

## Faculty Development Advisory Committee Minutes

Date: June 12, 2025

Location: Zoom

**In attendance:** Cathleen Akers, Dr. Thomas Ehrhart, Bonnie Ford, Linda Kapocsi, Dr. Patrick Lewis, Dr. Sahalie Mitchell, Dr. Allison Venuto, Dr. Tiffany Vincent, and Megan Yarioiutepiy

### **Agenda and Discussion**

**Welcome** from Dr. Allison Venuto

### **FDAC Committee New Member Process**

Ranking of FDAC adjunct applicants

- Ten FDAC members have put in their numbers in the ranking spreadsheet.
- 2 adjunct new FDAC positions are open
- 2 adjunct applicants scored in 70's and 3 in 60's; 2 scored above the natural break; Allison will reach out to the 2 top scorers

Ranking of 60+ FDAC FT applicants

- 4 FT FDAC openings next year
- 6 FT applicants scored in the 80's above the natural break
- Cathleen mentioned having Workforce plus a variety of disciplines and campuses and asked if we should have more variety in the positions
- The group discussed the merits of applicants
- Thomas mentioned that we already have committee members from various campuses and suggested we look at the variety we have already represented as we make our selections
- Allison said we will lose members from Frisco, Plano, iCollin, and McKinney and will lose members representing EDUC, ENGL, GOVT, and BIOL
- The group further discussed the variety of campuses represented
- Cathleen said we do not have anyone currently from Celina
- If one of the top four ranking applicants cannot serve, Allison mentioned the natural movement to the next in line
- Cathleen suggested we focus on adding Workforce members
- Patrick and Thomas discussed the closeness in results of the upper 70's among applicants
- Allison said the natural break could be 77 and listed the order of invitations
- Megan asked if we need to pull Workforce as its own category in the future

- Tiffany suggested we could make another spreadsheet section with Workforce on its own; Allison added that the application going forward could include a mention of whether the applicant is from Workforce or not so that we can have a separate category for Workforce in the ranking system going forward.
- Allison will reach out to the top three scorers, moving to other high scorers, if necessary

### **Summer Institute**

- Allison reported that summer trainings such as Faculty Reading Groups, Colleague Collaborations, and Observation Connections were going well
- Allison asked for suggested titles for future trainings (applicable to most disciplines) – please email to Allison
- All these trainings will run again in the Fall.
- Some colleagues are staying together organically in the Fall
- For the ranking portfolio training, the group discussed the in-person nature and the possibility of a Friday workshop being added. Tiffany asked about a Zoom option.
- Tiffany asked for a side by side recording of the MYC or EOC packet and ranking training.
- Sahalie mentioned that a Zoom training for a faculty ranking option would reach more faculty.
- Allison said 50 people attended yesterday's portfolio training and that more will be held in the Fall.
- Tiffany discussed a possible side-by-side training for MYC/EOC/Ranking with a breakout room on Zoom with an elc person on Zoom to answer questions.
- Lunch and Learn Spotlight 12:15-12:45pm—Allison asked for volunteers to give 10-15 minutes talk and Q&A. Bonnie volunteered. Allison asked for ideas for speakers.

### **Fall 2025 Faculty Development Conference**

- Welcome--Patrick will offer the welcome to introduce the panel.
- Colleague Collaborations Room—Allison asked for a monitor to oversee the room.
- Panel—Allison asked for a moderator. Patrick volunteered.
- Graduated Students' Perspectives on AI Included in DOS Session--Cathleen—will be facilitating a presentation by Joe Guy and the Dean of Students Office about the use of AI;

Cathleen mentioned beta surveys and that Dr. Sharon Eaves could talk to recent graduates about student use of AI and might interview the graduates to get their perspectives on use of AI. Cathleen said Sharon asked for potential questions for Sharon to ask the graduates. Cathleen asked if FDAC is interested in this and if so what questions we have. Linda, Megan, Tiffany, and Sahalie said they would be interested in the graduates' contributions. Cathleen shared potential questions for the students. Tiffany suggested asking how AI dovetails with their workplace. Patrick suggested asking about the practical application of AI in the workplace. Allison suggested removing the names of the students. Allison said we can mask the graduates' faces for anonymity after appearing on Zoom. Allison said Joe Guy can also add to this conversation. Cathleen asked us to email her with any additional suggestions or questions.

- Questions for the AI Keynote Panel--Allison asked for FDAC members to send Allison questions to pose to the AI keynote panel at the conference. Allison added questions to the chat. Tiffany liked the last question about changing perspectives on AI. Cathleen mentioned AI use in the history field with transcriptions, a wow factor, and dynamism. Patrick added a question about prompt engineering to get meaningful prompts. Tiffany read Megan's question about what students are saying and what they like about AI. Patrick added a question about data supporting use of AI in producing better student outcomes, such as how do you see AI influencing student engagement and student learning outcomes? Allison has 12 questions so far.
- Agenda--Allison has been cleaning up the fall faculty development day agenda and will send it out to FDAC for review.
- Logistics--The logistics of the event are done. Everyone will meet in the conference center to begin, with four-five additional areas to meet simultaneously.
- Overflow Room--The overflow room may be in Abernathy. Tiffany and Cathleen said that the overflow room was helpful last time.

- **Fall 2025 CASP Conference**—Collin is co-sponsoring this virtual event in the fall—the call for proposals is open through July 14.
  - Collin was given one keynote spot and will offer a panel presentation with three Collin Provosts.
    - Collin's LaToscha Sherman, Associate Dean of Counseling Services, will give a preconference session about supporting students' mental health.
    - Brenda Aviles, ACCESS, will talk about supporting learners and faculty with their questions about supporting learners.
    - Allison's team is working on registration processes and asked us at a later date to test the registration link when it is ready.

Adjourned: 3:50pm

Minutes respectfully submitted by Linda Kapocsi and Sahalie Mitchell.