The Program Review Steering Committee has completed its review of your submission. Attached you will find the full composite review for your program. After reading this document, if you would like to make any changes or updates to the program review document that you had originally submitted to the committee, please do so and forward the edited submission to effectiveness@collin.edu by **July 31, 2023**. Your program review submission will be published on the college website on August 2, 2023. For clarification of findings, please contact the senior reviewer Christopher Morgan, cmorgan@collin.edu.

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| Program Review Steering Committee Contact Information  Name and email of the committee member you can contact |
| Christopher Morgan, cmorgan@collin.edu |
| Status of Review  Overall current status of your program review |
| Acceptable without recommendations  Acceptable with recommendations  Revisit and revise |
| Summary  Description of findings from your program review |
| **Real Estate** -Workforce  The revised document was evaluated by three reviewers and presented to the larger Program Review Steering Committee April 4, 2023. The full committee agreed with the findings of the reviewers to assign the status of “Revisit and Revisit” based on several concerns highlighted below. |
| Highlights  Most important reviewer comments |
| The Real Estate Program Review was well written and concise. However, while the goal of the program review document is to make an in-depth analysis of a program’s weaknesses and strengths based on data, most of the submitted document was explanatory. Therefore, the primary concern for this document was the lack of analysis based on data as well as several key omissions.  The following is indicative of some of the recommendations based on the program review template prompts. Please refer to the aggregated checklist for more complete and detailed information.   1. No mention of AAS or specifics of career paths. 2. The anecdotal 95% needs to be addressed as to the details of how it was arrived at as well as possible remedies for the future. Additionally, Collin strategic goals 2, 4 and 5 need to be addressed as to why they are not applicable. 3. No analysis of student diversity or analysis of Certificate vs. AAS completers. 4. No specific data or analysis for the North Texas or Collin County regions. 5. No specifics of Advisory Committee curriculum recommendations and no explanation or analysis of Gen Ed courses 6. Accepted. 7. Needs analysis and greater depth regarding partnerships or Advisory Committee participation. 8. Accepted – however, the Appendix was difficult to navigate and needs to include a Table of Contents with page numbers for those who are not reading the document as a .pdf. 9. Not applicable – however, the document should state why this was not applicable. 10. Good analysis but based on anecdotal evidence. 11. This section should address other ways to collect data. 12. The two outcomes chosen for CIP are both related to the same class with the same target. This makes drawing conclusions problematic if variables are being changed in two different ways. |

As the senior reviewer in the review process, I acknowledge the notification of findings to the author and supervisor.

\_\_\_ Christopher Morgan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_April 5, 2023\_\_\_\_\_\_\_

Senior Reviewer Name Date