|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Responsive to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall**  **Judgment** | **Comments** |
| 1. What does the unit do? | Accepted without recommendations |  |  | Accepted without recommendations |  |
| 2. What is the unit’s relationship to the college mission & strategic plan? | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations |  |
| 3. Why are the unit processes done? | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations |  |
| 4. How does the unit impact student outcomes? | Accepted without recommendations | Accepted without recommendations | Accepted with recommendation | Accepted with recommendation | They acknowledged the need for remediation but no discussion about how to fix it. |
| 5. How effectively does the unit communicate? | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations |  |
| 6. Does the unit build and leverage partnerships? | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations |  |
| 7. Are staff supported with professional development? | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations |  |
| 8. [Optional] Does the unit have sufficient facilities and equipment? |  |  |  |  |  |
| 9. How have past CIPs contributed to success? | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations |  |
| 10. How will the unit evaluate its success? | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations | Accepted without recommendations |  |
| 11. Future Continuous Improvement Plan Tables | Accepted without recommendations |  |  | Accepted without recommendations |  |

**Overall Decision:**

|  |  |  |
| --- | --- | --- |
| x Accepted Without Recommendations | Accepted With Recommendations | Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

Overall, I think it was well done. A little more analysis in the area of student outcome impact would be helpful. The author acknowledged the need for remediation but no discussion about what that might look like. Under effective communication, are there any bootcamps or workshops to help students understand the impact of student loans/debt? May be a good event in conjunction with Dual Credit.

Mentioned challenges of keeping personnel or filling vacant spots, what are the plans to keep or attract talent?

In the CIP you mentioned you would work to improve student satisfaction numbers. How will you do that?

Response rate to surveys 2019 (345) to 2021 (174) –What other measures do you use to determine the effectiveness of your area? What % is this versus the total number of students served in FA in 2021? I speculate it is a small number. How does the department reconcile changes based on only the one data point?