|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | AWOR |  |  | AWOR | The section provides a clear description of the HVAC program, its purpose, learning outcomes, industry served, and career paths for graduates. The section also discusses the regulatory standards that the program must meet, including external accreditation.  The section is well-structured and provides a detailed overview of the HVAC program offered by Collin College. It is written in a way that is easy to understand, even for someone who may not be familiar with the HVAC industry. The section also provides useful information about the certifications that students can earn through the program and the career paths that are available to graduates. It is informative and well-written. |
| 2. Program relationship to the college mission and strategic plan. | AWR | AWOR | AWOR | AWOR | Overall, the 2nd section of the document provides useful insights and evidence related to the topic at hand. Occasionally, it feels like the evidence for a topic is presented in the wrong section. But it’s all there. |
| 3. Program relationship to student demand. | AWR | R/R | R/R | R/R | Some broad statements made without supporting evidence, such as that the value of the AAS is expected to grow, or that the TSI is a barrier to students achieving an AAS.  Regarding demographics, there is not enough relevant evidence or insightful analysis given. Nor specific plans to improve. |
| 4. Program relationship to market demand. | AWOR | AWOR | AWOR | AWOR | Responds well, with sufficient evidence and analysis. |
| 5. How effective is the program’s curriculum? | AWOR | AWOR | AWOR | AWOR | The “HVAC-R” acronym is used frequently, but never defined. I don’t know what the “-R” is. |
| 6. How well does program communicate? | AWR | AWR | AWR | AWR | How does your information support the program’s recruitment plan, retention plan and completion plan?  How do you ensure that your students are aware of the information and where to find it? |
| 7. How well are partnership resources built & leveraged? | AWOR | AWOR | AWOR | AWOR | Sounds like they’re doing a good job here. |
| 8. Are the faculty supported with professional development? | AWOR | AWOR | AWOR | AWOR |  |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  |  |
| 10. How have past CIPs contributed to success? | AWOR | AWOR | AWOR | AWOR |  |
| 11. How will program evaluate its success? | AWOR | AWOR | AWOR | AWOR |  |
| 12. Future Continuous Improvement Plan (CIP) | R/R |  |  | R/R | POCA is not filled out properly.  CIP is not filled out at all. |

**Overall Decision:**

|  |  |  |
| --- | --- | --- |
| Accepted Without Recommendations | Accepted With Recommendations | Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**