



PROGRAM REVIEW SUMMARY

Program: **Developmental Education Service Unit** Reviewers: **Kristen Streater, Renee Dessommes, James Freedle, Lindsay Moore**

Contact Person for Program Authoring Team: **Kristen Streater**

College with other area colleges, and in doing so, they took advantage of the knowledge gained to reflect on how Collin College might continue to grow and improve our program.

- Specific relation to mission and 2 strategic plans explained. Quality data on TSI placement exam results and success rates in DE and co-req courses; similarly for ESL courses. Honesty in analysis, open admission and reflection on areas for improvement
- The report provides an immense amount of information on the professional development of the faculty and staff. I particularly appreciated that the writers created 4 categories of professional development as a way of explaining its relevance.
- The program effectively described the ways they communicate to students, but data in earlier sections indicated that the program may need to find other avenues of communication. For example, they stated that “the first way that Developmental Education communicates is through the Collin College website with the Developmental Education web page [...which is...] updated regularly” (39). However, earlier in the document, when discussing the Intervention Comparisons on page 30, the writers admitted that “a typical student who has placed into an INRW class might have difficulty understanding the placement policy based on the Collin College webpages” (30). The issues they describe with the webpage have to do with user navigation and exist in any large organization’s website; however, because DE is needed by so many students, I hope that DE can work with Collin College’s Communications staff to make this information easier to find.
- Good assessment of needs on website – are there other ways to communicate? Do regularly meet with advising partners – other channels?
- I agree that student success rates should be a large part of the evaluation process; however, I recommend that the DE program consider adding additional context to these success rates. For instance, in the courses where students retake the TSI, the program could consider including students’ updated TSI scores to the evaluation. I only say this because exclusively using success rates without this kind of context can lead to grade inflation.

As the senior reviewer in the review process, I acknowledge the notification of findings to the author and supervisor.

Kristen L. Streater

Senior Reviewer Name

Kristen L. Streater

4/10/24

Date



PROGRAM REVIEW SUMMARY

Program: **Developmental Education Service Unit** Reviewers: **Kristen Streater, Renee Dessommes, James Freedle, Lindsay Moore**

Contact Person for Program Authoring Team: **Kristen Streater**

The Program Review Steering Committee has completed its review of your submission. Attached you will find the full composite review for your program. After reading this document, if you would like to make any changes or updates to the program review document that you had originally submitted to the committee, please do so and forward the edited submission to effectiveness@collin.edu by **July 31, 2024**. Your program review submission will be published on the college website on August 2, 2024. For clarification of findings, please contact the senior reviewer [Kristen Streater, kstreater@collin.edu].

| |
|--|
| PROGRAM REVIEW STEERING COMMITTEE CONTACT INFORMATION <i>Name and email of the committee member you can contact</i> |
| KRISTEN STREATER, KSTREATER@COLLIN.EDU |
| STATUS OF REVIEW <i>Overall current status of your program review</i> |
| <input checked="" type="checkbox"/> Acceptable without recommendations <input type="checkbox"/> Acceptable with recommendations <input type="checkbox"/> Acceptable with required recommendations <input type="checkbox"/> Revisit and revise |
| SUMMARY <i>Description of findings from your program review</i> |
| This was an outstanding Service Unit review. The team provided extensive data and analysis in all components of the review. They were thorough and detailed. This should serve as an example for other programs to copy. |
| HIGHLIGHTS <i>Most important reviewer comments</i> |
| <ul style="list-style-type: none"> • Really great explanations. In depth coverage on why and how their unit works. • In depth chart of the partnerships utilized inside and outside of the community. • Everything was evidence based and well explained to those of us who are not in this area. • They analyzed the data in their past CIPs and referenced the extensive appendix with all of their paperwork and data. This was well explained with all areas covered (Math, INRW, ESL). • They were able to take their data and reflect upon improvements needed in their program. It was well explained and detailed areas for improvement in the document. • This program had a large task in explaining test scores, state codes, funding guidelines, placement systems, and tiered courses, but they managed to explain all of this methodically and clearly. • The program did an excellent job of delineating their relationship to the College's mission and strategic plan. I particularly appreciate all of the data they provided on the percentages of students who place into the developmental program and how the need for the program is growing. They also provided useful ESL, INRW, and Foundational Math data comparing Collin |