Faculty Development Advisory Committee

May 2, 2025, at 3:00 p.m. via Zoom

Meeting Minutes

Attendance: Dr. Thomas Ehrhart, Bonnie Ford, Dawn Hedrick, Linda Kapocsi, Dr. Patrick Lewis, Dr. Sahalie Mitchell, Dr. Cathy Donald-Whitney, Dr. Rebecca Burton, Dr. Allison Venuto, Dr. Tiffiny Vincent, Megan Yareoiutepiy, Cathleen Akers, and Dr. Lisa Kirby

- Welcome from Dr. Allison Venuto
- Updates:
 - o Outline for the Fall-Faculty Development Conference Agenda- Abe agreed to everything with one addition/update looking for someone to talk about Al specifically in the health science area.
 - Allison wanted to go through the planning for panel speaker- pulls up
 Conference Draft Document
 - Committee Agrees to The Next Generation Classroom theme
 - We've booked McKinney Conference Center
 - Keynote Panel Speakers
 - Abe suggested Mindi Bailey (Humanities iCollin) and/or Misti Clark (Computer Science – Tech)
 - Allison notes that Mindi Bailey spoke at the Spring Conference on the AI Usage
 - Allison adds in Lupita Murillo Tinnen (Art Dean Plano)
 - Joe Guy was suggested for "Student Perspectives" panel
 - Cathleen Akers volunteers to talk to Sharon Eaves
 - Allison says yes for Faculty Rank panel with Regina Hughes and Dr.
 Abe Johnson as tentative volunteers
 - Dr. Abe Johnson suggested "Al in Clinical Education" to add as a panel
 - Dawn Headrick unsure of how Abe Johnson was wanting us to approach the topic / says she will reach out and ask some colleagues about the topic.
 - Allison asks for speaker suggestions for "Al 101" panel
 - Suggestions include Russell Smith, DOS

- Allison talked to Terrence Brennan about "Academic Integrity:
 Strengthening our Stance" mentioned they might be changing some of the language about academic integrity and said Terrence thought it might be good to talk to faculty about these changes.
- There are some clarifying questions about "integrating AI in Canvas or not" as a panel topic. Allison mentions that it might be about how professors are using AI in Canvas or how to use AI to build your Canvas course. Recommendations include Bridget Vosloo or Brad Hennigan. Tiffiny Vincent reminds Allison that the eLC that has developed a Canvas course/module on this topic.
- Thomas Patrick Ehrhart mentioned that COID had different faculty members present how they are using AI in their classroom and that they gave actual examples. Ehrhart mentions he will contact Regina to get names of those who have presented. Examples shared included showing how Mindi Bailey was using AI to create dialogues in her subject area, or Lupita showed how a professor was using AI to generate Art (George Neal).
- Moved on to "Top 10 Tech Ideas for 2025-2026" Allison asks Rebecca about her idea.
 - Rebecca said it could go either way from tech side v.
 faculty side. Rebecca asks whether there are faculty
 using anything that goes beyond the same old tech
 tools that we all use that could add some novelty into
 the classroom? Rebecca couldn't think of a speaker off
 the top of her head. Allison said she would ask the
 technology committee.
- Thomas Patrick Ehrhart said he went to a long-distance learning seminar in Denton where there were presentations on new technologies used. Ehrhart said he would send names to Allison after the meeting ended.
- Allison asked for facilitators for the Conference Room Classroom but there were no volunteers at the moment.
- Allison said they would run every presentation at the conference twice
- Allison said they are not going to offer faculty rank workshop builders at the conference because they are going to offer the workshop twice the following week.

 Allison asks if anyone has any other suggestions or questions 			
		□ Ti	ffiny Vincent asks for clarification on the faculty rank recordings and
		W	hether they are a workshop, but Allison clarifies that those recordings
		W	ere of the software builder being used for faculty rank as opposed to a
		W	orkshop builder where you can ask questions and compile the
		in	formation that you'll need to use to put your packet together. Allison
		d	oes not believe they will be recording the workshop builders.
		□ A	llison said they will probably be offering 4 workshops in the summer and
		5-	-6 workshops in the fall. Summer calendar dates are released already
		aı	nd fall dates will be available soon.
0	Allisor	n asks	for feedback on the faculty rank sessions members may have attended
		Dr. R	ebecca Burton said the drop down was more helpful than the PDF
$\ \square$ Lisa Kirby said the visual presentation was useful and that it was hel		Kirby said the visual presentation was useful and that it was helpful to	
	see how the builder would look. She mentions that there are two lines of		ow the builder would look. She mentions that there are two lines of
questions/curiosity and that the tech side was explained well,		tions/curiosity and that the tech side was explained well, but that there	
were a lot of questions about what counts and what ranks we shoul		a lot of questions about what counts and what ranks we should apply	
for, and Lisa Kirby notes that the tech people were getting bogged		nd Lisa Kirby notes that the tech people were getting bogged down with	
those types		those	e types of questions.
			Allison clarifies that the Faculty Rank Task Force is working on a Q&A
			document to help address questions about faculty rank outside of the
			tech focus
			Kirby mentions that we can't really get started in the platform until the
			when classes have started and scheduling ramps up, so some faculty
			been talking about this.
			Allision said there may be a beta version of the faculty rank builder a
			bit earlier so that faculty can manipulate and work within it earlier
			than the fall. Faculty work won't be saved in this version though. She
		- ····	thanks the technology team for this.
-			y Vincent mentioned that she's having difficulty understanding where
	she stands in this process. She is hoping for a liaison between administration and faculty and clarifying where they stand and when they		
need to apply/what they are eligible for.			
		•	Allison asks Tiffiny if she's mentioned this to Regina and Tiffiny said
			yes. Allison mentions the last page of the Faculty Rank document and

Tiffiny Vincent mentions confusing terminology.

• Rebecca Burton mentions that it could be helpful to have some

faculty act as samples for other faculty members to help people figure out where they stand and she offers to be that person.

- Allison asks Rebecca to reach out to Regina with that offer
- Allison reminds the committee to continue offering PD suggestions
- Allison says we do not have summer or fall meeting dates. Allison said we can try to do Thursday afternoons, once a month and that she will get those meetings on our calendar today.
- Dr. Rebecca Burton asks if Allison Venuto will stay in this role with her promotion and Allison says yes
- decisions about this

 Allison said four faculty members have offered to leave or said they would

Patrick Lewis asks about faculty members and rolling off and whether we've made

- roll off if needed. Allison said this would give us about 1/3 roll off which would align with our committee bylaws. Allison asks if we want to solicit new members now or wait for Summer I, or September?

 Rebecca Burton says now in case there are some faculty members who don't check e-mail over the summer and asks if there is a length
- of time we have to wait before reapplying Allison said she would look into this and send it to us in her follow-up e-mail
- Allison brings up the McGraw-Hill weekly trainings/faculty presentations and asks what we thought about asking faculty to present on 25-minute short topics

- ☐ Allison said she would ask us for topics and faculty volunteers said that she would move through us to define/identify speakers.
- ☐ Lisa Kirby agrees
- ☐ Allison said she'd love for FDAC members to present first and get the ball rolling on weekly topics for the fall
- Allison wanted to follow-up on faculty members who present at conferences and asking them to do summary presentations for these short weekly presentations
- ☐ Rebecca Burton and Cathleen Akers both agree that it's nice to get a quick idea dump / conference share from other faculty members
- Allison wraps up and said that the new faculty PD offered Observation
 Connections and Book Club got good feedback, and today is the deadline for faculty
 who want to participate in the conversation and that the new initiatives are going
 well.
- No-one has any other feedback/suggestions
- Allison says she will be out for a few weeks in May and that we will hear from her soon.

 Rebecca Burton draws Allison's attention to the chat, and Allision addresses a few additional comments there including a comment about preparing for CASP

Meeting ended at: 3:43pm

Respectfully submitted by: Dr. Sahalie Mitchell, Linda Kapocsi, and Dr. Allison Venuto