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| --- | --- | --- | --- | --- | --- |
|  | **Responsive to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall**  **Judgment** | **Comments** |
| 1. What does the unit do? | RR  A |  |  | RR  A | I am not sure I understand SLOs and the connection to the degree and certifications. Is this part of the programs that use the equipment? Need data and analysis of how simulations afford opportunities the develop skills (KSA). What are the Simulation best practices? You talk about the preparation for the National Certification exams. What are the pass rates? Regulatory Standards? You have a story but need the data and evidence to support it.  V1 10.23- This v1 had better details on what the service unit does and how the service unit provides the skills for students to have practical experience and master the skills needed for success in industry. |
| 2. What is the unit’s relationship to the college mission & strategic plan? | RR  AWR | RR | RR | RR  AWR | You did not detail the connection to the mission. There is no evidence to support your response. What are some of the results?  They define how they support the mission, but no evidence is presented to support it or analyzed. |
| 3. Why are the unit processes done? | RR  RR | RR  RR | RR  RR | RR  RR | No data or evidence was provided, and no plan on how to use the time more efficiently with the schedules not sinking up. How does this compare to other schools that offer the Simulation Program?  Data on pass rates missing and the success of the field would decrease if there were not a Simulation program. Under “A,” it does not explain that they maintain the equipment. If not, individual programs would have to maintain equipment. “B” Talks about qualitative measures; you need to see that data attached in the appendix. EMS scenarios – nice job- is it part of CIP?  A -You have a better-detailed summary, but it is still missing evidence. What programs does this service unit support? Pull data that shows the completion or pass rates in those programs. This would support “Why are the unit processes done?”. With quantitative measures – how many times are these simulations run, and in what classes?  B- I do not see that you compared other colleges. |
| 4. How does the unit impact student outcomes? | RR  AWR | RR  RR | RR  RR | RR  AWR | What are the SLOs, and how are they achieved? No data or evidence of these.  This prompt suggests that a survey is going to be conducted for data to analyze the impact on students. You could get the data on the programs that use this service and analyze the data on student success rates and completion. |
| 5. How effectively does the unit communicate? | AWR | AWR | AWR | AWR | The website will need to have updated contact information. What about flyers, LinkedIn page, etc.? |
| 6. Does the unit build and leverage partnerships? | Accepted | Accepted | Accepted | Accepted | Stakeholders and outside entities are clearly stated. |
| 7. Are staff supported with professional development? | AWR | AWR | AWR | AWR | List out the Professional Associations and if there are required professional certifications or standards that need to be met by faculty and staff. Tie this to accreditation regulations for future needs. |
| 8. [Optional] Does the unit have sufficient facilities and equipment? |  |  |  |  | The Ex. Summary indicates that the growth has forced them to conduct classes in the lobby. This section should be filled out to support the need for space. This would be where you ask for funding because facilities are inadequate. |
| 9. How have past CIPs contributed to success? | RR  RR | RR  RR | RR  RR | RR  RR | No previous CIP was created. Nothing is attached in the appendix. No CIP attached |
| 10. How will the unit evaluate its success? | AWR | AWR | AWR | AWR | Detailed out strengths and weaknesses. Data from surveys would help this section and support how this will be evaluated in the future. Again, this indicated the need for more space for freedom of movement, debriefing rooms, and medical equipment. |
| 11. Future Continuous Improvement Plan Tables | AWR |  |  | AWR | Needs work on details to link CIP to the SLOs. |

**Overall Decision:**

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| --- | --- | --- |
| Accepted Without Recommendations | Accepted With Recommendations | X **X**  Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

5 RR

4 AWR

1 Accepted

Great start to your story to support the unit’s insistence. Need data to support. Missing that critical component.

V1 10-23- RR- This document did not have enough evidence, analysis, or completed CIP attached for an AWR. Send back for RR for the next FY 24-25.