Collin Scholars Innovate (CSI) is made up of a small group of faculty who have demonstrated excellence in the classroom through Assessment of Student Learning. The purpose is to support faculty in the exploration of innovative teaching and learning strategies, assessment, and instructional technology. The goal is to provide the time and resources for CSI members to research, experiment, explore, analyze, and reflect in order to create and implement meaningful learning and assessment activities.

ELIGIBILITY
The CSI faculty will be selected from those who have been recognized for their Scholarship of Assessment (see information regarding Scholarship of Assessment on the CSI intranet page). Faculty who have served on the CSI Team within the past three years or who are in their last year of employment at Collin College are ineligible to participate.

WORKLOAD AND PROFESSIONAL DEVELOPMENT
The CSI program provides a two (2) course load reduction in the Fall and a one (1) course load reduction in the Spring from the required full-time load, but it cannot be used to exceed the maximum number of courses that faculty are allowed to teach each semester. The scholarship of assessment recognition and/or selection for CSI may not be combined with a sabbatical or any form of leave.

RESPONSIBILITIES
- Participate in CSI Lab two times per month as scheduled
- Research new instructional technology and different strategies for teaching, learning, and assessment to improve student learning (bringing ideas to each meeting)
- Share articles, conference information, etc., through the Executive Assistant for the Senior Vice President
- Review information shared by others
- Give presentations: Individuals or teams of 2-3 give presentations to colleagues throughout the district
- Prepare materials for “CSI- What We’ve Learned” to share with colleagues during the Spring semester and the following academic year. These materials may include videos and/or other electronic resources that may be helpful to explain what has been discovered.
- Attend 1 conference providing strategies for teaching, learning and assessment and/or instructional technology as approved through the Dean and the Provost. Present information from the conference to colleagues throughout the district.
- Redesign at least one course (using new ideas obtained through CSI) to teach in the Spring semester – present what you discovered through the experience of teaching this course during August Faculty Development.

SELECTION PROCESS
CSI participants are recommended from Scholarship of Assessment Recognition recipients by a committee comprised of a minimum of 5 members: President of Faculty Council, Chair of COAT, Coordinator of Faculty Development, and 2 to 3 members of the current CSI Team. Individuals being considered for CSI may not serve on the selection committee. This committee will give their recommendations to the Vice President Team who will make the final decisions from the recommended recipients.
PREVIOUS COLLIN SCHOLARS INNOVATE PARTICIPANTS

Amina El-Ashmawy, Professor of Chemistry (2014-2015)
Cindy Briggs, Professor of Management (2014-2015)
Kimberly Harris, Professor of Music (2014-2015)
Matthew Coulter, Professor of History (2014-2015)
Rebecca Orr, Professor of Biology (2014-2015)