|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | Acceptable |  |  | Acceptable | Comprehensive explanation of what the program does |
| 2. Program relationship to the college mission and strategic plan. | Acceptable | Acceptable | Acceptable | Acceptable | Show the program relates to college mission and strategic plan. |
| 3. Program relationship to student demand. | Acceptable | Acceptable | Acceptable | Acceptable | Graphics are easy to read and the information relates well to the demographic. |
| 4. Program relationship to market demand. | Acceptable | Acceptable | Acceptable | Acceptable | Marketable skills are shown and discussed in detail to highlight the skills students acquired after course completion. |
| 5. How effective is the program’s curriculum? | Acceptable | Acceptable | Acceptable | Acceptable | Program show an effective program curriculum. |
| 6. How well does program communicate? | Acceptable | Acceptable | Acceptable | Acceptable | Comment includes strengths and weaknesses. |
| 7. How well are partnership resources built & leveraged? | Acceptable | Acceptable | Acceptable | Acceptable | Program provided an adequate number of partnerships. |
| 8. Are the faculty supported with professional development? | Acceptable | Acceptable | Acceptable | Acceptable | Full time and adjunct faculty are actively engaged in professional development. |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  |  |
| 10. How have past CIPs contributed to success? | Acceptable | Acceptable | Acceptable | Acceptable | General enrollment and student success improvement are noted. |
| 11. How will program evaluate its success? | Acceptable | Acceptable | Acceptable | Acceptable | Current source data will be used. |
| 12. Future Continuous Improvement Plan (CIP) | Acceptable |  |  | Acceptable | Data and analysis support student success by addressing both strengths and weaknesses. |

**Overall Decision:**

|  |  |  |
| --- | --- | --- |
| X Accepted Without Recommendations | Accepted With Recommendations | Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**