



## **Priorities for Sabbatical Proposals**

### **Review Process for Fall 2024 and Spring 2025 Sabbaticals**

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Sabbatical applications that support the college district's curriculum, mission, and initiatives that further the objectives of the College District's Strategic Plan are strongly encouraged.

*(Please note: Curriculum proposals must have course or program approvals completed in advance.)*

#### **Teaching/Methodologies - Suggested areas of focus:**

- Develop research-based strategies designed to improve and assess student learning outcomes
- Document, evaluate and make recommendations for new and innovative classroom learning pedagogies
- Projects that emphasize developmental education, such as success rates, co-reqs, and alternative assessments

#### **Classroom Research - Suggested areas of focus:**

- Develop new course/program delivery modalities based on research and best practices
- Conduct studies in developing and embedding assessment activities
- Projects centered on increasing student accessibility and/or reducing/eliminating student course material costs through open educational resources (OER)

#### **Discipline Research - Suggested areas of focus:**

- Research and develop proposed strategies for improved course completion
- Discipline-based research related to the college district's curriculum (current or future)
- Develop student research projects that can be implemented within the college district's disciplines
- Research how to create a campus culture with a bridge between workforce and general education while promoting enrollment for both
- Development of smooth connections between workforce and general education courses to promote completion rates in both certifications and degrees

#### **Using Technology - Suggested areas of focus:**

- Research in the areas of improving teaching, learning and/or assessment strategies
- Conduct research regarding the application of emerging technologies such as AI to teaching, learning, and/or assessment
- Conduct research in the area of online student services and identify strategies for improvement of online service delivery

**Professional Enrichment - Suggested areas of focus:**

- Conduct scholarly research at a university in an area related to his/her current teaching discipline
- Pursue advanced education, certification, or licensure directly related to current Collin position

**Improving College Operations - Suggested areas of focus:**

- Develop models/strategies for improving district-wide student retention and completion
- Develop models/strategies for enhancing student engagement in academic learning opportunities (learning communities, honors, team-based learning, etc.).
- Develop research-based strategies designed to improve student outcomes
- Develop strategies and programs designed to increase enrollment and persistence of underrepresented students
- Develop model/strategies for improving efficiency in current college processes
- Develop model/strategies for enhancing communication across the district
- Develop model/strategies designed to increase data-informed decision-making
- Develop model/strategies for succession planning
- Develop model/strategies for creating a high-performing culture
- Projects that explore workforce program development and sustainment, such as recruitment of professors
- Other projects that connect to the college's strategic goals

**CRITERIA TO BE USED IN EVALUATING PROPOSALS:**

In addition to considering the proposal's relevance/impact, its format and content, and its benefits to students, college, community, and/or yourself, the following criteria will be considered:

- Service to the College District
- Demonstrated success in student learning outcomes
- Sabbatical history and the balance of sabbatical leaves among faculty in a department
- Performance appraisals and documentation. *[Faculty members with formal disciplinary action or a current Work Improvement Plan (WIP) cannot be considered for sabbatical leave.]*