|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | Accepted w/out Recommendations |  |  | Accepted w/out Recommendations | Each component addressed (perhaps a little more detail in the section regarding industry served). |
| 2. Program relationship to the college mission and strategic plan. | Accepted w/out Recommendations | Accepted W/ Recommendations | Accepted W/ Recommendations | Accepted W/ Recommendations | Would like to see more data/proof/analysis of the evidence presented. For example, in the Strengthening Character section “active involvement” = how much time, what %? In the Developing Skills section Appendix C is referenced, it would be good to note the % of students who complete the lab competencies or when & what is successful completion rate for each student, 100% in lab competencies or does an 80% equal completion. In Challenging Intellect, Appendix E only has 1 single example of a Grad Survey & Employee Survey…some analysis of all the surveys with data would be helpful. Appendix D in this section is just a blank form, what are the results of the clinical performance evaluation record? |
| 3. Program relationship to student demand. | Accepted w/  Recommendations | Accepted w/out Recommendations | Accepted W/ Recommendations | Accepted W/ Recommendations | Some examples of the student self-assessment and mid-year program evaluation would be good to add. A discussion on whether or not there appears to be any disproportionate enrollment by gender, race and ethnicity seems to be missing? |
| 4. Program relationship to market demand. | Accepted w/ Recommendations | Accepted w/ Recommendations | Accepted w/ Recommendations | Accepted w/ Recommendations | Did not see a clear and concise section that identified and discussed the program’s strengths and weaknesses related to market demand. |
| 5. How effective is the program’s curriculum? | Accepted w/out Recommendations | Accepted w/out Recommendations | Accepted w/out Recommendations | Accepted w/out Recommendations | Very thorough section overall. (What were the curriculum recommendations of the advisory committee specifically if any?) |
| 6. How well does program communicate? | Accepted w/out Recommendations | Accepted w/out Recommendations | Accepted w/out Recommendations | Accepted w/out Recommendations |  |
| 7. How well are partnership resources built & leveraged? | Accepted w/out Recommendations | Accepted w/out Recommendations | Accepted w/out Recommendations | Accepted w/out Recommendations | Did what the question asked. |
| 8. Are the faculty supported with professional development? | Accepted w/out Recommendations | Accepted w/out Recommendations | Accepted w/out Recommendations | Accepted w/out Recommendations | Is there only the Director and 3 faculty members to include in the chart? I.e. are there other faculty members who should add their Pro.Dev. activities? |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  |  |
| 10. How have past CIPs contributed to success? | Revisit/Revise | Revisit/Revise | Revisit/Revise | Revisit/Revise | Unless there is no CIP or if I am missing it somehow?  How have past CIP contributed to success?  Statements like, “based on the previous CIP this program added….to address an area of weakness and the result has been…”  Or; “As per the prior CIP identifying a growth area in student credentialing exam section of\_\_\_\_\_ faculty adjusted the curriculum to include teaching and assignments in \_\_\_\_\_, and that has contributed to success by increased student scores in that section of the credentialing exam from 73% to 80%”  What improvements have been made based on the CIP? |
| 11. How will program evaluate its success? | Accepted w/out Recommendations | Accepted w/  Recommendations | Accepted w/  Recommendations | Accepted w/  Recommendations | Could add more details/evidence regarding the Student Surveys (the statement; “overwhelmingly positive” is hard to quantify) What specifically is a measurement of success for the program overall? What specific actions does the faculty intend to make in order to; capitalize on strengths, mitigate weaknesses, improve student success and learning outcomes? |
| 12. Future Continuous Improvement Plan (CIP) | Accepted w/out Recommendations |  |  | Accepted w/out Recommendations |  |

**Overall Decision:**

|  |  |  |
| --- | --- | --- |
| Accepted Without Recommendations | Accepted With Recommendations | Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

While the majority of the document is well constructed, questions #2, 3, 4 and 10 are missing too much information (in my opinion, and based on my understanding) to move forward without corrections.