



Core Objectives Assessment Team (COAT)

Meeting Minutes

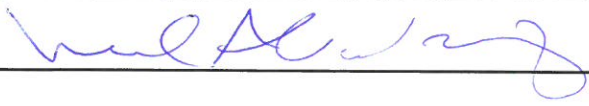
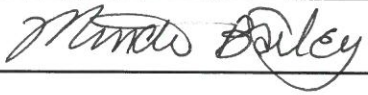
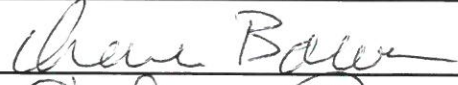
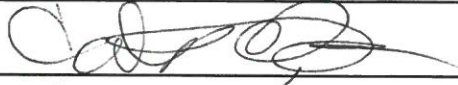
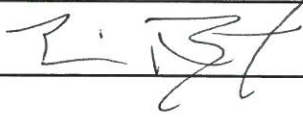
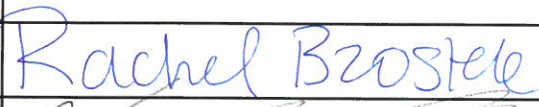

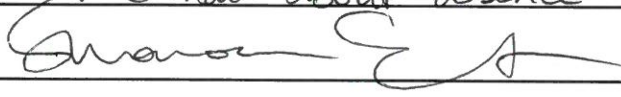
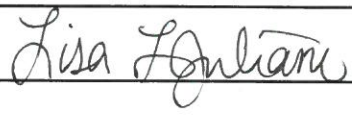
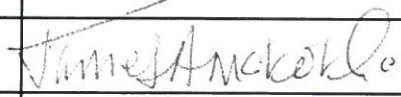

February 18, 2019
4:00 PM, CHEC 225

1. **Minutes** – Minutes for both December and January meetings were approved.
2. **Introduce new member** – Jenny Warren introduced as Kerry Loinette's sub.
3. **COAT presentation at the Associate Faculty Meeting, February 23rd** – Nick Morgan and Lisa Juliano will be presenting at the meeting.
4. **Volunteer Request** - Rachel requested to get volunteers that are on Faculty Council to give updates on COAT. If you are interested in taking on that role, speak to Neal, Rachel or Irene.
5. **Presentation of Assessment schedule (2021-2030)** – When choosing courses for assessment, the committee took a look at the courses that are part of core and identified those that have the largest enrollment and stuck one in for each year. After that they divided up the rest of the courses to balance out how frequently each course is assessed. The full committee was encouraged to look over classes they are familiar with to make sure enrollment numbers are accurate as are the course numbers. Comments from the committee included: Psych 1100 typically is a low enrollment course, so the concern is that not much assessment participation would be happening. The suggestion is to cut it down from being assessed three times. ENGL 2342 and 2343 will be removed from the ACGM as of August 2019, so they won't be around for the upcoming assessment years. It was suggested to move GOVT 2305 from 2024 to 2021 because there is a government class up for assessment right now and next one is not scheduled until 2024, so the concern is that it is too long to wait to assess a class that is required for most all students to take. Also, Math 1342 could be swapped out with Math 1314. Another suggestion was to add Humanities in for assessment a little more frequently because it is only up for assessment once. It was discussed whether it is important to ensure that sampling from different disciplines is similar to make assessment results more comparable year to year. When picking artifacts, the idea is that it might be best to pick similar percentages of artifacts from each discipline so the balance is always the same. The suggestion is to expand diversity of courses to assessed and then use random sampling this coming assessment cycle, so a more balanced pool of artifacts will be picked for assessment. It would be helpful also to see how many artifacts from each discipline was pulled in order to determine if there was a good sampling of various disciplines. Further discussion is needed and as data continues to be collected, Irene will work with other committee members on the assessment schedule. The edits will be made and available within a week or two and it will be brought before COAT committee to be voted on in March.
6. **Presentation of Social Responsibility Rubric** – The rubric review committee did a lot of work in revamping the social responsibility rubric. The full COAT committee was asked to determine if the rubric is sufficiently addressing what it needs to after a mock assessment exercise was performed using artifacts and the proposed rubric. After review, one suggestion was to create a more direct line between how civic responsibility is addressed and how to have at least one of the criteria tie back to civic responsibility, in terms of wording. It was suggested to give more guidance to direct someone to where civic responsibility falls within the criteria boxes. The solution was to add social "and/or" civic responsibility to the wording of criteria 2 to clarify. Overall, rubric was determined to address criteria as defined. The committee agrees that Collin students who are at 30 hours should be falling at a 2.5 to 3 level. There was another suggestion to make all of the descriptive words the same across columns. It was also suggested to eliminate "does not meet", "exceeds", etc. from the top rows, as that might help get a more accurate rating. It is thought that leaving it up in the air and not giving people the idea of what we are shooting for might give a more fair assessment. Removal of the top row descriptors is a larger discussion as it involves all rubrics so it will be tabled for now. The revised rubric will be sent out to all COAT members in advance of the March meeting vote to approve it.
7. **Call for new members and chair of Rubric Review Committee** – The rubric review committee is being refreshed and committee members are being asked to consider joining. A solicitation email will be sent out.
8. **Call for other Subcommittee updates** – No updates.
9. **Next COAT meeting: March 5th, 2019 / 4:00 PM / CHEC 225**

2/18/2019



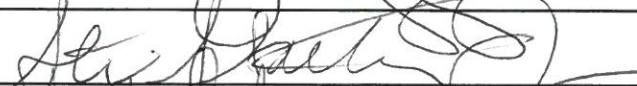

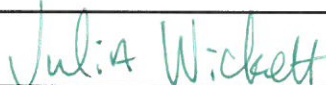
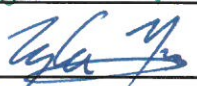
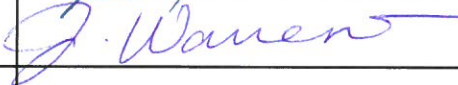
COAT

Members

Alexandrowicz Neal	
Amerson, Cyndie	
Ardis, Bill	
Bailey, Mindi	
Bell, Ellen	
Bowen, Irene	
Brooks, Catie	
Bryant, Levi	
Byrnes -Loinette, Kerry	
Bzostek, Rachel	
Courtright, Jeffrey	
Deshazo, Jillian	Sent e-mail about absence
Eaves, Sharon	
Francis, Martha	
Godbole, Aparna	
Juliano, Lisa	
Kenyon, Lynette	
Makokha, James	
McMillion, Tonya	Sent e-mail about absence
Miyamoto Walters, Melody	
Morgan, Jason	
Morgan, Nick	
Mucahy, Courtney	

2/18/2019

COAT

Neal, Cameron	
Perkins, Gina	
Rutherford, Kenya	
Scaggs, Carter	
Stallings, Steve	
Starr, Clint	
Swann, Alaya	Sent e-mail about absence
West, Aaron	
Wickett, Julia	
Young, Tyler	
Warren, Jenny	
Weasenforth, Donald	

Non-Members	
Hopes, Diana	
Lopez, Mari	
Murph, Karen	