|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | Accepted |  |  | Accepted | Provided purpose on all degree tracks. Would have liked to see career paths listed even though they are in section 4. |
| 2. Program relationship to the college mission and strategic plan. | Accepted | Accepted with recommendations | Accepted | Accepted with recommendations | More evidence needed with regard to the Mission. General statements in some areas did not provide sufficient evidence.  Collin College is a student and community-centered institution committed to developing skills, strengthening character, and challenging the intellect.    For Strategic Goal 1: what are the outcomes? Numbers are listed later in document.  For Strategic Goal 2: what is the evidence?  Great partnerships noted. Dual credit was mentioned. Articulation with UNT in place. |
| 3. Program relationship to student demand. | Accepted | Accepted | Accepted with recommendations | Accepted | Data was great but difficult to view as a trend; There was explanation of most tables.  Enrollment based on demographics was in the Appendix but left out of narrative.  There needed to be a better explanation of last table. |
| 4. Program relationship to market demand. | Accepted | Accepted | Accepted | Accepted | Good data on projections.  What are the program’s employment numbers (Job tracking)?  Identified area of improvement for CCNA and this is reflected on CIP. |
| 5. How effective is the program’s curriculum? | Accepted | Accepted with Recommendations | Accepted with recommendations | Accepted with Recommendations | All areas were addressed. Formatting needed improvement as some suggested points to consider were included in content box but did not include a response.  Identified areas of low success rates.  Are all 4 years of low success in 2373 due to one instructor? Were efforts made to improve success throughout the 4 years?  1354---what is being evaluated to help with student success? What did course evals indicate?  Better explanation of web and in-person table.  Was there any solid feedback on why students dropped?  Example of AC input from 2018-2022 (they just listed 2022). What else was done at request of AC in the past 5 years?  What are numbers for DC or TCC?  See Appendix E----explain what we are looking at.  What info is there on student satisfaction other than 2 success stories.  Grade distributions needed analysis. |
| 6. How well does program communicate? | Accepted | Accepted | Accepted | Accepted | They are doing well with the resources they have.  Does PR/Communications do anything for them? Is Cougar Connect used for anything? Are there any information sessions? |
| 7. How well are partnership resources built & leveraged? | Accepted | Accepted | Accepted | Accepted | Great partnerships listed; Forgot to add value for EMC. |
| 8. Are the faculty supported with professional development? | Accepted | Accepted with recommendations | Accepted | Accepted | Many omissions on role of faculty (16) and Summaries.  Some faculty information was well organized by year. I recommend this format for future Program Reviews. Many adjuncts were likely the one’s with missing information.  Aparna’s value column was not finished…..Security, (sentence?)  Their Full-Time faculty have much professional development.  Any Collin College Professional development? |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  |  |
| 10. How have past CIPs contributed to success? | Accepted with recommendations | Accepted | Accepted | Accepted with recommendations. | Two sentences only. The information was in the Appendix but should have been in the narrative. They do have the analysis in the previous CIP.  General statement that they have used the CIP to improve specific skillsets in the computer networking area BUT elaborate on skillsets.  We set specific goals (Like What?)  Elaborate on the CIP’s in the Appendix |
| 11. How will program evaluate its success? | Accepted with recommendations | Accepted with recommendations | Accepted with recommendations | Accepted with recommendations | Are there any other strengths? The partnerships are listed as a strength in previous sections. The program could have included some numbers here.  Job availability seems to also be a strength.  As for weaknesses, tracking was listed as a weakness in the summary but not in this area. |
| 12. Future Continuous Improvement Plan (CIP) | Accepted |  |  | Accepted |  |

**Overall Decision:**

|  |  |  |
| --- | --- | --- |
| Accepted Without Recommendations | Accepted With Recommendations | Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

The Computer Networking Program Review provided information on how the program is meeting industry needs. There were some areas where there could have been more evidence to support the content areas. Additionally, some areas prompted reviewers to dig into the appendices when the information could have been included in the narrative. This program has impressive partnerships with such companies like Cisco, Microsoft, and Amazon which is a strength of the program. The program is aware of their challenges with tracking students with certification completion and job placement and they are doing the best with what is available to them.