|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | Accepted w/out Recommendations |  |  | Accepted w/out Recommendations | Each component addressed (perhaps a little more detail in the section regarding industry served).  |
| 2. Program relationship to the college mission and strategic plan. | Accepted w/out Recommendations | Accepted W/ Recommendations | Accepted W/ Recommendations | Accepted W/ Recommendations | Would like to see more data/proof/analysis of the evidence presented. For example, in the Strengthening Character section “active involvement” = how much time, what %? In the Developing Skills section Appendix C is referenced, it would be good to note the % of students who complete the lab competencies or when & what is successful completion rate for each student, 100% in lab competencies or does an 80% equal completion. In Challenging Intellect, Appendix E only has 1 single example of a Grad Survey & Employee Survey…some analysis of all the surveys with data would be helpful. Appendix D in this section is just a blank form, what are the results of the clinical performance evaluation record? |
| 3. Program relationship to student demand. | Accepted w/Recommendations | Accepted w/out Recommendations | Accepted W/ Recommendations | Accepted W/ Recommendations | Some examples of the student self-assessment and mid-year program evaluation would be good to add. A discussion on whether or not there appears to be any disproportionate enrollment by gender, race and ethnicity seems to be missing? |
| 4. Program relationship to market demand. | Accepted w/ Recommendations | Accepted w/ Recommendations | Accepted w/ Recommendations | Accepted w/ Recommendations | Did not see a clear and concise section that identified and discussed the program’s strengths and weaknesses related to market demand.  |
| 5. How effective is the program’s curriculum? | Accepted w/out Recommendations | Accepted w/out Recommendations | Accepted w/out Recommendations | Accepted w/out Recommendations | Very thorough section overall. (What were the curriculum recommendations of the advisory committee specifically if any?) |
| 6. How well does program communicate? | Accepted w/out Recommendations | Accepted w/out Recommendations | Accepted w/out Recommendations | Accepted w/out Recommendations |  |
| 7. How well are partnership resources built & leveraged? | Accepted w/out Recommendations | Accepted w/out Recommendations | Accepted w/out Recommendations | Accepted w/out Recommendations | Did what the question asked.  |
| 8. Are the faculty supported with professional development? | Accepted w/out Recommendations | Accepted w/out Recommendations | Accepted w/out Recommendations | Accepted w/out Recommendations | Is there only the Director and 3 faculty members to include in the chart? I.e. are there other faculty members who should add their Pro.Dev. activities? |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  |  |
| 10. How have past CIPs contributed to success? | Revisit/Revise | Revisit/Revise | Revisit/Revise | Revisit/Revise | Unless there is no CIP or if I am missing it somehow? How have past CIP contributed to success? Statements like, “based on the previous CIP this program added….to address an area of weakness and the result has been…”Or; “As per the prior CIP identifying a growth area in student credentialing exam section of\_\_\_\_\_ faculty adjusted the curriculum to include teaching and assignments in \_\_\_\_\_, and that has contributed to success by increased student scores in that section of the credentialing exam from 73% to 80%”What improvements have been made based on the CIP? |
| 11. How will program evaluate its success? | Accepted w/out Recommendations | Accepted w/Recommendations | Accepted w/Recommendations | Accepted w/Recommendations | Could add more details/evidence regarding the Student Surveys (the statement; “overwhelmingly positive” is hard to quantify) What specifically is a measurement of success for the program overall? What specific actions does the faculty intend to make in order to; capitalize on strengths, mitigate weaknesses, improve student success and learning outcomes? |
| 12. Future Continuous Improvement Plan (CIP) | Accepted w/out Recommendations |  |  | Accepted w/out Recommendations |  |

**Overall Decision:**

|  |  |  |
| --- | --- | --- |
| [ ]  Accepted Without Recommendations | [x]  Accepted With Recommendations | [ ]  Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

While the majority of the document is well constructed, questions #2, 3, 4 and 10 are missing too much information (in my opinion, and based on my understanding) to move forward without corrections.