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| **Program-Level Learning Outcome** (e.g. Students will describe the impact of various cultures on American cuisine.) | **Assessment Measure(s) and Where Implemented in Curriculum –** Description of Instrument(s)/ process(es) used to measure results and indication of where the assessment will be collected in curriculum. (e.g. Essay on Cultural influences on American cuisine in CUIS 1300.) | Targets- Level of Success Expected  (e.g. 80% of students score 2.5 or better on rubric for essay on cultures and cuisine.) | **Results**  Data collected from Fall 2022 – Summer 2023 |
| **PLO #1**  The student will advocate appropriately for children and families by developing an advocacy project. | Advocacy letter to a current public or government official supporting the issue of the family’s concern regarding their child in TECA 1303-Families, School and Community. | Eighty percent of students score 80 points or above on rubric for Advocacy Project. | Fall 2022 – 72% of students scored 80% or higher on the Advocacy Project. 8 out of 11 students attempted the project.  Spring 2023-70% of students scored 80% or higher on the Advocacy Project. 23 out of 27 students attempted the project. |
| **PLO #2**  The student will be able to identify and analyze appropriate developmental and learning skills in young children, including age-appropriate skills, materials, and interactions | Using research and the activity plan template for 10 provided curricular areas, the student will identify and develop an age-appropriate activity focused on a topic in health or safety in TECA 1318-Wellness of the Young Child. | Eighty percent of students score 80 points or above on rubric on Curriculum Project. | Fall 2022-41% of students scored 80% or higher on the Curriculum Project. 15 out of 17 students attempted the project.  Spring 2023-25% of students scored 80% or higher on the Curriculum Project. 15 out of 20 students attempted the project. |
| **PLO #3**  The student will appropriately observe, document and assess behavior and development in young children. | A Child Observation Project on a selected child’s developmental domains based on research, observation, parent interview, assessment tools, and learning prescription in TECA 1354-Child Growth and Development. | Eighty percent of students score 80 points or above on rubric on the Child Observation Project. | Fall 2022 – 51% if students scored 80% or higher on the Observation Project. 60 out of 68 students attempted the project.  Spring 2023 – 83% of students scored 80% or higher on the Observation Project. 54 out of 56 students attempted the project.  Summer 2023-69% of students scored 80% or higher on the Observation Project. 36 out of 56 students attempted the project. |
| **PLO #4**  The student will be able to evaluate and uphold ethical standards and other professional guidelines. | Identify three standards in the *Minimum Standards for Child-Care Centers* published by the Texas Health and Human Services Commission that demonstrate ethical conduct that are also listed in NAEYC’s Code of Ethical Conduct. Students are required to summarize their findings for each standard and how they compare in TECA 1311-Educating Young Children. | Eighty percent of students score 80 points or above on rubric on the Standards Comparison Project. | Fall 2022-37.5% of students scored 80% or higher on the Standards Comparison Project. 13 out of 16 students attempted the project.  Spring 2023-67% of students scored 80% or higher on the Standards Comparison Project. 19 out of 24 students attempted the project. |

**Analysis:**

The key assessments that were chosen to address our PLOs are some of the same assessments we use for our NAEYC (National Association for the Education of Young Children) Accreditation. These key assessments are comprehensive and lengthy. Based on the data we’ve collected we are encouraging professors to break up the assessments to be turned in throughout the course of the semester in order to encourage students to complete the assessment.