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| --- | --- | --- | --- | --- | --- |
|  | **Responsive to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall****Judgment** | **Comments** |
| 1. What does the unit do? | RR |  |  | RR | I am not sure I understand SLOs and the connection to the degree and certifications. Is this part of the programs that use the equipment? Need data and analysis of how simulations afford opportunities the develop skills (KSA). What are the Simulation best practices? You talk about the preparation for the National Certification exams. What are the pass rates? Regulatory Standards? You have a story but need the data and evidence to support it. |
| 2. What is the unit’s relationship to the college mission & strategic plan? | RR | RR | RR | RR | You did not detail the connection to the mission. There is no evidence to support your response. What are some of the results? |
| 3. Why are the unit processes done? | RR | RR | RR | RR | No data or evidence was provided, and no plan on how to use the time more efficiently with the schedules not sinking up. How does this compare to other schools that offer the Simulation Program?Data on pass rates missing and the success of the field would decrease if there were not a Simulation program. Under “A,” it does not explain that they maintain the equipment. If not, individual programs would have to maintain equipment. “B” Talks about qualitative measures, you need to see that data attached in the appendix. EMS scenarios – nice job- is it part of CIP?  |
| 4. How does the unit impact student outcomes? | RR | RR | RR | RR | What are the SLOs, and how are they achieved? No data or evidence of these.  |
| 5. How effectively does the unit communicate? | AWR | AWR | AWR | AWR | The website will need to have updated contact information. What about flyers, LinkedIn page, etc.?  |
| 6. Does the unit build and leverage partnerships? | Accepted | Accepted | Accepted | Accepted | Stakeholders and outside entities are clearly stated. |
| 7. Are staff supported with professional development? | AWR | AWR | AWR | AWR | List out the Professional Associations and if there are required professional certifications or standards that need to be met by faculty and staff. Tie this to accreditation regulations for future needs. |
| 8. [Optional] Does the unit have sufficient facilities and equipment? |  |  |  |  | The Ex. Summary indicates that the growth has forced them to conduct classes in the lobby. This section should be filled out to support the need for space. This would be where you ask for funding because facilities are inadequate. |
| 9. How have past CIPs contributed to success? | RR | RR | RR | RR | No previous CIP was created. Nothing is attached in the appendix. |
| 10. How will the unit evaluate its success? | AWR | AWR | AWR | AWR | Detailed out strengths and weaknesses. Data from surveys would help this section and support how this will be evaluated in the future. Again, this indicated the need for more space for freedom of movement, debriefing rooms, and medical equipment.  |
| 11. Future Continuous Improvement Plan Tables | AWR |  |  | AWR | Needs work on details to link CIP to the SLOs. |

**Overall Decision:**

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| --- | --- | --- |
|  Accepted Without Recommendations |  Accepted With Recommendations |  X Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

5 RR

4 AWR

1 Accepted

Great start to your story to support the units insistence. Need data to support. Missing that critical component.