**Interpreter Training/Education Program Assessment Data**

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| Program-Level Learning Outcome | Assessment Measure(s) and Where Implemented in Curriculum – | Targets- Level of Success Expected | Assessment Results |
| PLO #1  Students will be able to identify those elements of professional and responsible conduct of interpreters during the act of interpreting in order to adhere to the Code of Professional Ethics. | Students in SLNG 1321-Introduction to the Interpreting Profession will interview 4-5 certified interpreters regarding principles of professionalism in the field of interpreting and then write a 3-5 page essay on what they learned. | 80% of students will score 80% or better on the essay. | Data collected in 2021 shows the following:  19 Students total  16 Students scored 90% or above  84% of students scored 80% or better on the essay. The goal was met. |
| PLO #2  Students will be able to apply teaming skills while interpreting and transliterating. | 1. SLNG 2302-Interpreting II includes a performance exam where students work together to demonstrate teaming techniques while interpreting a read passage or watching a native signer. 2. SLNG 1350-Sign-to-Voice includes a performance exam where students work together to demonstrate teaming techniques while interpreting a read passage or watching a native signer. | 1. 75% of students will score 80% or better on the exam rubric in SLNG 2302. Data collected in 2021 shows the following: 2. 75% of students will score 80% or better on the exam rubric in SLNG 1350. | 1. 9 Students total   8 Students scored 80% or better  89% of students scored 80% or better on the performance exam. The goal was met.   1. 9 Students total; 6 Students scored 80% or better   67% of students scored 75% or better on the performance exam. The goal was ***not*** met. |
| PLO #3  Students will be able to follow legal procedures, regulations, and laws as they relate to interpreting and transliterating. | Written ethics exams #1-5 in SLNG 2311-Interpreting in Specialized Settings will test students’ knowledge and decision-making abilities regarding laws, legal procedures, and the Interpreter Code of Professional Conduct in a variety of scenarios. | 80% of students will score an average of 90% or better on each of the ethical exams #1-5. | 92% of students scored 90% or better on ethical exams #1-5. The goal was met. |
| PLO #4  Students will be able to demonstrate Sign-to-Voice skills through proficiency in American Sign Language and ability to effectively speak for a Deaf person. | The performance midterm exam and final exam in SLNG 1350-Sign-to-Voice will test the ability of students to speak English for a Deaf individual who is signing in ASL. On each exam, students will be required to interpret a 3-5 minute ASL sign video and be graded on conceptual accuracy and grammar. | 70% of students will score 70% or better on each exam rubric. | 85% of students scored 70% or better on the midterm exam  69% of students scored 70% or better on the final exam  Only part of the goal was met. |
| PLO #5  Students will be able to demonstrate proficiency in fingerspelling for both expressive and receptive signing. | Fingerspelling performance exams 1-8 in SLNG 2331-Interpreting III will be of increasing length and difficulty and will test receptive and expressive fingerspelling. During each exam, a native signer will present a list of words or passages, and students must interpret the signing in writing. | 70% of students will score 70% or better on each exam rubric. | The information was taken from 2021 courses and there were 11 students total. At the end of the semester only 45% (5 of 11) of the students scored 70% or better on the final quiz.  Goal was *not* met. |
| PLO #6  Students will be able to produce dynamic message equivalence while interpreting and transliterating. | Mid-term exam and final exam in SLNG 2311-Interpreting in Specialized Settings will test the students’ ability to perform the tasks of interpreting and transliterating which mimic Board for Evaluation of Interpreters (BEI) procedures. For the mid-term and final exams, students will make an appointment with the instructor to provide a 5-7 minute impromptu demonstration that is graded on 12 core skills related to dynamic message equivalence. | 70% of students will score 70% or better on each of the midterm and final exam rubrics. | The above information was taken from the Spring 2021 course which involved 11 students.  100% of students scored 70% or better on both the midterm and final exams. The goal was met. |