|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | Accepted |  |  | Accepted | A clear and broad range of computer networking program is outlined in detail, with marketable, and applicable business skills in all four tracks (infrastructure, systems, integrated networking technologies, and wireless). |
| 2. Program relationship to the college mission and strategic plan. | Accepted with Reservations | Little data is provided to support the claims listed. (For example, what is the matriculation success rate from programs to the business sector?) | n/a | Accepted with Reservations | 1. Little data is provided to support the claims listed. (For example, what is the transition success rate from programs to the business sector?) 2. Is there any data to support the claim that ‘students who have the goal of achieving industry certifications tend to work and study harder and take the material more seriously’? 3. Again, what is the matriculation rate from dual credit to these programs? |
| 3. Program relationship to student demand. | Accepted with Reservations | Data is present, without analysis. | Accepted with Reservations | Accepted with Reservations | Data is present without analysis.   * For example, why are certain programs ‘low’ in enrollment? * What has or is being done regarding this? * How does the program support ‘a diverse student population’? |
| 4. Program relationship to market demand. | Accepted | Accepted | Accepted | Accepted | Well done here, showing strong statistical support/evidence for claims made. |
| 5. How effective is the program’s curriculum? | Accepted | Accepted | Accepted | Accepted | Well done here, showing strong statistical support/evidence for claims made. |
| 6. How well does program communicate? | Accepted | Accepted | Accepted | Accepted | \*Program notes that there has been no ‘systematic mechanism for gathering student feedback, but that it is an area to address in upcoming improvement plans’—a potential mechanism by which this is done or how it will be done would be helpful (ex: survey, poll, common assignment, etc.) |
| 7. How well are partnership resources built & leveraged? | Accepted | Accepted | Accepted | Accepted | \*How many students are a result of these partnerships? |
| 8. Are the faculty supported with professional development? | Accepted | Accepted | Accepted | Accepted | Well done here, showing strong statistical support/evidence for claims made. |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  |  |
| 10. How have past CIPs contributed to success? | Accepted with Reservations | Accepted with Reservations | Accepted with Reservations | Accepted with Reservations | More data is needed here to support the claims made. |
| 11. How will program evaluate its success? | Accepted with Reservations | Accepted with Reservations | Accepted with Reservations | Accepted with Reservations | More discussion/evidence regarding strengths is needed. For example, what is the matriculation rate for schools and what are the business partnership results? |
| 12. Future Continuous Improvement Plan (CIP) | Accepted |  |  | Accepted | n/a |

**Overall Decision:**

|  |  |  |
| --- | --- | --- |
| Accepted Without Recommendations | X Accepted With Recommendations | Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

Overall, seems like a very strong, timely, and promising program for the region and various industries. However, much more statistical support (data) could help in both their own evaluation of strengths and shortcomings and would assist evaluators of these as well.