|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | Accepted |  |  | **Accepted** | Seems well written. Career path, typo on page 3: seller needs to be plural. |
| 2. Program relationship to the college mission and strategic plan. | R&R | Need real stats on “anecdotally 95%” statement. | R&R | **Revisit and Revise** | Issue: First paragraph page 6: the word “anecdotally 95%” – used too many times. Need real data. Do not bring up. |
| 3. Program relationship to student demand. | AWR | AWR | AWR | AWR | Did not seem to address support for the attraction of a diverse student population.  Do not use “anecdotally 95%”. Typo on page 9. Need Analysis – all explanatory. |
| 4. Program relationship to market demand. | AWR | AWR | AWR | AWR | Need more local data. Source of data? Address the strengths and weaknesses of market demands – 4th bullet. |
| 5. How effective is the program’s curriculum? |  |  |  | **R&R** | Did not provide average class size for most popular classes. Need to reference appendix D.  a.Bullet 2 drop out due to curriculum  a.bullet 3 course success rate – didn’t address progrms  b.93s% ? 95% no source cited/anecdotal.  c.san jacinto as a model? |
| 6. How well does program communicate? | Accepted | Accepted | Accepted | **Accepted** | No evidence of soliciting feedback from students. P. 18 brochure current? Checked by public relations. |
| 7. How well are partnership resources built & leveraged? |  |  |  | **R&R** | Too brief.  Table on p. 20-21.  No specifics of guest speakers.  Other partnerships. |
| 8. Are the faculty supported with professional development? | Accepted | Accepted | Accepted | **Accepted** | The Appendix document has all the appendices, and they are not labeled so they are hard to find. Need page numbers in Appendix. |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  | Should state Not Applicable. |
| 10. How have past CIPs contributed to success? |  |  |  | **R&R** | Consider on two prompts, should PLO/Program Competencies.  2. No specifics as to overall improvements.  No specific data which would have been gathered for the CIP. These anecdotal data details were not included in this Section 10 analysis |
| 11. How will program evaluate its success? |  |  |  | AWR | Explore collecting hard data rather than anecdotal date licensure passing. |
| 12. Future Continuous Improvement Plan (CIP) | Accepted |  |  | **R&R** | Outcome 1 measure is more Action Plan than measure. NO specifics of an instrument or which data will be collected.  Possible issue with data collection and conclusion based on ambiguity of control vs. variables.  p. 33 – typo registration. |

**Overall Decision:**

|  |  |  |
| --- | --- | --- |
| Accepted Without Recommendations | Accepted With Recommendations | Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

R&R?????

The Appendices file needs to have page numbers of where you can find each appendix.