|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | Acceptable | Acceptable | Acceptable | Acceptable | Purpose is comprehensive. Recommend improving grammar. |
| 2. Program relationship to the college mission and strategic plan. | Acceptable | Acceptable | Acceptable | Acceptable | Straightforward evidence about how the program exemplifies overall college mission is provided. Program is accommodating to student’s family and work schedule. |
| 3. Program relationship to student demand. | Acceptable | Acceptable | Acceptable | Acceptable | Student demand described, and demographic data supports it. |
| 4. Program relationship to market demand. | Acceptable | Acceptable | Acceptable | Acceptable | Market demand is explained well. However, more data may be provided to support it. |
| 5. How effective is the program’s curriculum? | Acceptable | Acceptable | Acceptable with recommendations | Acceptable with recommendations | It is good that students can obtain three certifications throughout the program. Recommend further analyzing the consequences from requiring students to have passed the TSI. |
| 6. How well does program communicate? | Acceptable | Acceptable | Acceptable with recommendations | Acceptable with recommendations | Elaborate how success will be measured (finding a job once the students graduate, salary for students that complete the AA as well as entry salary for those that complete certifications). This is a new program so data may not be available. |
| 7. How well are partnership resources built & leveraged? | Acceptable | Acceptable | Acceptable with recommendations | Acceptable with recommendations’ | Recommend providing more information about existing partnerships.  Recommend providing more information about the 2+2 program. |
| 8. Are the faculty supported with professional development? | Acceptable | Acceptable | Acceptable | Acceptable | Adjunct and full-time faculty, and lab staff have attended national training, conferences and professional development offered by Collin College.  Recommend hiring another full-time faculty to replace the full-time faculty that left program and lessen responsibilities for faculty in the program (teaching and recruiting) and expand class offerings.  Recommend hiring more adjunct faculty to teach nights. |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  | Please remove text in another language on page 91 and 98. |
| 10. How have past CIPs contributed to success? | Acceptable | Acceptable | Acceptable | Acceptable | Low enrollment led to the creation of a new local needs course. Aerospace and Automation (WLDG 2371) and to Collin College to be the first to offer a course dedicated to aerospace welding. |
| 11. How will program evaluate its success? | Acceptable | Acceptable | Acceptable | Acceptable | Program provides information about general enrollment and student success. |
| 12. Future Continuous Improvement Plan (CIP) | Acceptable |  |  | Acceptable | Metal arts relocated to Plano campus to be closer to students. |

**Overall Decision:**

|  |  |  |
| --- | --- | --- |
| Accepted Without Recommendations | X Accepted With Recommendations | Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

More information about partnerships, student success data, and 2+2 program should be provided. Analyze the impact in student enrollment if passing the TSI is a requirement. Recommend hiring more faculty to expand course offerings in the program and lessen workload and recruitment responsibilities on faculty.