Continuous Improvement Plan

Date: January 2024 **Name of Program/Unit:** Associates of Arts in Teaching

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Table 1: CIP Outcomes, Measures & Targets Table (focus on at least one for the next two years)

A. Expected Outcome(s) Results expected in this unit (e.g. Authorization requests will be completed more quickly; Increase client satisfaction with our services)	B. Measure(s) Instrument(s)/process(es) used to measure results (e.g. survey results, exam questions, etc.) Include Course Information and Semester in which assessment will occur	C. Target(s) Level of success expected (e.g. 80% approval rating, 10 day faster request turn-around time, etc.)
The students will connect learning theories to educational practice.	Lesson Plan Project and rubric in EDUC 1301 Classroom Vision Board and rubric in EDUC 1301	80% of students score at or above 2.0 on the designated area of the rubric for the standard. 3.0 = meets expectations for the standard 2.0 = approaches expectations for the standard 1.0 = does not meet expectations for the standard 0 = did not submit assessment
The students will incorporate effective technology tools and resources into the grade-level curriculum and course objectives.	Lesson Plan Project and rubric in EDUC 1301 (Introduction to Teaching)	80% of students score at or above 2.0 on the designated area of the rubric for the standard. 3.0 = meets expectations for the standard 2.0 = approaches expectations for the standard 1.0 = does not meet expectations for the standard 0 = did not submit assessment

Description of Fields in the Following CIP Tables:
A. Outcome(s) - Results expected in this program (e.g. Students will learn how to compare/contrast conflict and structural functional theories; increase student retention in Nursing Program).
B. Measure(s) - Instrument(s)/process(es) used to measure results
(e.g. results of surveys, test item questions 6 & 7 from final exam, end of term retention rates, etc.)
C. Target(s) - Degree of success expected (e.g. 80% approval rating, 25 graduates per year, increase retention by 2% etc.).

D. Action Plan - Based on analysis, identify actions to be taken to accomplish outcome. What will you do?
E. Results Summary - Summarize the information and data collected in year 1.
F. Findings - Explain how the information and data has impacted the expected outcome and program success.
G. Implementation of Findings – Describe how you have used or will use your findings and analysis of the data to make improvements.

Table 2. CIP Outcomes 1 & 2 (FOCUS ON AT LEAST 1)

A. Outcome #1

PLO#3: The students will connect learning theories to educational practice.

B. Measure (Outcome #1)	**C. Target (Outcome #1)**
Lesson Plan Project in EDUC 1301 (Introduction to Teaching) – Students will apply educational (learning) theory through the development of two lesson plans. Classroom Vision Board in EDUC 1301 (Introduction to Teaching) – Students will apply educational theory to classroom climate, culture, and set-up through the creation of a classroom vision board.	80% of students score at or above 2.0 on the designated area of the rubric for the standard. 3.0 = meets expectations for the standard 2.0 = approaches expectations for the standard 1.0 = does not meet expectations for the standard 0 = did not submit assessment

D. Action Plan (Outcome #1)

Facilitate faculty input and discussion regarding course objectives with coordinating class activities / lessons and best practices to implement the program level outcome within the lesson plan and vision board; review and revise lesson plan project to ensure alignment with program level outcome; review and revise lesson plan rubric to capture appropriate data and to effectively assess program level outcome; review and revise vision board project to ensure alignment with program level outcome; review and revise vision board rubric to capture appropriate data and to effectively assess program level outcome; provide training to AAT faculty in best practices for teaching the program level outcome within the lesson plan and vision board.

E. Results Summary (Outcome #1)

Lesson Plan
Fall 2022: 77.78% (not met)
Spring 2023: 78.28% (not met)
Fall 2023: 73.20% (not met)

Vision Board
Fall 2022: 84.21% (met)
Spring 2023: 85.04% (met)
Fall 2023: 72.2% (not met)

F. Findings (Outcome #1)

In the three semesters, students did not meet the expected goal (80% or higher) in the lesson plan. In Fall 2022 and Spring 2023, students met the expected goal (80% or higher). In Fall 2023, students did not meet the expected goal.

G. Implementation of Findings

Full-time AAT faculty will continue to oversee the action plan to increase student percentages in the 3rd year of the CIP cycle. Faculty will:

- Meet regularly to discuss effective instructional strategies for the lesson plan and vision board assessments,
- Add to the resources, including video resources to the department Canvas shell and the course templates,
- Account for students who do not submit the assessment, and
- Train adjunct faculty with specific instructional strategies.
- The EDUC department is also considering changing the way that we report the data from 80% making a 2.0 or better to a course average of 2.0 or better on the rubric.

A. Outcome #2

PLO#4: The students will incorporate effective technology tools and resources into the grade-level curriculum and course objectives.

B. Measure (Outcome #2)	C. Target (Outcome #2)
Lesson Plan Project in EDUC 1301 (Introduction to Teaching) – Students will create two lesson plans that appropriately incorporate technology and resources that align with the lesson learning objectives.	80% of students score at or above 2.0 on the designated area of the rubric for the standard. 3.0 = meets expectations for the standard

	2.0 = approaches expectations for the standard
	1.0 = does not meet expectations for the standard
	0 = did not submit assessment

D. Action Plan (Outcome #2)

Review the ISTE (International Society of Technology in Education) standards with AAT faculty; facilitate faculty input and discussion regarding course objectives with coordinating class activities / lessons and best practices to implement technology standards; review and revise lesson plan project to ensure alignment with program level outcome; review and revise lesson plan rubric to capture appropriate data and to effectively assess program level outcome; provide training to AAT faculty in best practices for implementing the program level outcome within the lesson plan project

E. Results Summary (Outcome #2)

Fall 2022: 84.99% (met)
Spring 2023: 82.13% (met)
Fall 2023: 77.84% (not met)

F. Findings (Outcome #1)
In Fall 2022 and Spring 2023, students met the expected goal (80% or higher) in the Lesson Plan. In the Fall 2023 semester, students did not meet the expected goal (80% or higher).

G. Implementation of Findings
Full-time AAT faculty will continue to oversee the action plan to increase student percentages in the 3rd year of the CIP cycle. Faculty will:
- Meet regularly to discuss effective instructional strategies for the lesson plan and technology-based assessments,
- Consider alternative technology resources or platforms that also align with current practice,
- Account for students who do not submit the assessment, and
- Train adjunct faculty with specific instructional strategies.
- The EDUC department is also considering changing the way that we report the data from 80% making a 2.0 or better to a course average of 2.0 or better on the rubric.

Program Assessment Data Report

Program:__Associates of Arts in Teaching_____   **Terms Data Collected: Fall 2022-Fall 2023**

Program-Level Learning Outcome- (From Assessment Plan)	Assessment Measure(s) and Where Implemented in Curriculum – (From Assessment Plan)	Targets- Level of Success Expected-(From Assessment Plan)	Assessment Results – (Provide Data in a form related to targeted levels of success to left. Indicate if Targeted level of success was met, partially met, or not met.)
PLO#3 – The students will connect learning theories to educational practice.	Lesson Plans Classroom Vision Board	80% of students score at or above 2.0 on the designated area of the rubric for the standard. 3.0 = meets expectations for the standard 2.0 = approaches expectations for the standard 1.0 = does not meet expectations for the standard 0 = did not submit assessment	**Lesson Plan** Fall 2022: 77.78% (not met) Spring 2023: 78.28% (not met) Fall 2023: 73.20% (not met) **Vision Board** Fall 2022: 84.21% (met) Spring 2023: 85.04% (met) Fall 2023: 72.2% (not met)
PLO#4 – The students will incorporate effective technology tools and resources into the grade-level curriculum and course objectives.	Lesson Plans	80% of students score at or above 2.0 on the designated area of the rubric for the standard. 3.0 = meets expectations for the standard 2.0 = approaches expectations for the standard 1.0 = does not meet expectations for the standard 0 = did not submit assessment	Fall 2022: 84.99% (met) Spring 2023: 82.13% (met) Fall 2023: 77.84% (not met)