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|  | **Responsive to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| 1. What does the program do? | Acceptable |  |  | Acceptable | Comprehensive explanation of what the program does, concise and to the point. |
| 2. Program’s relationship to the college mission & strategic plan. | Acceptable | Acceptable | Acceptable | Acceptable | Presents good examples of how the program relates to the overall college mission and strategic plan. |
| 3. Program relationship to student demand. | Acceptable | Acceptable | Acceptable with Recommendations | Acceptable with Recommendations | Graphics are very difficult to read and information related to the Black-African American demographic compared to the College is lacking. Increasing enrollment in general. |
| 4. What marketable skills should students have after completion? | Acceptable | Acceptable | Acceptable | Acceptable | Very strong with 7 marketable skills discussed in good detail to show skills students will have acquired after completing the 4 courses. |
| 5. How effective is the program’s curriculum? | Acceptable | Acceptable | Acceptable with Recommendations | Acceptable |  Exceeds the Carl Perkins standard. College needs to track THECB decision to drop Communications FOS and develop a plan to adjust going forward. |
| 6. How well does program communicate?  | Acceptable | Acceptable | Acceptable | Acceptable | Strengths and weaknesses are included. Collin College Website needs to be updated to address mislabeling issue. |
| 7. How well are partnership resources built and leveraged? | Acceptable | Acceptable | Acceptable with Recommendations | Acceptable | Program includes a wide range of partnerships. Recommend providing more examples of 2+2 programs. |
| 8. Are faculty supported with professional development? | Acceptable | Acceptable | Acceptable | Acceptable | Both full time and adjunct faculty are actively engaged in professional development throughout the year at a diverse level. |
| 9. [Optional] Is the program supported with facilities, equipment, and financial resources? |  |  |  |  | Program appears adequately supported with facilities , equipment, and financial resources. |
| 10. How have past CIPs contributed to success? | Acceptable | Acceptable | Acceptable | Acceptable | Improvement noted as relates to general enrollment and student success. Faculty developing assignments to foster and enhance SLOs. |
| 11. How will program success be evaluated? | Acceptable | Acceptable | Acceptable | Acceptable | Currently available sourced data will be used. PLO targets are being exceeded. |
| 12. Future Continuous Improvement Plan Table | Acceptable |  |  | Acceptable | Collection of data and analysis to support student successes by addressing both strengths and weaknesses. |

**Overall Decision:**

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| --- | --- | --- |
|  X Accepted Without Recommendations |  Accepted With Recommendations |  Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

Well done! Overall clear explanation of what the program does and why. Areas of Recommendations noted can be addressed and in most cases were generally already recognized.