

Non-Academic Canvas Course Best Practices

COURSE CONTENT

- 1. Does the course have a homepage?
 - a. Does the homepage use a Start Here button or directions for getting started?
- 2. Are learning objectives included?
 - a. Are the objectives measurable?
 - b. Are the objectives achievable?
- 3. Are modules utilized?
 - a. Is the module layout consistent?
 - b. Are module objectives identified?
- 4. Has the navigation been streamlined to remove unused menu items?



INTERACTIVITY

- 1. Are assessments included in the course?
 - a. Do the assessments meet the learning objectives?
 - b. Are assessments graded?
 - c. Are rubrics utilized?
 - d. Has someone been assigned to review the assessments?
 - e. Is turnaround time included?
- 2. Does the course use pre-requisites to move sequentially through the content?
- 3.1s a discussion board available?
- 4. Is a certificate or badge available upon completion?

ACCESSIBILITY

- 1. Has an accessibility report been run using Blackboard Ally?
 - a. Do images have alternative text?
 - b. Are heading styles used in order?
 - c. Do tables have a header row or header column enabled?
 - d. Are links descriptive?
 - e. Do videos include captions or a transcript?
- 2. The Ally score should be between 85-100%.





