



# Core Objective Evaluation Rubric: Social Responsibility\*

*to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities*

CRITERIA	1	2	3	4
<p><b><i>Understanding the Characteristics of Communities and/or Cultures</i></b></p> <p><i>Community or culture is defined as any group of people with similar backgrounds or interests.</i></p>	Articulates the perspectives, beliefs, traditions, or needs of only one group with little regard or understanding of the viewpoints of other groups.	Begins to articulate that different groups may have different perspectives, beliefs, traditions, or needs.	Adequately articulates the perspectives, beliefs, traditions, or needs of the groups involved.	Thoroughly articulates the perspectives, beliefs, traditions, or needs of the groups involved.
<p><b><i>Recognizing Principles of Social or Civic Responsibility</i></b></p>	Does not discuss how societal issues can affect communities and/or cultures.	Begins to discuss how societal issues can affect communities and/or cultures.	Adequately discusses examples of how societal issues affect communities and/or cultures.	Provides in-depth discussion of how societal issues affect communities and/or cultures.
<p><b><i>Addressing Influence of Social Principles</i></b></p> <p><i>“Social elements” can include, but are not limited to: history, religious beliefs, politics, communication style, economy, etc.</i></p>	Makes no attempt to address how social elements influence behavior and decision making.	Begins to address how social elements influence behavior and decision making.	Adequately addresses how social elements influence behavior and decision making.	Thoroughly addresses how social elements influence behavior and decision making.
<p><b><i>Impact of Social Engagement</i></b></p>	Does not recognize the impact of personal/social actions on communities and/or cultures.	Begins to recognize the impact of personal/social actions on communities and/or cultures.	Adequately recognizes the impact of personal/social actions on communities and/or cultures.	Thoroughly recognizes the impact of personal/social actions on communities and/or cultures showing deep understanding.

\* This rubric has been adapted from University of Houston's Social Responsibility Rubric.