|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | The program provides the skills to learn and develop the fundamentals concepts of Construction. **Accepted without Recommendations** |  |  | **Accepted without Recommendations** |  |
| 2. Program relationship to the college mission and strategic plan. | The Program falls in line with Collin mission by developing skills, character, and Intellect to be successful in Construction Management.**Accepted without Recommendations** | The evidence lies in their program Learning Outcomes, with the addition of 13 student Learning Outcomes which are aligned with the American Council on Construction Education accreditation.**Accepted without Recommendations** | A statement in fact established by the Construction Management Program is their insistence of inclusivity with the (CMAA) Construction Management Association of America guidelines reflecting the industry. In the 13 student learning outcomes, are reinforced throughout the program to establish proficiency. I.e. soft skills and development are at the core of this program**. Accepted without Recommendations** | **Accepted without Recommendations** |  |
| 3. Program relationship to student demand. | The parties involved clearly identified how their student population is being supported. **Accepted without Recommendations** | The career coaches established by the college for workforce program provides advising, goals, and degree plans.**Accepted without Recommendations** | The Faculty and Career Coaches play a dual role in supporting the students academically, financially, and by identifying any gaps that exist by conducting continued communication concerns the student might have. **Accepted without Recommendations** | **Accepted without Recommendations** |  |
| 4. Program relationship to market demand. | The Construction Management Program has demonstrated a strong outreach regarding the market particularly in Texas.**Accepted without Recommendations** | The Construction Management Advisory Committee represents a strong cross section of knowledge base soft skills and technical skills. **Accepted without Recommendations** | The program has incorporated the software recommend by the Advisory Committee Bluebeam and Procore, Microsoft Project Scheduling software, and Revit BIM Software. These three software programs provide the technology that is used in the industry at this time. **Accepted without Recommendations** | **Accepted without Recommendations** |  |
| 5. How effective is the program’s curriculum? | The Construction Management Program match their peer institutions with the exception that Collin’s curriculum encompasses both residential and commercial construction.**Accepted without Recommendations** | The Construction Management Program offers an AAD degree with 60 credit hour program as well as stacked certificate program in both residential and commercial construction.**Accepted without Recommendations** | Dallas College is consistent with Collins program however, Dallas College separates their electives forcing students to choose a focus instead of a full foundation of Construction Management Program.**Accepted without Recommendations** | **Accepted without Recommendations** |  |
| 6. How well does program communicate? | To Date the Construction Management Program has centered around an Online Catalog and their Departmental Website.**Accepted without Recommendations** | Both areas of communication are current and available.**Accepted without Recommendations** | The program could look a more external communication externally and internally. **Accepted without Recommendations** | **Accepted without Recommendations** | Concerned that the Construction Management Program recruitment is focused on one demographic. |
| 7. How well are partnership resources built & leveraged? | The Construction Management Program has a strong resource pool.**Accepted without Recommendations** | Their industry partners serve on their advisory board which plays a strong part in the programs curriculum.**Accepted without Recommendations** | Their partners i.e. Highland Homes, and Dallas Builders Association serve on heir advisory committee and participate in course projects and special events.**Accepted without Recommendations** | **Accepted without Recommendations** |  |
| 8. Are the faculty supported with professional development? | The Construction Management Faculty are supported with professional development*Accepted without Recommendations* | Construction Management is a workforce program that has to be balanced out professional develop for the faculty involved. Due to rapid growth and industry requirements.**Accepted without Recommendations** | The faculty belong to the American Council on Construction Education. The professor have attended conferences SPECS Virtual conference on lighting and HVAC, and the Home Builder’s International Conference.**Accepted without Recommendations** | **Accepted with one recommendation** | The professors should be provided more opportunities to attend outside conferences that pertain to their curriculum. |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  |  |
| 10. How have past CIPs contributed to success? | Every five years a program review is conducted in regards to student success and the program as a whole.**Accepted without Recommendations** | The CIP’s are key component to establishing the program Learning Outcomes in Construction Management.**Accepted without Recommendations** | PLO#1- Assess OSHT 1305 Osha RegulationsPLO# 2-Asses CNBT 2342-Construction Management1PLO#3-Asses CNBT 1359- Project SchedulingPLO#4-Assess CNBT 2304-Materials and Methods II**Accepted without Recommendations** | **Accepted without Recommendations** |  |
| 11. How will program evaluate its success? | The objective of the Construction Management Program is to develop an action plan in eh next two years.**Accepted without Recommendations** | The program has grown a great deal in the last five years and continues to expand. As stated above in Line item #5, unlike Collins peer institutions, Collin curriculum encompass both residential and commercial Management.**Accepted without Recommendations** | The Construction Management Program also recognizes needs for improvement in area such as transferability, collecting data, catching students who by-pass advising and enroll in a course they are not prepared for.**Accepted without Recommendations** | **Accepted without Recommendations** |  |
| 12. Future Continuous Improvement Plan (CIP) | To increase the number of graduates in the AAS Program. To monitor student progress, audit student graduation plans and coach students who need help complete to graduate.**Accepted without Recommendations** |  |  | **Accepted without Recommendations** |  |

**Overall Decision:**

|  |  |  |  |
| --- | --- | --- | --- |
| [ ]  Accepted Without Recommendations | [ ]  Accepted With Recommendations | [ ]  Accepted with Required Recommendations | [ ]  Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

Overall: The Construction Management Program provides some of the best resources in the state, which include curriculum mapping, support/advising, and an advisory board that reflects the overall aspect of Construction while encompassing what makes a successful student with soft skills in communication and critical thinking.