|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | Accepted with Recommendations |  |  | Accepted with Recommendations | Need to edit and remove strikethrough edits.  Clearly identify the industries that the program serves when discussing target market.  Clearly state information on the career paths of SCM, such as actual job titles. |
| 2. Program relationship to the college mission and strategic plan. | Accepted with  Recommendation | Accepted | Accepted | Accepted with Recommendations | Link does not work – Strategic Plan Goal #4  Maybe include more details on how engagement with external stakeholders is systematic with examples.  More information on how Handshake is used.  (SG #6) |
| 3. Program relationship to student demand. | Accepted | Accepted | Accepted with Recommendations | Accepted with Recommendations | Need to explain decrease from 2020 to 2021.  How will you continue growing the diversity of students?  Provided a table on Student Sex distribution without any analysis. |
| 4. Program relationship to market demand. | Accepted with Recommendations | Revise and Resubmit | Revise and Resubmit | Revise and Resubmit | Need to include active jobs and remove expired job link from indeed.  Include data of graduates seeking employment and found employment within six months of graduation.  Maybe include more analysis of what the data shows on market demand. |
| 5. How effective is the program’s curriculum? | Accepted | Accepted with Recommendations | Revise and Resubmit | Revise and Resubmit | Remove highlights?  Advisory Committee Minutes not signed (2022).  Link not working (p33)  More information needed  More analysis needed on grade distribution tables |
| 6. How well does program communicate? | Accepted | Accepted with Recommendations | Accepted with Recommendations | Accepted with Recommendations | More information needed on how they inform students and make them aware of program literature. |
| 7. How well are partnership resources built & leveraged? | Accepted | Accepted with Recommendations | Accepted | Accepted with Recommendations | A wealth of resources. Does not have any formal agreements (not required).  Add Career coaches |
| 8. Are the faculty supported with professional development? | Accepted | Accepted | Accepted | Accepted | Provided professional development highlights in the table but did not provide any data on how the professional development has been valuable to the Unit. |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  |  |
| 10. How have past CIPs contributed to success? | Accepted | Accepted | Accepted with Recommendations | Accepted with Recommendations | Need description on how CIP has been used to make improvements. |
| 11. How will program evaluate its success? | Accepted | Accepted | Accepted with Recommendations | Accepted with Recommendations | More information on internship opportunities. |
| 12. Future Continuous Improvement Plan (CIP) | Accepted with Recommendations |  |  | Accepted with Recommendations | Program priorities for the next two years are not related to the priorities identified in Table 1 CIP Outcomes. |

**Overall Decision:**

|  |  |  |
| --- | --- | --- |
| Accepted Without Recommendations | Accepted With Recommendations | Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**