

Spring 2016
Faculty Development Conference
Collin Higher Education Center
January 8, 2016

Sharing our Expertise



MORNING SESSIONS

	9:00 a.m.	10:00 a.m.
101	"From the Origin of Schisms to the Double Bind" (Jerry Sullivan)	"Research with Human Subjects: Why You Need the IRB" (Chris Doumen, Gary Hodge)
102	"Broad(cast) Brush Strokes" (Mark Garcia)	"Strange Attractors: Mathematics and Poetry" (Chip Galloway)
107	"Classroom/Campus Safety: What We All Need to Know" Two-hour session (SOBI Team)	"Classroom/Campus Safety: What We All Need to Know cont. . ." (SOBI Team)
220	"Trigger Warnings, Microaggressions, and Shaming All Over Your Lesson Plans" (J.D. Isip)	The Case for Cursive: Igniting Student Interest in Primary Research" (Dallie Clark)
225	"Using Microsoft Office Templates To Work Smarter" (Angela Payne)	"Facilitating Mindfulness Practices: Cultivating Awareness, Attention, and Acceptance in the Classroom" (Jennifer O'Loughlin-Brooks, Marti Miles-Rosenfeld)
229	Student Research and Conferencing: How to Mentor Students Through the Process" (Jenny Warren, Lisa Roy-Davis, Kerry Byrnes, Michael Schueth)	"The Oxbridge Experience: The Tutorial System" (Chris Grooms)

	11:00 a.m.	<p>LUNCH @ NOON</p> <p>CHEC 135</p> <p>SOUP, SALAD, POTATO BAR WITH ALL THE FIXIN'S</p> <p>ICED TEA WATER</p> <p>DINING AREAS IN ATRIUM, BOARD ROOM (CHEC 139), OR PATIO (WEATHER PERMITTING)</p> <p>AFTERNOON SESSIONS BEGIN AT 1:00</p>
101	"Academic Planning Coach Seminar" (Charity Lewallen)	
102	"Team Based Learning: Using Teams to Engage Students in Learning" (Rebecca Orr, James Michael Latham)	
107	"What Does the Dean of Student Development (DOSD) Actually Do?" (SOBI Team)	
220	"Multilingual Students at Collin College" (Nancy Megarity)	
225	"A Review in Two Parts of Charles Taylor's <i>A Secular Age</i> " (Carl Hasler, Sam Tullock)	
229	"Social Media in the Classroom" (Frank Penalver)	

AFTERNOON SESSIONS		
	1:00 p.m.	2:00 p.m.
101	Classroom Management Strategies (SOBI Team)	"SOBI Scenarios" (SOBI Team)
102	"Collin College Publications" (David Cullen, Melody Miyamoto-Waters, Michael Phillips, Chad Pearson, Adrienne Caughfield, Carolyn Perry)	"The Texas Center for Working-Class Studies: Past, Present, and Future" (Lisa Kirby, David Cullen, Kyle Wilkison, Michael Phillips, Chad Pearson)
107	"Financial Seminar: Coordinating Social Security, TRS and ORP"	"Financial Seminar: Coordinating Social Security, TRS and ORP"
220	"Facebook and Texting in Distance Education" (Mary Anne Andrade, Will Geisler, Lauri Ranta, Wendy Commons)	"Encouraging and Evaluating Group Work in Distance Education" (Mary Anne Andrade, Diana Sage, Gloria Cockerell, Meredith Wang)
225	"What is Nano -Technology?" (Tripat Baweja)	"Getting Ready to Apply for a Multi-Year Contract" (CoE Members)
229	"2015-2016 Book-in-Common: Interdisciplinary Approaches to Classroom Use" (Betty Bettacchi, Lisa Kirby, Delores Zumwalt, Catie Brooks, Melissa Johnson)	

	3:00 p.m.	
101	Department Roundtables	GENERAL EDUCATION CORE OBJECTIVES CRITICAL THINKING COMMUNICATION EMPIRICAL AND QUANTITATIVE SKILLS TEAMWORK PERSONAL RESPONSIBILITY SOCIAL RESPONSIBILITY
102	Department Roundtables	
107	Department Roundtables	
220	Department Roundtables	
225	Department Roundtables	
229		

PROGRAM DETAILS

9:00 A.M.

CHEC 101 "FROM THE ORIGIN OF SCHISMS TO THE DOUBLE BIND"

(Jerry Sullivan)

In 1958, Stanford published a second edition of Gregory Bateson's 1936 ethnography *Naven*. Bateson left the text unaltered, but added an epilog demonstrating his changing thought. I trace Bateson's developing ideas and engagements with various sciences. In 1936, Bateson coined the term schismogenesis (origin of schism) to describe processes in which two parties' reciprocal activities evoke responses in each other until the accumulated tensions yield a final climax to explain *naven* ceremonies. He concluded that Iatmul society was driving itself apart. In 1949, Bateson compared Balinese arrangements with cybernetic notions of steady states. Steady states are self-correcting, e.g. a thermostat. As he worked on a study of Balinese as persons embodying culture, using ideas derived from Pavlov and Lewin, Bateson developed a notion of deuterolearning (learning to learn). Schismogenesis, deuterolearning and steady states came together in Bateson's double bind, itself an examination of styles of communication in families of schizophrenics.

CHEC 102 "BROAD(CAST) BRUSH STROKES"

(Mark Garcia)

With the advancement of technology and internet bandwidth, it has become easier than ever to create and share videos. From YouTube to Periscope, the applications at our fingertips have become more robust, efficient, and versatile. What's more, a variety of online editing tools have made it even easier to edit and distribute videos almost instantaneously. In this presentation I will show you how to broadcast live review sessions, create screencasts, share your work, and even edit your videos online after you have uploaded them.

CHEC 107 "CLASSROOM/CAMPUS SAFETY: WHAT WE ALL NEED TO KNOW" TWO-HOUR SESSION

(SOBI Team)

Participants will learn how to respond to active shooter situations, fires, tornados and other unexpected and potentially haz-

ardous events. A representative from Collin Campus Police will join SOBI members to provide instruction on these issues, introducing scenarios, and responding to any questions.

CHEC 220 "TRIGGER WARNINGS, MICROAGGRESSIONS, AND SHAMING ALL OVER YOUR LESSON PLANS"

(J.D. Isip)

Trigger warnings, microaggressions, shaming, and bullying are all terms which have put many educators on high alert over the past few years. These terms and the concepts behind them have been derided as proof positive that millennials are a "coddled" generation. However, I argue that we can make use of these terms in the classroom as conversation starters and, more importantly, challenges to our own prejudices. It's not all doom and gloom! Trigger warning: you might not hate these words (as much) after this talk.

CHEC 225 "USING MICROSOFT OFFICE TEMPLATES TO WORK SMARTER"

(Angela Payne)

This presentation will consist of a demonstration of how to use Microsoft Office templates via Word, Excel, PowerPoint, and Access to help you quickly create professional documents. A template is a pre-defined document that's already created; you simply download it and customize it as your own. The presenter has been teaching computer courses for over 15 years and will share some templates that she has used as well as other templates that can be used in various subjects. Templates to be demonstrated include: quiz show games, diagrams, papers/reports, photo albums, surveys, presentations/projects, financial tools, organizational tools, databases, business documents, and maps.

CHEC 229 "STUDENT RESEARCH AND CONFERENCING: HOW TO MENTOR STUDENTS THROUGH THE PROCESS"

(Jenny Warren, Lisa Roy-Davis, Kerry Byrnes, Michael Schueth)

In this session, UISRC Coordinators will lead the audience through the basics of how to mentor students through conference writing and the submission process, as well as offer suggestions on how to help students prepare for their conference presentation. Additionally, we hope to use this time to answer any questions the audience may have about the conference, its planning, and how to become a member of the UISRC planning

committee. Finally, we will brainstorm ideas for future UISRCs, including keynote speakers, catering, logistics, etc.

10:00 A.M.

CHEC 101 "RESEARCH WITH HUMAN SUBJECTS: WHY YOU NEED THE IRB"

(Chris Doumen, Gary Hodge)

The Institutional Review Board (IRB) serves as an objective third party, an oversight committee, with the purpose of protecting and managing risk to human participants involved in research. While these regulations specifically apply to federally funded research, the policy of Collin College is that all research conducted at the College should meet the same standard. This includes academic assessment data collected with the intent to disseminate outside the College. For all such cases of research, IRB approval and oversight is required. The main goals of the IRB are to promote the safety and well-being of human participants and to ensure adherence to the ethical values and principles. The purpose of this presentation is to inform and update research faculty about the IRB at Collin College.

CHEC 102 "STRANGE ATTRACTORS: MATHEMATICS AND POETRY"

(Chip Galloway)

It may seem that mathematics and poetry have nothing in common, when in reality there are many interesting similarities and intersections between these two disciplines. In "Poetry and Mathematics", Scott Buchanan states: "Poetry and mathematics are two successful attempts to deal with ideas...They have very interesting and illuminating comparisons and contrasts." In this session we will explore these similarities, comparisons, and contrasts. Specific topics include historic relationships between math and poetry; poems with mathematical imagery, themes, and structures; how mathematics is related to rhyme schemes, syllable counts, and patterns in poetic structures; and the work of OULIPO, a research group in experimental literature who explored the essential relationship between math and literature, especially poetry.

CHEC 107 "CLASSROOM/CAMPUS SAFETY: WHAT WE ALL NEED TO KNOW" CONTINUED

(SOBI Team)

Participants will learn how to respond to active shooter situations, fires, tornados and other unexpected and potentially hazardous events. A representative from Collin Campus Police will join SOBI members to provide instruction on these issues, introducing scenarios, and responding to any questions.

CHEC 220 "THE CASE FOR CURSIVE: IGNITING STUDENT INTEREST IN PRIMARY RESEARCH"

(Dallie Clark)

College professors are discovering that an increasing number of students are now unable to read or write cursive handwriting. While this gap may not raise red flags for educators entrenched in digital tools and online classes, other professors who believe that handwritten primary sources continue to unlock cultural treasures are understandably alarmed. Not only are many of today's high school and college students unable to sign their names, they perceive what is tantamount to a foreign language when presented with primary sources such as letters, documents, and journals written in cursive. Additionally, many students, as well as educators, are unaware of the neurological benefits of cursive handwriting as it pertains to retention and brain-based learning. Therefore, my presentation will offer interdisciplinary classroom ideas for igniting student interest in cursive handwriting via recent brain research and unique, primary sources.

CHEC 225 "FACILITATING MINDFULNESS PRACTICES: CULTIVATING AWARENESS, ATTENTION, AND ACCEPTANCE IN THE CLASSROOM"

(Jennifer O'Loughlin-Brooks, Marti Miles-Rosenfeld)

Although culminating from ancient Buddhist traditions in meditation, mindfulness is rapidly infiltrating Western consciousness, most likely due to today's fast paced world, and current educational climate -ripe for stress. Biologist, Jon Kabat-Zinn coined the expression "mindfulness" and describes it as "a state of mind: the act of paying attention on purpose to the present moment, with a non-judgmental attitude" (Conde, 2015). In the academic realm, for educators, mindfulness appears to, "Improve focus and awareness, increase responsiveness to students' needs, promote emotional balance, support stress man-

agement and stress reduction, support healthy relationships at work and home, enhance the classroom climate, and support overall well-being," (Schoeberlein & Sheth, 2009). The current presentation will appeal to faculty for personal enrichment and encourage the use of mindfulness when working with students. Concepts discussed will relate to brain neuroplasticity, malleability, breathing, somatic practices, and visualization. Major research universities are utilizing mindfulness practices, and the argument will be that Collin should incorporate these techniques as well.

CHEC 229 "THE OXBRIDGE EXPERIENCE: THE TUTORIAL SYSTEM"

(Chris Grooms)

The Oxbridge tutorial system of study (Oxford and Cambridge) has its roots in the recesses of the twelfth- and thirteenth-century renaissance in Europe. Not surprisingly, many of its educational principles and maxims have survived in the community colleges rising and blooming on the Texas prairie in the late nineteenth century, the first such institutions in the nation. They share the same local genesis, ultimately evolving into a transfer system to larger universities as well as occupations. This session will explore how the British structure their tutorial systems, and how it compares and contrasts with our own.

11:00 A.M.

CHEC 101 "ACADEMIC PLANNING COACH SEMINAR"

(Charity Lewallen)

One of our greatest challenges is determining how to guide students in a way that propels them to reach their highest potential, and the interactions that faculty have with students are powerful opportunities to coach and guide students to that end. Academic coaching is an effective method that focuses on the relationship between student and coach, setting goals and identifying specific ways to reach those goals. This workshop will focus on coaching strategies faculty can use to impact student success in the classroom and beyond, and why these strategies are particularly relevant to our current generation of students. A brief overview of definitions and theories of coaching will be followed by discussion of practical application and tools.

CHEC 102 "TEAM BASED LEARNING: USING TEAMS TO ENGAGE STUDENTS IN LEARNING"

(Rebecca Orr, James Michael Latham)

Team-based learning- NOT group work! Team-based learning is an active learning strategy that enhances student learning, understanding, and retention of content while building interpersonal skills. This presentation will show you how team-based learning can be used in any discipline to create an energizing classroom environment. We will also address how these learning strategies incorporate many, if not all of the Texas Core Objectives including critical thinking and communication skills. Team-based learning utilizes peer-instruction to create a teaching and learning experience that is fun and rewarding for both the teacher and the learner!

CHEC 107 "WHAT DOES THE DEAN OF STUDENT DEVELOPMENT (DOSD) ACTUALLY DO?"

(SOBI Team)

Learn what the Dean of Student Development office does, who the representatives are, and the process by which incident reports and other issues managed. If you ever had questions about what happens after you file an incident report, this is the time to come and learn and ask questions. Participants will also learn how the SOBI committee and DOSD work together to resolve issues with students.

CHEC 220 "MULTILINGUAL STUDENTS AT COLLIN COLLEGE "

(Nancy Megarity)

The population of limited English proficient individuals is increasing rapidly in the United States (and in Collin County). This trend will continue! Classes at Collin College often include both Native English-speaking (NS) students and non-native English-speaking (NNS) students. This session will explore the backgrounds, expectations, and attitudes found among NNSs and their professors and provide guidelines to help professors deal with the challenges encountered with multilingual students.

CHEC 225 "A REVIEW IN TWO PARTS OF CHARLES TAYLOR'S A SECULAR AGE"

(Carl Hasler, Sam Tullock)

Part 1 conducted by Hasler will be a presentation of Taylor's main points dealing with how western society moved from a world of religious faith and enchantment to the modern secular

age that is essentially disenchanted. This shift in ideas as Taylor describes it happens over the period from 1500 to the present. Included in this discussion will be a view of the rise of the disciplinary society. Part 2 conducted by Tullock will be a discussion of a recent critique of Taylor's work by Harvey Cox who published a work, *The Secular City*, originally published in 1965.

CHEC 229 "SOCIAL MEDIA IN THE CLASSROOM"

(Frank Penalver)

The social media presentation will include a summary of how Collin College is using social media, best practices to promote departments, classes, and organizations, as well as personal vs. professional standards.

NOON

CHEC 135 LUNCH: SOUP, SALAD, POTATO BAR

Seating in Atrium, CHEC 139 and outside (weather permitting).

1:00 P.M.

CHEC 101 "CLASSROOM MANAGEMENT STRATEGIES"

(SOBI Team)

Participants will learn to identify issues that are best resolved by the faculty member and also learn how to resolve these issues before they escalate. Participants will be provided with specific strategies to handle classroom issues. Scenarios will be used, and questions answered.

CHEC 102 "COLLIN COLLEGE PUBLICATIONS"

(David Cullen, Melody Miyamoto-Waters, Michael Phillips, Chad Pearson, Adrienne Caughfield, Carolyn Perry)

We should set aside a session each year to highlight faculty publications. Each year the panelists will briefly discuss their books, chapters in books, or articles, answer questions and provide suggestions for those working on a manuscript for possible publication. Below are the names and publications of those participating in this year's first annual, "Collin College Faculty Publications Session."

Melody Miyamoto Waters, *In Love and War: The World War II Courtship Letters of a Nisei Couple* (University of Oklahoma Press, 2015)

Chad E. Pearson, *Reform or Repression: Organizing America's Anti-Union Movement* (University of Pennsylvania Press, 2015)

Adrienne Caughfield, "Fighting the Cold War at Southern Methodist University," *Journal of Southern History* (August 2015)

Michael Phillips, "The Birth of the Gay Civil Rights Movement," "Gay Protest and Rebellion in the 1960s and 1970s," *Transgender Issues*, "Creating an American LGBT Literary Tradition"

Carolyn Perry, "LGBT Characters and Culture in Films and Television," in *Gender and Sexuality: Perspectives on LGBT History and Current Issues in a Changing World* (Abigail press, 2015)

CHEC 107 "FINANCIAL SEMINAR: COORDINATING SOCIAL SECURITY, TRS AND ORP"

ORP- Learn how ORP works, how much you can expect in retirement, how long until vested, contribution amounts, and adding extra money through payroll? Social Security and ORP-Learn how to qualify for social security benefits, to maximize your retirement income, and whether to delay or take social security early? TSA/403b/457-Learn about the different Tax Sheltered Accounts available through Collin College and the maximum contributions for tax savings . What are 401k, 403b, and 457?

CHEC 220 "FACEBOOK AND TEXTING IN DISTANCE EDUCATION"
(Mary Anne Andrade, Will Geisler, Lauri Ranta, Wendy Commons)

30 minutes: Will Geisler will discuss the use of Facebook groups for classes. He will take us through the many benefits of using Facebook, the process of creating the groups, and the types of responses to encourage: videos, articles, political cartoons, opinions. We will provide hand-outs and allow ample time for questions.

30 minutes: Lari Rana and Wendy Commons will share their individual experiences in using "Remind.com," a texting application that allows them to send notices to students through their phones. Lari will also demonstrate the software, "Zoom." We will provide hand-outs and allow ample time for questions.

CHEC 225 "WHAT IS NANO-TECHNOLOGY?"

(Tripat Baweja)

This presentation focuses on the brief history, evolution, development and applications of nanotechnology. The structure and characteristics of carbon nanotubes are highlighted along with

its manufacturing process. The presentation identifies various industries that have embraced this technology and have revolutionized their product design and performance. The various areas for future applications and its impact on consumers are also addressed in the presentation.

CHEC 229 "2015-2016 BOOK-IN-COMMON: INTERDISCIPLINARY APPROACHES TO CLASSROOM USE"

(Betty Bettachi, Lisa Kirby, Delores Zumwalt, Catie Brooks, Melissa Johnson)

An interdisciplinary panel will discuss their approaches to using the 2015-2016 Book-in-Common, *The Dog Stars*, by Peter Heller. Each professor will give a brief overview of his/her use of the book in the classroom. There will be time for open discussion for the audience to share their own ideas and experiences in using the book in the classroom.

2:00 P.M.

CHEC 101 "SOBI SCENARIOS"

(SOBI Team)

Participants will be asked to respond to different student/classroom scenarios, how to best respond to certain situations, when to refer to SOBI and/or when to refer to DOSD. Participants will also be invited to provide examples of student/classroom concerns from their own experience.

CHEC 102 "THE TEXAS CENTER FOR WORKING-CLASS STUDIES: PAST, PRESENT, AND FUTURE"

(Lisa Kirby, David Cullen, Kyle Wilkison, Michael Phillips, Chad Pearson)

The Texas Center for Working-Class Studies at Collin College is a recent initiative that seeks to raise awareness about issues of social class and work and to provide opportunities for collaboration among faculty, students, and community members. This panel, composed of members of the center's Advisory Committee, will explore the origins of the project, discuss its current programs and annual conference, and consider its future. Panelists are particularly interested in discussing how social class issues can be integrated into the classroom and hope attendees will share their own pedagogical approaches, as well as ideas for the center's future programming.

CHEC 107 "FINANCIAL SEMINAR: COORDINATING SOCIAL SECURITY, TRS AND ORP"

ORP- Learn how ORP works, how much you can expect in retirement, how long until vested, contribution amounts, and adding extra money through payroll? Social Security and ORP-Learn how to qualify for social security benefits, to maximize your retirement income, and whether to delay or take social security early? TSA/403b/457-Learn about the different Tax Sheltered Accounts available through Collin College and the maximum contributions for tax savings . What are 401k, 403b, and 457?

CHEC 220 "ENCOURAGING AND EVALUATING GROUP WORK IN DISTANCE EDUCATION"

(Mary Anne Andrade, Diana Sage, Gloria Cockerell, Meredith Wang)

30 minutes: Diana Sage and Gloria Cockerell will discuss the rationale, the management, and evaluation of group work. Both will share their experiences with ice-breaking activities, posting videos, assessment measurements, and such tools as Doodle and Survey Monkey. We will provide hand-outs and allow ample time for questions.

30 minutes: Meredith Wang will discuss the benefits to Textbookless Courses and suggest possible ways of working with the library and collecting sources with a mixture of videos, articles and book chapters. She uses open web sources such as YouTube channels as well as creating original lecture videos with screen-casting software.

CHEC 225 "GETTING READY TO APPLY FOR A MULTI-YEAR CONTRACT"

(CoE Members)

Are you in your 2nd year as a Full-Time Collin College Faculty? Come to this informative, engaging session to learn the steps of the multi-year contract process. Anyone is welcome to attend; however, the session will be focused on those going through the multi-year process for the first time during the fall of 2016.

3:00 P.M.

CHEC 101, 102, 107, 220, 225 DEPARTMENT ROUNDTABLES

IMPORTANT DATES

JANUARY 6, 2016

- 9:00 a.m. Academic Deans' Division Meetings—
Location determined by Dean
- 1:00 p.m. Workforce/FOS Discipline Leads Meeting—CHEC 227
- 2:00 p.m. Transfer Programs/Core Discipline Leads Meeting—
CHEC 225

JANUARY 7, 2016

- 9:00 a.m. Department Meetings—
Location/room determined by Discipline Lead

JANUARY 8, 2016

- 9:00 a.m. Faculty Development Conference—CHEC

JANUARY 11, 2016

- 3:00 p.m. COAT Meeting—CHEC 225

JANUARY 12, 2016

- 9:00 a.m. Faculty eLearning Day—Online
- 1:00 p.m. Dual Credit Faculty Orientation—CHEC 114

JANUARY 13, 2016

- 8:00 a.m. Service Learning Faculty Camp—SCC,
Living Legends Conf. Center AB

JANUARY 14, 2016

- 1:30 p.m. What's What? New Faculty Academy—CHEC 102

JANUARY 15, 2016

- 1:00 p.m. Council on Excellence Meeting—CHEC 102

JANUARY 18, 2016

- Martin Luther King, Jr. Holiday

JANUARY 19, 2016

- Spring Classes Begin

JANUARY 22, 2016

- 12:30 p.m. Faculty Council Meeting—CHEC 139



Hosted by Teaching and Learning/Academic Services,
Collin College, 3452 Spur 399, McKinney, Texas 75069
972.758.3875 teachingandlearning@collin.edu