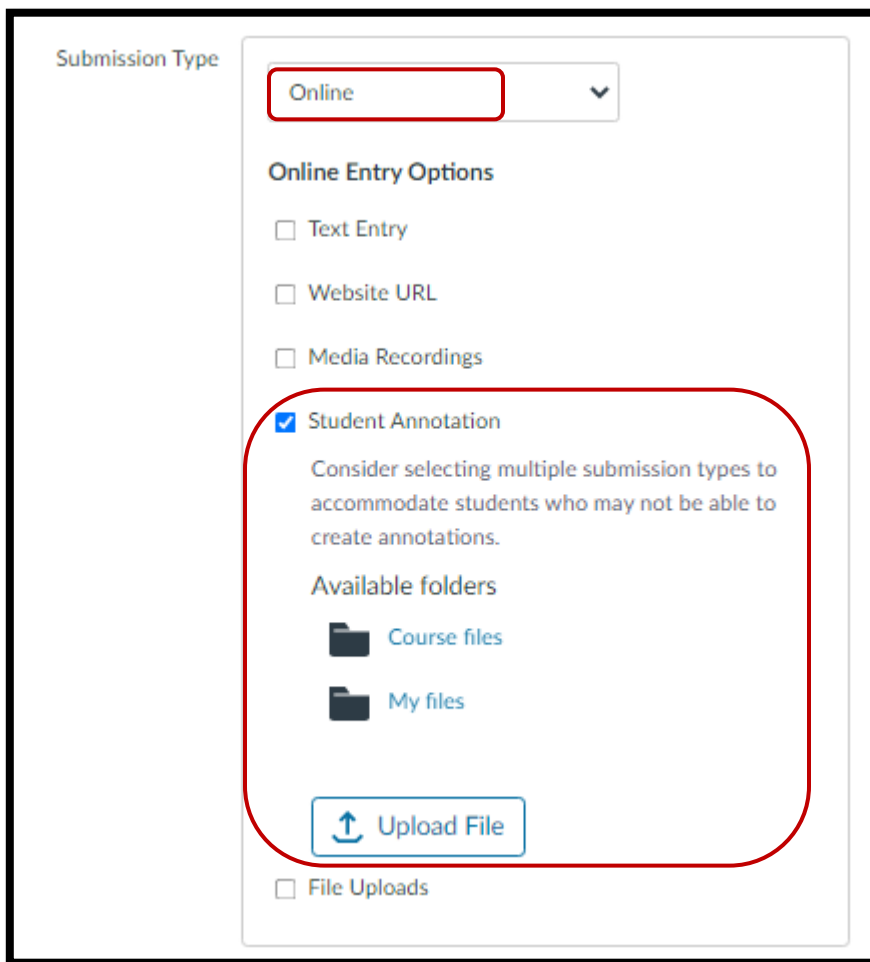




CREATING THE ASSIGNMENT

1. Create a new assignment or use an existing assignment.
2. The submission type must be **Online**.
3. Among the *Online* entry options provided, click the box next to **Student Annotations**.
4. After selecting *Student Annotation*, you are presented with options to select or upload a file. If the file is one you have already uploaded to Canvas, you will choose the **Course Files** folder.



Submission Type

Online

Online Entry Options

Text Entry

Website URL

Media Recordings

Student Annotation

Consider selecting multiple submission types to accommodate students who may not be able to create annotations.

Available folders

Course files

My files

File Uploads

5. Locate or upload the file you wish to have the students annotate.
6. You will only see the file in your view, but students will see the following:

trying Canvas Annotation

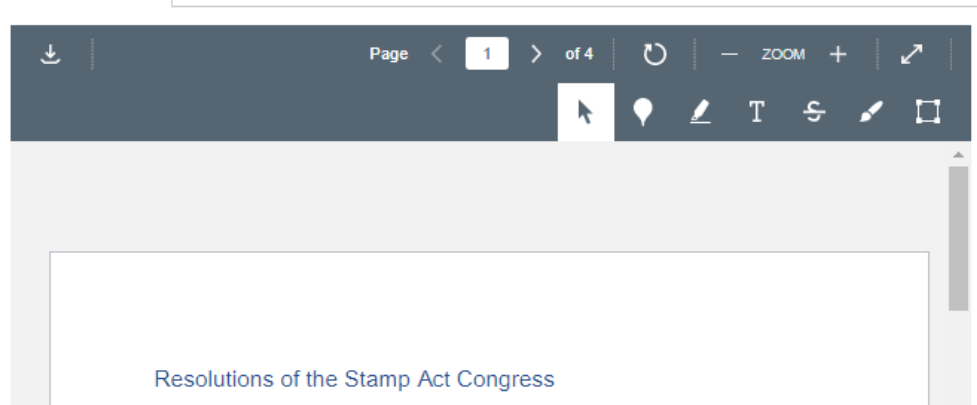
Due Sunday by 11:59pm **Points** 10 **Submitting** a student annotation
Available Oct 7 at 2:30pm - Oct 9 at 11:59pm

Directions





Annotate the document by noting the answers to the five standard sourcing questions.

- You may highlight or circle and label answers in the document's title and italicized paragraph at the top of the page.
- For any sourcing question answers that rely on educated guesses, create a textbox to note those answers.

Student Annotation



Page < 1 > of 4 ZOOM + -

Annotations:     

Resolutions of the Stamp Act Congress

USING THE ANNOTATION TOOLS

1. There are seven tools on the annotation toolbar.



- a. **Selection** – for navigating the document and selecting text.
- b. **Point annotation** – for inserting a small balloon point anywhere in the document
 - i. Ten color choices for balloon point
 - ii. Option of adding an accompanying comment
- c. **Highlight annotation**—for highlighting text
 - i. Six color choices for highlight
 - ii. Option of adding an accompanying comment
- d. **Freetext annotation**—for inserting a textbox, outlined in gray, with typed text inside, anywhere in document
 - i. Ten color choices for text
 - ii. Choice of three text sizes (small, medium, large) for what appears to be Arial or Calibri
 - iii. Option of making textbox framed in white solid block or “see-through” if placed on top of document text
- e. **Strikeout annotation**—for drawing line through document text
 - i. Ten color choices for strikeout line
 - ii. Option of adding an accompanying comment
- f. **Free draw annotation**—for drawing anywhere on document
 - i. Ten color choices for drawing line
 - ii. Choice of three drawing-line thicknesses (thin, medium, thick)
 - iii. Option of adding an accompanying comment
- g. **Area annotation**—for placing a box anywhere in document
 - i. Ten color choices for box outline
 - ii. Option of adding an accompanying comment

Illustrations of each tool appear on the following pages.

POINT ANNOTATION

The screenshot shows a digital document viewer interface. At the top, there is a toolbar with navigation and editing tools. The document content is displayed in a large white area. A blue location pin icon is placed on the text. A callout box on the right side of the document contains the following text:

Test Student
document referred to by another name

The document text visible includes: "e colonies: Connecticut, Delaware, ylvania, Rhode Island, and South eks in October 1763. Issuing these ometimes called the Declaration of ation are original to the online ived the italicized background and the".

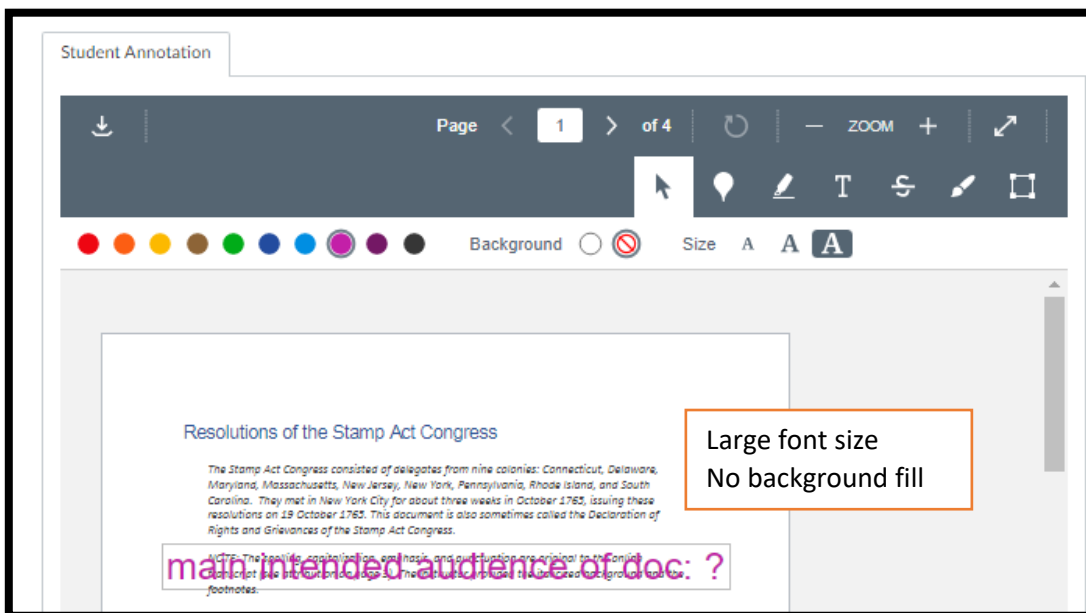
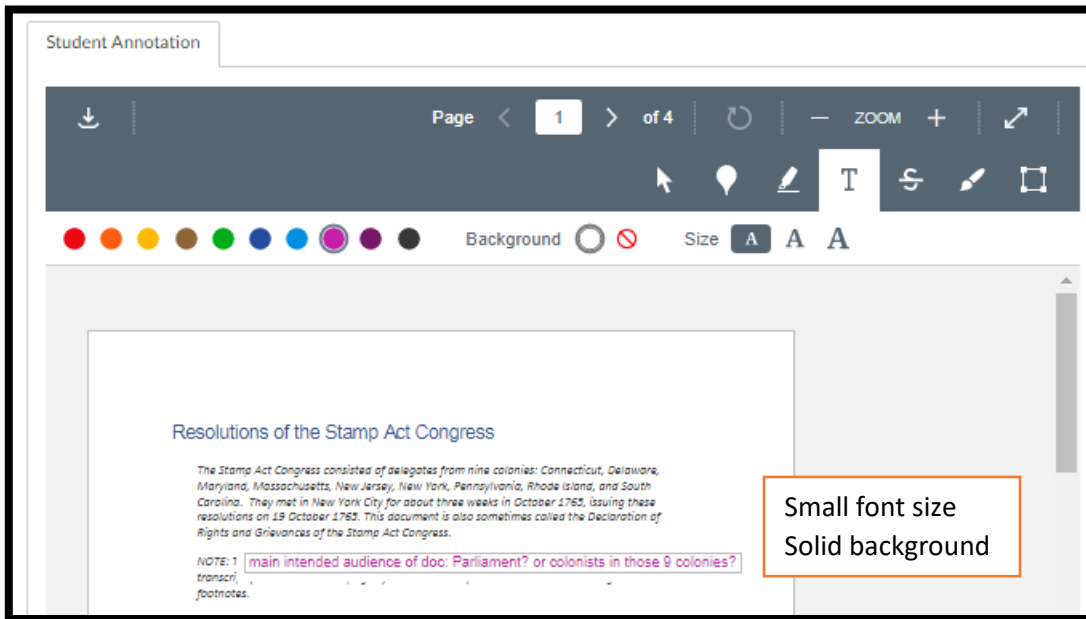
HIGHLIGHT ANNOTATION

The screenshot shows a digital document viewer interface. The document content is displayed in a large white area. A pink highlight is applied to the text "Stamp Act Congress". A callout box on the right side of the document contains the following text:

Test Student
who created primary source

The document text visible includes: "Resolutions of the Stamp Act Congress. The Stamp Act Congress consisted of delegates from nine colonies: Connecticut, Delaware, Maryland, Massachusetts, New Jersey, New York, Pennsylvania, Rhode Island, and South Carolina. They met in New York City for about three weeks in October 1763, issuing these resolutions on 19 October 1763. This document is also sometimes called the Declaration of Rights and Grievances of the Stamp Act Congress. NOTE: The spelling, capitalization, emphasis, and punctuation are original to the online".

FREETEXT ANNOTATION



STRIKEOUT ANNOTATION

Student Annotation

Page < 1 > of 4

ZOOM +

Resolutions of the Stamp Act Congress

The Stamp Act Congress consisted of delegates from nine colonies: Connecticut, Delaware, Maryland, Massachusetts, New Jersey, New York, Pennsylvania, Rhode Island, and South Carolina. They met in New York City for about three weeks in October 1765, issuing these resolutions on 19 October 1765. This document is also sometimes called the Declaration of Rights and Grievances of the Stamp Act Congress.

NOTE: The spelling, capitalization, emphasis, and punctuation are original to the online transcript (see attribution on page 3). The instructor provided the italicized background and the footnotes.

The Members of this Congress, sincerely devoted, with the warmest Sentiments of

Test Student
not for sourcing

FREE DRAW ANNOTATION

Student Annotation

Page < 1 > of 4

ZOOM +

Resolutions of the Stamp Act Congress

The Stamp Act Congress consisted of delegates from nine colonies: Connecticut, Delaware, Maryland, Massachusetts, New Jersey, New York, Pennsylvania, Rhode Island, and South Carolina. They met in New York City for about three weeks in October 1765, issuing these resolutions on 19 October 1765. This document is also sometimes called the Declaration of Rights and Grievances of the Stamp Act Congress.

Test Student
different names suggest different purposes of document

AREA ANNOTATION

The screenshot displays a digital annotation tool interface. At the top, a tab labeled "Student Annotation" is visible. Below it is a dark grey toolbar containing navigation and editing tools: a download icon, "Page < 1 > of 4", a refresh icon, "ZOOM +", a share icon, a mouse cursor, a lightbulb, a pencil, a text tool (T), an eraser, a highlighter, and a selection tool. Below the toolbar is a row of colored circles representing different annotation colors. The main content area shows a document with a yellow rectangular highlight around the text "Resolutions of the Stamp Act Congress". To the right of the document, a white annotation box with a yellow border contains the text "Test Student" and "Sourcing Information".

Student Annotation

Page < 1 > of 4

ZOOM +

Resolutions of the Stamp Act Congress

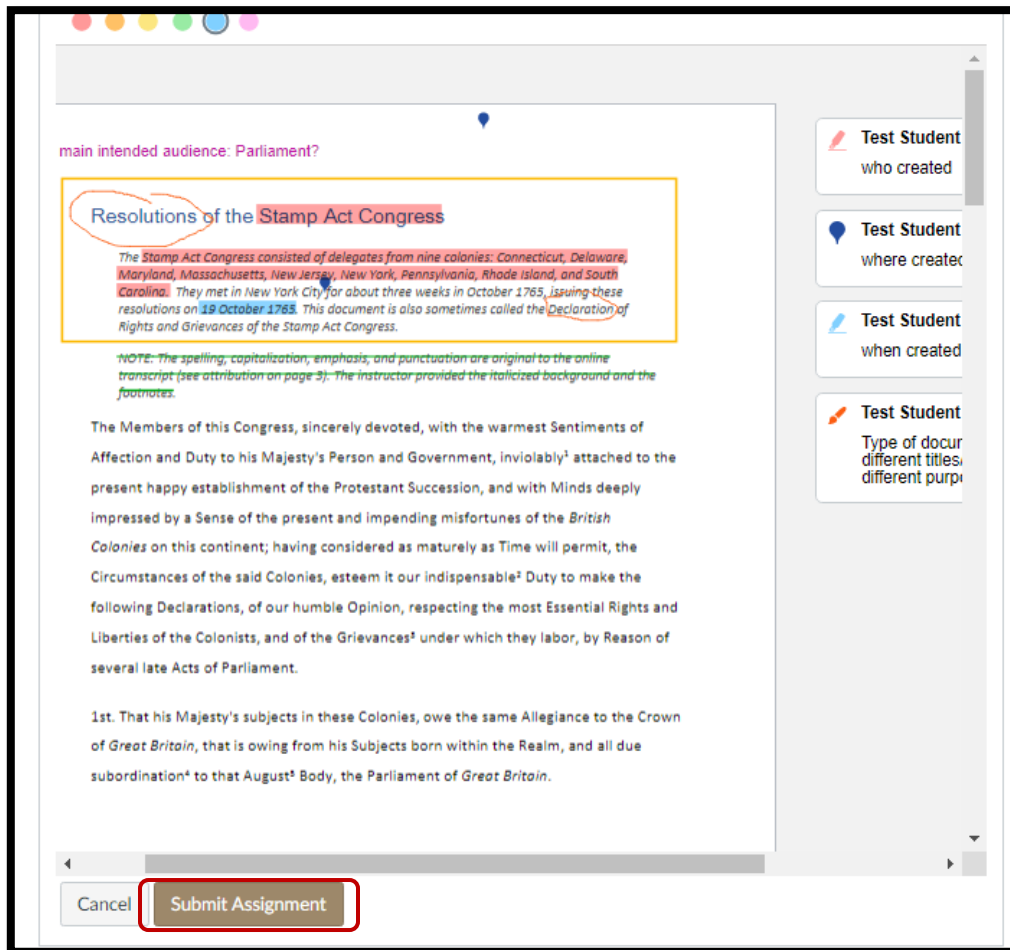
The Stamp Act Congress consisted of delegates from nine colonies: Connecticut, Delaware, Maryland, Massachusetts, New Jersey, New York, Pennsylvania, Rhode Island, and South Carolina. They met in New York City for about three weeks in October 1763, issuing these resolutions on 19 October 1763. This document is also sometimes called the Declaration of Rights and Grievances of the Stamp Act Congress.

Test Student
"Sourcing Information"

NOTE: The spelling, capitalisation, emphasis, and punctuation are original to the online transcript (see attribution on page 2). The test student assumed the role of test student and the

SUBMITTING AN ANNOTATED ASSIGNMENT

1. When the student has made their annotation, they can submit the assignment using the **Submit Assignment** button in Canvas.



VIEWING ANNOTATIONS IN SPEEDGRADER

1. The instructor can reply to individual annotation comments left by a student.

