | AWR | Spring 2023: **AWR**Fall 2023: **Accepted** | Some minor Changes: Includes more mention of diverse populations but not specific data. |  |
| 4. Program relationship to market demand. | Accepted | Accepted | Accepted | Spring 2023: **AWR**Fall 2023: **Accepted** | Still lacking specific local North Texas data but was addressed. | Addressed lack of DFW information |
| 5. How effective is the program’s curriculum? | Accepted | Accepted | AWR | Spring 2023: **R&R** Fall 2023: **Accepted** | Small additional comment regarding San Jacinto peer institution.Other short additions of analysis augmenting the original submission. | Removed the anecdotal stat, added to the San Jacinto College explanation, included contact hours (generally added to Section E) |
| 6. How well does program communicate? | Accepted | Accepted | Accepted | Spring 2023: **Accepted** Fall 2023: **Accepted** | Slight additions. | Added feedback section  |
| 7. How well are partnership resources built & leveraged? | Accepted | Accepted | Accepted | Spring 2023: **R&R**Fall 2023: **Accepted** | Slight additional analysis. Partnerships filled out but no specific educational institutions. It does mention UNT’s BAAS program but not a specific relationship. Author acknowledges difficulty in getting information on Advisory Committee. | Added to this section with more specifics |
| 8. Are the faculty supported with professional development? | Accepted | Accepted | Accepted | Spring 2023: **Accepted** Fall 2023: **Accepted** | Added explanation:  | Added to this section with more specifics |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  | **Fall 2023**: Removed *Lorem Ipsum* and now indicates ***Not Applicable****.* |  |
| 10. How have past CIPs contributed to success? | Accepted | AWR | Accepted | Spring 2023: **AWR**Fall 2023: **Accepted** | Now specifically address Program Outcomes | Included PLOs |
| 11. How will program evaluate its success? | Accepted  | Accepted  | Accepted  | Spring 2023: AWRFall 2023: **Accepted** | Some Additions. | Revised this area |
| 12. Future Continuous Improvement Plan (CIP) | AWR |  |  | Spring 2023: **R&R**Fall 2023: **Accepted** | Decreased number of **Expected Outcomes** from 4 to 2. Both are new and more measurable. Student Orientation and Social Media recruitment campaign. Includes a very detailed **Action Plan**. | Revised to be more tangible (measurable)  |

**Overall Decision:**

|  |  |  |
| --- | --- | --- |
| [ ]  **Accepted Without Recommendations** | [x]  Accepted With Recommendations | [ ]  Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

Executive Summary was clear and concise. Did not allude to any shortcomings in the program or areas for improvement, but did not talk about AAS or Certificates.

The revised document contains several additions that offer more analysis thus addressing many of the concerns from the original review.

Based on PRSC guidelines, the overall judgement is limited to **Accepted with Recommendations**.