|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | Yes |  |  | Approved | Concise and to the point on their purpose of workforce­­­­­. Supported by (THECB) |
| 2. Program relationship to the college mission and strategic plan. | Yes | Showing Strategic Goals and how the program relates to those goes. | For example, showing the FOS and the 2+2 agreement with Texas Tech | Approved | Good using examples of college mission and how they apply to the program. |
| 3. Program relationship to student demand. | Yes | Growth in class enrollment | 2 classes show growth and one is steady and one class has declined and will address | Approved | FOS communication sees the weakness and plans to readjust the course to fit student demands and needs. |
| 4. Program relationship to market demand. | Yes | Good breakdown in ethnics but need to include black population. Asian, White and Hispanic are included. | Where is the source of the data. Is it Collin’s records | Accepted With Recommendations | Questions about graph information on ethnic breakdown. Why did you not include the black population. That is a significant number of our student population. Also, graphics ere very difficult to read.  Are Magazine articles a reliable source? |
| 5. How effective is the program’s curriculum? | Yes | Exceeds standards | Exceeds the Carl Perkins Standard | Approved | Keep a watch on THECB dropping the Communication Field of Study. Does Collin need to adjust? |
| 6. How well does program communicate? | Yes | Report shows the strength and weakness |  | Approved | A list of the strengths and weakness was provided which helped in the overall view of the report. |
| 7. How well are partnership resources built & leveraged? | Yes |  |  | Approved |  |
| 8. Are the faculty supported with professional development? | Yes | Listed details |  | Approved | Faculty continues to improve with professional development |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  | Yes, the program has adequate facilities at this time. |
| 10. How have past CIPs contributed to success? | Yes | Improvements were made with enrollment and student success | Full time faculty creating assignments to help with Student Learning Outcomes | Approved |  |
| 11. How will program evaluate its success? | Yes | By using their data the department will be able to access the student success | Exceeding target PLO’s. | Approved | A plan was shown in moving forward for the program evaluation. |
| 12. Future Continuous Improvement Plan (CIP) | Yes |  |  | Approved | By gathering data in the areas of both strengths and weakness to assist in student successes. |

**Overall Decision:**

|  |  |  |
| --- | --- | --- |
| Accepted Without Recommendations | Accepted With Recommendations | Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

Wondering about magazine sources? Are magazine articles valued for the report.

Is social media discussed in the program of communication based on trends?

The main thing that seemed missing was the data on the ethnic part of enrollment.

The report was concise and to the point. The report should be approved just make a change In the ethnic division.