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| --- | --- | --- | --- | --- | --- |
|  | **Responsive to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall**  **Judgment** | **Comments** |
| 1. What does the unit do? | Acceptable |  |  | Acceptable | Comprehensive explanation of what the unit does |
| 2. What is the unit’s relationship to the college mission & strategic plan? | Acceptable | Acceptable | Acceptable | Acceptbale | Numerous examples of how the unti relates to the overall college mssion and strategic plan. |
| 3. Why are the unit processes done? | Acceptable | Acceptable | Acceotable | Acceptable | Comprehensive explanation of why the unit is important function with data for justification. |
| 4. How does the unit impact student outcomes? | Acceptable | acceptable | Acceotable | Acceptable | Examples of how the unti impacts outcomes through data. AA has high student awreness, particiotion, degree audits. Student surveys and Qless data system tracks student involement and impact. |
| 5. How effectively does the unit communicate? | Acceptable | acceptable | Acceptable | Acceptable | Printed literature and websites all current and monitored for updates by selected AA personnel on a timely basis.Comprehensive listing on table of each form of communication and information provided on each site. |
| 6. Does the unit build and leverage partnerships? | Acceptable | Acceptable | Acceptable | Acceptable | Numerous partnerships with units within the college and some outside, such as State Farm. Detailed information provided for each artnership. |
| 7. Are staff supported with professional development? | Acceptable | Acceptable | Acceptable | Acceptable | Numerous opportunities in Prof. Dev. Are taken advantage of through professional organizations, in house collaborations, pers in other colleges. |
| 8. [Optional] Does the unit have sufficient facilities and equipment? |  |  |  |  |  |
| 9. How have past CIPs contributed to success? | Acceptable | Acceptable | Acceptable | Acceptable | Clearly explained with evidence. Weakneses and areas of improvemnt identified and plans put into action to accress these. |
| 10. How will the unit evaluate its success? | Acceptable | Acceptable | Acceptable | Acceptable | Clearly defines goals and objectives with target numbers and desired outcomes. Available sourced data used. Some targets being exceeded. |
| 11. Future Continuous Improvement Plan Tables | Acceptable |  |  | Acceptable | Collection of data and analysis for expected outcomes to support and measure targets clearly defined. |

**Overall Decision:**

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| X Accepted Without Recommendations | Accepted With Recommendations | \_\_\_Accepted with Required Recommendations | Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**