|  | **Responsiveness to the Component** | **Evidence** | **Analysis: Explanation/ Rationale of Assertions Supported by Evidence** | **Overall Judgment** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| 1. What does the workforce program do? | Accepted |  |  | Accepted | Focus on issues in quantitative classes. In 2021, they lost a class but also COVID.  Comprehensive explanation of what the program does  The program does a great job not only explaining what they do, but provide evidence and thorough explanations of it as well. |
| 2. Program relationship to the college mission and strategic plan. | Accepted | Accepted w/Recommendation | Accepted w/Recommendation | Accepted w/Recommendation | There is an explanation here but no quantitative evidence to back it up. That should be added where appropriate.  I enjoy that they give evidence of being flexible and providing what the community needs with their program. |
| 3. Program relationship to student demand. | Accepted | Accepted | Accepted | Accepted | Graphics are easy to read and the information relates well to the demographic.  I love the charts and graphics they chose to use. It helps to illustrate their points with easy to read visuals. |
| 4. Program relationship to market demand. | Accepted | Accepted w/Recommendation | Accepted | Accepted w/Recommendation | The main recommendation is to do more to get data on graduates. Ob Market? Watch the jargon. Footnotes after table.  Marketable skills are shown and discussed in detail to highlight the skills students acquired after course completion. |
| 5. How effective is the program’s curriculum? | Accepted | Accepted | Accepted w/Recommendation | Accepted w/Recommendation | There is a ton of evidence provided. However, I wonder if the student evaluations could also be broken down by course type. This would help understand if the courses were meeting student satisfaction.  The accounting classes are obviously an issue.  Program show an effective program curriculum. |
| 6. How well does program communicate? | Accepted | Accepted w/Recommendation | Accepted | Accepted w/Recommendation | Recommendation:Communication with alumni seems to be a significant opportunity.  Comment includes strengths and weaknesses.  Program lays out all necessary information and provides links to where students and others can find it online. |
| 7. How well are partnership resources built & leveraged? | Accepted | Accepted w/Recommendation | Accepted | Accepted | Question: Are we allowed to list informal partnerships?  Program provided an adequate number of partnerships. |
| 8. Are the faculty supported with professional development? | Accepted | Accepted w/Recommendation | Accepted | Accepted | Question: Are we allowed to list required train ings?  Department lists ALL professional development done by faculty, including their adjuncts. |
| 9. [Optional] Does the program have adequate facilities, equipment and financial resources? |  |  |  |  | Did not do |
| 10. How have past CIPs contributed to success? | Accepted | Accepted | Accepted | Accepted | All components of the CIP were well done. |
| 11. How will program evaluate its success? | Accepted | Accepted | Accepted | Accepted |  |
| 12. Future Continuous Improvement Plan (CIP) | Accepted |  |  | Accepted |  |

**Overall Decision:**

|  |  |  |
| --- | --- | --- |
| Accepted Without Recommendations | Accepted With Recommendations | Revisit and Revise |

**General comments about the submission or rationale for the conclusion:**

Great job. Obviously, they are very adept at doing this. We had a few questions and a few recommendations focused on breaking numbers down by course type where not done, a plan for better communication with alumni and supporting evidence for Section 2. Otherwise, it was very good and we appreciate the efforts they put into it.

To be more specific:

There is only one specific recommendation that Renee would make. She would ask them to break down student satisfaction by course. This would help show which courses students are satisfied with, and which courses the students feel need improvement. This would help you with your strengths and weaknesses in section 11.