



**Collin College**  
**Student Evaluation of Instruction - Fall 2011 - Web**  
**Response Distribution Report**  
**Generated On: 08/05/2014**

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**Student Evaluation of Instruction - Fall 2011 - Web**  
**Response Distribution Report**  
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**Faculty and Course Information**

<b>Evaluated:</b>	Salena Brody	<b>Faculty ID:</b>	110727054
<b>Email:</b>	sbrody@collin.edu	<b>Term:</b>	Fall 2011
<b>Course:</b>	CHSBS - 14196 - General Psychology - PSYC2301WP1	<b>Response Rate:</b>	27 /72 (37.5%)

Question	Responses	A	B	C	D	F
What is your expected grade in THIS course?	27	14 (52 %)	11 (41 %)	2 (7 %)	0 (0 %)	0 (0 %)

Question	Responses	Less than 9	9 to 15	16 to 30	31 to 45	Over 45
Semester hours completed PRIOR to this semester:	27	12 (44 %)	5 (19 %)	6 (22 %)	3 (11 %)	1 (4 %)

Question	Responses	It was specifically required for my major/degree.	It was an elective to meet the general requirements for my degree.	It was for personal enrichment.	It was for professional certification/continuing education.	It was required for remediation.
Specify the PRIMARY purpose for enrolling in this course.	27	18 (67 %)	7 (26 %)	2 (7 %)	0 (0 %)	0 (0 %)

Question	Responses	Not Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree
Provides information necessary to meet the course goals.	27	0 (0 %)	0 (0 %)	0 (0 %)	7 (26 %)	20 (74 %)
Organized this course content well.	27	0 (0 %)	0 (0 %)	0 (0 %)	6 (22 %)	21 (78 %)
Is well prepared for course sessions.	27	1 (4 %)	0 (0 %)	0 (0 %)	6 (22 %)	20 (74 %)
Uses a variety of teaching methods (when appropriate).	27	4 (15 %)	0 (0 %)	0 (0 %)	9 (33 %)	14 (52 %)
Is enthusiastic about the subject of this course.	27	2 (7 %)	0 (0 %)	0 (0 %)	8 (30 %)	17 (63 %)
Offers constructive criticism.	27	2 (7 %)	0 (0 %)	0 (0 %)	10 (37 %)	15 (56 %)
Shows genuine interest in students' ideas.	27	0 (0 %)	0 (0 %)	0 (0 %)	7 (26 %)	20 (74 %)
Provides feedback on assignments in a reasonable time.	27	0 (0 %)	0 (0 %)	0 (0 %)	8 (30 %)	19 (70 %)
Treats students with respect.	27	2 (7 %)	0 (0 %)	0 (0 %)	6 (22 %)	19 (70 %)
Encourages active participation.	27	1 (4 %)	0 (0 %)	0 (0 %)	7 (26 %)	19 (70 %)
Responds to questions in a reasonable time.	27	0 (0 %)	1 (4 %)	0 (0 %)	7 (26 %)	19 (70 %)
Answers questions carefully and completely.	27	0 (0 %)	0 (0 %)	0 (0 %)	7 (26 %)	20 (74 %)
Is available for consultation.	27	2 (7 %)	0 (0 %)	1 (4 %)	7 (26 %)	17 (63 %)
Clearly states course expectations.	27	0 (0 %)	0 (0 %)	0 (0 %)	6 (22 %)	21 (78 %)
Challenges me to do my best work through course questions and assignments.	27	0 (0 %)	0 (0 %)	0 (0 %)	9 (33 %)	18 (67 %)

What specific characteristics of the instructor made a positive contribution to your learning?

Dr. Brody responds with individualized feedback for every discussion question, responds quickly to my questions and thoroughly explains the answers. Always open to suggestions from students. Our final project was very creative and let us think outside the box.

Interested in everything we had to say, personally gives feedback to each student.

Level of education the instructor has taken and enthusiasm for subject.

She organized everything very well, with details notes on how to go about doing everything and where to find everything. She made it very easy for me to learn everything this course has to offer and then also made us think outside the box.

Her instructions were very thorough and concise. She made this online course easily managable. She responded promptly to questions, and always commented on our discussion posts.

Dr. Brody was very good at giving me individualized and specific feedback on my online discussions. She was fair and gave opportunities to fix errors in tests. She really wants people to learn.

The feedback with all assignments including tests, and quizzes.

Since this class is all online, it was VERY nice that you knew there was actually a professor because she would email you with comments concerning assignments that you turned in and she was VERY helpful if you had any questions or concerns.

The idea of critical thinking and its association to the subject

enthusiasm, and organization of material

I enjoyed that Professor Brody did not bombard us with work. The work, tests, and quizzes assigned seemed very fair as far as the amount of it. Her instructions were EXTREMELY clear on the syllabus. She always had assignments graded in a prompt manner. She also answered and sent e-mails in a very timely and prompt manner. Not being bombarded with so much work allowed me to take the time to read and learn about how the human mind operates. I actually found myself enjoying and wanting to read some of the chapters. I think my favorite assignments were the discussions. It allowed me to voice my opinion and really force me to think about some of the discussion prompts. This is a class in which I would have preferred to be in a classroom setting in order to be vocal about the various topics and discussions. However, my schedule wouldn't permit it.

She was always very diligent to provide feedback on our assignments.

Your enthusiasm about the course made me enjoy it even more. I was unsure about taking it at first but I have found that I thoroughly enjoyed taking your class and it quickly became my favorite of the bunch. You made school enjoyable to go back to after having been gone awhile.

Professor Brody is genuinely kind and helpful. I am thankful to have had the opportunity to take her class online however I wish I could have met her in person. She is very organized and clearly lays out what is expected. She treats her students with respect and responds very quickly.

She was quick to respond to e-mailed questions and she accepted people's opinions on different topics. She also gave direct instructions as well as a guideline on what was a good assignment.

She will take the time to answer your questions.

The detailed feedback from my instructor, allowed me feel as though she truly cared about me and my education.

She offered positive, and personal responses to all of the discussion submissions.

She was always willing to explain and help.

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**What could the instructor do differently to help you achieve the course objectives?**

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N/a

Nothing, she was fabulous.

Nothing. The book was the major focus of this course.

I can think of nothing

I think Professor Brody is doing a great job in the manner that she conducts her online classes. No changes needed!

Have more extra credit opportunities, Have more than 2 exams for 13 chapters. It's difficult to remember all that information for 7 chapters per exam, or give us a chance to take the exams twice for the highest grade.

It would have helped me a whole lot had every assignment including exams and final projects all included in the assignments given each week in a module. If that were the case, I might not have missed the deadline for exam 1 had I known that I needed to look in one of the many other folders instead of the same folder that I only knew to look in each week to get my assignments. I had never used blackboard before this semester so I knew absolutely nothing about it and when you are a creature of habit such as myself and each week you know to go to your assignments folder to get instructions and dates that assignments are due, but exams and final projects are in areas by themselves, it is easy to not look in any other folders except for the one that we've used all semester long.

nothing I can think of

respond to questions more timely

I think she did a fine job

nothing

Nothing, I thought her class was great!

I can not add anything more the instructor already did.

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**Please provide any additional comments:**

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A wonderful teacher who cared about us succeeding.

AWESOME course thank you!

This has been a very positive experience.

Would do an online class again, this was a positive experience when I feared it would be difficult to balance class and personal responsibilities. Love that it you can work ahead, also like that expectations explained clearly in directions.

This semester I had a family emergency in which I had to be out of town for two weeks. Professor Brody was very understanding and allowed me to have adequate time to make-up missed work and quizzes. I was able to get back into the swing of things in no time!

She is an excellent teacher and I would recommend her to anyone interested in taking the online course.

She deserves a raise!

I think that Dr. Brody is an excellent teacher and I had absolutely no other issues besides the one I mentioned above and I learned so much from taking this class.

Thanks Professor Brody for allowing me to have an awesome experience with your online course! You are awesome. :)

The class was a wonderful experience. I am grateful to my instructor.





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**Faculty and Course Information**

**Evaluated:** Joan Kennedy

**Faculty ID:** 110727505

**Email:** jkennedy@collin.edu

**Term:** Fall 2011

**Course:** CHSBS - 13473 - Composition/Rhetoric I -

**Response Rate:** 13 /22 (59.09%)

ENGL1301BP1

Question	Responses	A	B	C	D	F
What is your expected grade in THIS course?	13	3 (23 %)	9 (69 %)	1 (8 %)	0 (0 %)	0 (0 %)

Question	Responses	Less than 9	9 to 15	16 to 30	31 to 45	Over 45
Semester hours completed PRIOR to this semester:	13	3 (23 %)	6 (46 %)	1 (8 %)	2 (15 %)	1 (8 %)

Question	Responses	It was specifically required for my major/degree.	It was an elective to meet the general requirements for my degree.	It was for personal enrichment.	It was for professional certification/continuing education.	It was required for remediation.
Specify the PRIMARY purpose for enrolling in this course.	13	12 (92 %)	1 (8 %)	0 (0 %)	0 (0 %)	0 (0 %)

Question	Responses	Not Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree
Provides information necessary to meet the course goals.	13	0 (0 %)	0 (0 %)	0 (0 %)	6 (46 %)	7 (54 %)
Organized this course content well.	13	0 (0 %)	0 (0 %)	0 (0 %)	7 (54 %)	6 (46 %)
Is well prepared for course sessions.	13	0 (0 %)	0 (0 %)	0 (0 %)	7 (54 %)	6 (46 %)
Uses a variety of teaching methods (when appropriate).	13	1 (8 %)	0 (0 %)	2 (15 %)	5 (38 %)	5 (38 %)
Is enthusiastic about the subject of this course.	13	0 (0 %)	0 (0 %)	0 (0 %)	7 (54 %)	6 (46 %)
Offers constructive criticism.	13	0 (0 %)	0 (0 %)	0 (0 %)	6 (46 %)	7 (54 %)
Shows genuine interest in students' ideas.	13	0 (0 %)	0 (0 %)	0 (0 %)	7 (54 %)	6 (46 %)
Provides feedback on assignments in a reasonable time.	13	0 (0 %)	0 (0 %)	0 (0 %)	5 (38 %)	8 (62 %)
Treats students with respect.	13	0 (0 %)	0 (0 %)	0 (0 %)	6 (46 %)	7 (54 %)
Encourages active participation.	13	1 (8 %)	0 (0 %)	0 (0 %)	5 (38 %)	7 (54 %)
Responds to questions in a reasonable time.	13	0 (0 %)	0 (0 %)	0 (0 %)	6 (46 %)	7 (54 %)
Answers questions carefully and completely.	13	0 (0 %)	0 (0 %)	0 (0 %)	7 (54 %)	6 (46 %)
Is available for consultation.	13	3 (23 %)	0 (0 %)	0 (0 %)	5 (38 %)	5 (38 %)
Clearly states course expectations.	13	0 (0 %)	0 (0 %)	0 (0 %)	7 (54 %)	6 (46 %)
Challenges me to do my best work through course questions and assignments.	13	1 (8 %)	0 (0 %)	0 (0 %)	5 (38 %)	7 (54 %)

**What specific characteristics of the instructor made a positive contribution to your learning?**

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Dr. Kennedy ROCKS! She is so organized and has made this course exciting and fun.

Great teacher , very fair

stated in order to be successful in the class you must set up a study plan to follow

Dr Kennedy is extremely skilled at developing the course objectives and relaying those objectives to her students.

The instructor provided constructive criticism that was helpful to me and through the discussion posts I felt I was having a conversation with the instructor.

gave good examples for those of us that were confused

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**What could the instructor do differently to help you achieve the course objectives?**

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nothing

Give more freedom with assignments. Allow students to select topics relevant to them

wouldnt change a thing

the instructor provided all the info needed

NOTHING! This course was the BEST online course I have taken so far.

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**Please provide any additional comments:**

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Very good professor, I would recommend her.

n/a

could elaborate a little on the specifics of the essays.

I have been extremely happy with this course and have enjoyed the web sites that she has provided to help us in all manners of English. I will forever have them bookmarked as references. She is just absolutely fantastic!

would recommend this class

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**Faculty and Course Information**

<b>Evaluated:</b>	Salena Brody	<b>Faculty ID:</b>	110727054
<b>Email:</b>	sbrody@collin.edu	<b>Term:</b>	Spring 2012
<b>Course:</b>	CHSBS - General Psychology - 21438 - PSYC2301.WP1	<b>Response Rate:</b>	31 /71 (43.66%)

Question	Responses	A	B	C	D	F
What is your expected grade in THIS course?	31	18 (58 %)	11 (35 %)	2 (6 %)	0 (0 %)	0 (0 %)

Question	Responses	Less than 9	9 to 15	16 to 30	31 to 45	Over 45
Semester hours completed PRIOR to this semester:	31	4 (13 %)	6 (19 %)	8 (26 %)	3 (10 %)	10 (32 %)

Question	Responses	It was specifically required for my major/degree.	It was an elective to meet the general requirements for my degree.	It was for personal enrichment.	It was for professional certification/continuing education.	It was required for remediation.
Specify the PRIMARY purpose for enrolling in this course.	29	23 (79 %)	5 (17 %)	1 (3 %)	0 (0 %)	0 (0 %)

Question	Responses	Not Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree
Provides information necessary to meet the course goals.	31	0 (0 %)	2 (6 %)	0 (0 %)	8 (26 %)	21 (68 %)
Organized this course content well.	31	0 (0 %)	2 (6 %)	2 (6 %)	6 (19 %)	21 (68 %)
Is well prepared for course sessions.	31	1 (3 %)	2 (6 %)	0 (0 %)	7 (23 %)	21 (68 %)
Uses a variety of teaching methods (when appropriate).	31	0 (0 %)	3 (10 %)	1 (3 %)	10 (32 %)	17 (55 %)
Is enthusiastic about the subject of this course.	31	0 (0 %)	2 (6 %)	0 (0 %)	9 (29 %)	20 (65 %)
Offers constructive criticism.	31	1 (3 %)	2 (6 %)	0 (0 %)	9 (29 %)	19 (61 %)
Shows genuine interest in students' ideas.	31	0 (0 %)	2 (6 %)	0 (0 %)	9 (29 %)	20 (65 %)
Provides feedback on assignments in a reasonable time.	31	0 (0 %)	2 (6 %)	1 (3 %)	6 (19 %)	22 (71 %)
Treats students with respect.	31	0 (0 %)	2 (6 %)	0 (0 %)	8 (26 %)	21 (68 %)
Encourages active participation.	31	0 (0 %)	2 (6 %)	0 (0 %)	10 (32 %)	19 (61 %)
Responds to questions in a reasonable time.	31	0 (0 %)	2 (6 %)	0 (0 %)	8 (26 %)	21 (68 %)
Answers questions carefully and completely.	31	0 (0 %)	2 (6 %)	0 (0 %)	8 (26 %)	21 (68 %)
Is available for consultation.	31	1 (3 %)	2 (6 %)	0 (0 %)	11 (35 %)	17 (55 %)
Clearly states course expectations.	31	0 (0 %)	2 (6 %)	0 (0 %)	9 (29 %)	20 (65 %)
Challenges me to do my best work through course questions and assignments.	31	0 (0 %)	2 (6 %)	1 (3 %)	9 (29 %)	19 (61 %)

What specific characteristics of the instructor made a positive contribution to your learning?

Professor Brody was very quick with grading and gave detailed feedback so that we were allowed time to make the necessary changes in order to be successful in this class.

Responses to discussion questions were helpful.

The general tone of the instructor's posts are very welcoming and makes me feel at ease.

She was always great about providing feedback and answering emails very quickly. She was very helpful and encouraging and never made me feel like my questions were dumb or unnecessary. She is an awesome professor!

There were many great characteristics of Professor Brody that made a positive contribution to my learning this semester! Her constructive criticism allowed me to look further into the Discussions we turned in each week or possibly make me challenge me to look at things in a different way.

Very thorough and knowledgeable about her field. Enjoyed her class very much.

All assignments for the whole semester were available at the start so it allowed students to get ahead if they needed to.

Comments are very encouraging and willing to work with us.

How she put together the information for us to learn and study- it not only engaged the student, the psych-sim tutorials were also very helpful when reading each chapter and testing what one learned.

she was excellent, provided interesting topics for our discussions and emailed me back almost immediately after i had a question for her, very organized as well, if she teaches any other courses i would most definitely take her again

Very organized and structured

Giving me outlines of chapter notes

i learn nothing.

She really challenged us to think and apply the information we learned.

The consistency of the course.

I really liked how she gave all the assignments at the beginning of the year so that I may be able to work ahead. I also liked how she graded things the same week! Excellent online course

Dr. Brody has been awesome she gives great feedback on every assignment. She has been responsive and available and helpful. She has made online classes easy. Any issues that came up with BB she handled well and timely even reposting an important exam for those that had issues and allowing others to retake it as well. I have thoroughly enjoyed taking her class.

Dr Brody was very helpful and quick to respond!

She was very encouraging

Instructor was accessible and responsive to my input. This is VERY important in an online course. I find it very helpful to know instructor's background, including alma mater, when taking an online course.

She responded to all questions promptly and her non traditional approach to completing the weekly discussions made me want to do them, I actually did more than she required because of how interesting and engaging she made it

Provides feedback on discussions quickly

Her energy and clear passion for her profession.

She was very detailed in the responses of grading our discussions. I enjoyed reading the responses from her!

Her positive feedback on discussions and the self-paced environment.

I really appreciated the timeliness of the responses to grading and questions. I also appreciated the direct positive feedback that was given. It challenged me to work hard.

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#### What could the instructor do differently to help you achieve the course objectives?

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n/a

Nothing, I believe she helped me in every way that I needed.

Nothing, very caring instructor.

The PsychSim tutorial was a great new way to learn psychology with the animated models and fun worksheets.

Honestly, I really don't believe there is anything else she could have done better. I have attempted this class before and after having a lot go on in my life, I had to work closely with my Professor to catch up and I felt no compassion or help whatsoever by that Professor. She is simply the best teacher in Psychology.

Seeing as how the instructor does a very good job at engaging the student, I personally do not see that anything needs to be done differently.

It was laid out perfect

she did everything in her power for every student

This semester we migrated to new Blackboard(online interface for all coursework) and the transition was not smooth at times. I took two courses, both online, this semester and both Blackboard setups/environments looked completely different. This can be confusing to even the most veteran of students. I would like to see the Blackboard environment standardized with basic homepage and options the same for all classes, with minimal customization by each instructors.

Not anything I think of right now.

Too much information covered between exams. Since there is no lecture you can not be sure what was important. From my point of view it is impossible to memorize 7 chapters of detailed information and take a 100 question exam in 1.5 hours. Especially since many questions were not theory but quotes from the books examples.

I have no suggestions for the instructor

Nothing. This is honestly the best online class I have taken yet!

Nothing

Personally I don't do well when there is more than three chapters covered on one test, this may sound crazy but more test with a shorter amount of chapters covered in each one.

any issues with the class were hiccups in the new bb but she easily navigated them I WOULD CHANGE A THING!

Content is OVER organized and a little confusing to navigate. Instead of "content modules," why not just group everything by the date?

she need to behave as a mother, and more friendly because as a student we need a respectful instructor.

I think two things would have helped me in this course. 1. A study guide for the tests would help guide students in their learning. 2. I feel like there was so much information covered in each chapter, and then we only had two tests. I feel like I would have retained more information if we had been tested after every few chapters instead of after 6 or 7 chapters.

Nothing!

Nothing-She is very fair and informative.

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**Please provide any additional comments:**

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I enjoyed taking this online course and will continue to do so since it is flexible with my schedule!

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I enjoyed the subject but feel the exam process is not conducive for learning.

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Professor Brody rocks socks!

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Wonderful teacher, very attentive, thank you for your time.

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I loved Dr. Brody's class! She is the best professor in an online course I have ever had! Give her a raise! :]

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Great class...Enjoyed my online experience..Thank you!

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Fantastic professor.

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Thank you for teaching Psych!

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I liked the course and the teacher was great, she gave specific feedback to each one of my discussions answers.

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Really enjoyed course

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Really enjoyed her class, the tests were difficult but it did challenge me. Would take her again.

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Great teacher and communicator. Very fair. Loved the class

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she has unforgiving spirit and unapproachable.

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I would like to see fewer initial documents distributed at the start of course, such as syllabus and maybe FAQ only. Too many instructors coddle the students and treat them like babies and allow them to be completely dependent on the instructor's feedback, bogging down the instructor and taking away from us students who intend to get an "A" from day one. Also chapter order was confusing(1,4,7,2,8,6,5,13,14,15,16,11,12, ???). Students, even diligent ones, can be easily confused and this most certainly did not help! Overall, great course and instructor! Cannot believe for \$100 tuition I can be instructed by a PhD from UC Santa Cruz when I originally hail from San Jose. It was an honor!

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No additional comments

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Keep her around for as long as you can! She is a great help and super fast at responding!

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n/a

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I really enjoyed this class.

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Mrs. Brody was absolutely perfect for my first Psychology class.

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**Faculty and Course Information**

**Evaluated:** Melinda Bailey

**Faculty ID:** 110623554

**Email:** mbailey@collin.edu

**Term:** Spring 2012

**Course:** CHSBS - Introduction to the Humanities - 25453 -

**Response Rate:** 5 /21 (23.81%)

HUMA1301.WP1

Question	Responses	A	B	C	D	F
What is your expected grade in THIS course?	5	3 (60 %)	2 (40 %)	0 (0 %)	0 (0 %)	0 (0 %)

Question	Responses	Less than 9	9 to 15	16 to 30	31 to 45	Over 45
Semester hours completed PRIOR to this semester:	5	0 (0 %)	1 (20 %)	3 (60 %)	0 (0 %)	1 (20 %)

Question	Responses	It was specifically required for my major/degree.	It was an elective to meet the general requirements for my degree.	It was for personal enrichment.	It was for professional certification/continuing education.	It was required for remediation.
Specify the PRIMARY purpose for enrolling in this course.	5	5 (100 %)	0 (0 %)	0 (0 %)	0 (0 %)	0 (0 %)

Question	Responses	Not Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree
Provides information necessary to meet the course goals.	5	0 (0 %)	0 (0 %)	0 (0 %)	1 (20 %)	4 (80 %)
Organized this course content well.	5	0 (0 %)	0 (0 %)	1 (20 %)	2 (40 %)	2 (40 %)
Is well prepared for course sessions.	5	1 (20 %)	0 (0 %)	0 (0 %)	2 (40 %)	2 (40 %)
Uses a variety of teaching methods (when appropriate).	5	0 (0 %)	1 (20 %)	0 (0 %)	2 (40 %)	2 (40 %)
Is enthusiastic about the subject of this course.	5	0 (0 %)	0 (0 %)	0 (0 %)	1 (20 %)	4 (80 %)
Offers constructive criticism.	5	0 (0 %)	0 (0 %)	0 (0 %)	2 (40 %)	3 (60 %)
Shows genuine interest in students' ideas.	5	1 (20 %)	0 (0 %)	0 (0 %)	0 (0 %)	4 (80 %)
Provides feedback on assignments in a reasonable time.	5	0 (0 %)	0 (0 %)	1 (20 %)	2 (40 %)	2 (40 %)
Treats students with respect.	5	0 (0 %)	0 (0 %)	0 (0 %)	2 (40 %)	3 (60 %)
Encourages active participation.	5	1 (20 %)	0 (0 %)	0 (0 %)	0 (0 %)	4 (80 %)
Responds to questions in a reasonable time.	5	0 (0 %)	0 (0 %)	1 (20 %)	1 (20 %)	3 (60 %)
Answers questions carefully and completely.	5	0 (0 %)	0 (0 %)	0 (0 %)	2 (40 %)	3 (60 %)
Is available for consultation.	5	1 (20 %)	0 (0 %)	0 (0 %)	3 (60 %)	1 (20 %)
Clearly states course expectations.	5	0 (0 %)	0 (0 %)	1 (20 %)	2 (40 %)	2 (40 %)
Challenges me to do my best work through course questions and assignments.	5	0 (0 %)	0 (0 %)	0 (0 %)	4 (80 %)	1 (20 %)

**What specific characteristics of the instructor made a positive contribution to your learning?**

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The way course is taught the extra credit ideas and the videos

Provided feedback

Professor Bailey is vary passionate about the subject of humanities. She provided awesome TED Lecture videos for our discussion assignments that were extremely thought provoking, entertaining, informative, and personally forced me to consider various topics/subject matter that I have never even thought of before. Very enjoyable!

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**What could the instructor do differently to help you achieve the course objectives?**

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Her assignment instructions aren't always clear, I found myself reading instructions and then frequently saying to myself "Well, does she mean this? Or does she mean that?" She just needs to be more specific in her directions. And I did not appreciate the fact that our BIG assignment of the semester was not over material or assignments that we had previously been learning about. Having to go to the DMA and critique and analyze art had nothing to do with anything that we had done in the course thus far. It was more work for me to have to read about how to properly analyze and describe art properly, then say if we had an assignment that already related to something from our discussion groups or something.

Nothing it's perfect

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**Please provide any additional comments:**

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Check in more often with the class.

Professor bailey is perfect

Professor was very accessible, she was very patient with our class in learning to navigate the new blackboard system. Appreciated all of her patience and promptness in returning emails.

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**Faculty and Course Information**

**Evaluated:** Tracey McKenzie

**Faculty ID:** 110727227

**Email:** tmckenzie@collin.edu

**Term:** Fall 2012

**Course:** CHSBS - 14199 - Introduction to Sociology -

**Response Rate:** 15 /50 (30%)

SOCI1301.WP1

Question	Responses	A	B	C	D	F
What is your expected grade in THIS course?	15	8 (53 %)	7 (47 %)	0 (0 %)	0 (0 %)	0 (0 %)

Question	Responses	Less than 9	9 to 15	16 to 30	31 to 45	Over 45
Semester hours completed PRIOR to this semester:	15	2 (13 %)	2 (13 %)	5 (33 %)	4 (27 %)	2 (13 %)

Question	Responses	It was specifically required for my major/degree.	It was an elective to meet the general requirements for my degree.	It was for personal enrichment.	It was for professional certification/continuing education.	It was required for remediation.
Specify the PRIMARY purpose for enrolling in this course.	15	8 (53 %)	4 (27 %)	2 (13 %)	0 (0 %)	1 (7 %)

Question	Responses	Not Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree
Provides information necessary to meet the course goals.	15	0 (0 %)	0 (0 %)	0 (0 %)	3 (20 %)	12 (80 %)
Organized this course content well.	15	0 (0 %)	0 (0 %)	0 (0 %)	3 (20 %)	12 (80 %)
Is well prepared for course sessions.	15	1 (7 %)	0 (0 %)	0 (0 %)	2 (13 %)	12 (80 %)
Uses a variety of teaching methods (when appropriate).	15	0 (0 %)	0 (0 %)	0 (0 %)	4 (27 %)	11 (73 %)
Is enthusiastic about the subject of this course.	15	0 (0 %)	0 (0 %)	0 (0 %)	3 (20 %)	12 (80 %)
Offers constructive criticism.	15	0 (0 %)	0 (0 %)	1 (7 %)	4 (27 %)	10 (67 %)
Shows genuine interest in students' ideas.	15	0 (0 %)	0 (0 %)	0 (0 %)	2 (13 %)	13 (87 %)
Provides feedback on assignments in a reasonable time.	15	0 (0 %)	0 (0 %)	0 (0 %)	2 (13 %)	13 (87 %)
Treats students with respect.	15	0 (0 %)	0 (0 %)	0 (0 %)	3 (20 %)	12 (80 %)
Encourages active participation.	15	1 (7 %)	0 (0 %)	0 (0 %)	2 (13 %)	12 (80 %)
Responds to questions in a reasonable time.	15	0 (0 %)	0 (0 %)	0 (0 %)	2 (13 %)	13 (87 %)
Answers questions carefully and completely.	15	0 (0 %)	0 (0 %)	0 (0 %)	2 (13 %)	13 (87 %)
Is available for consultation.	15	1 (7 %)	0 (0 %)	0 (0 %)	3 (20 %)	11 (73 %)
Clearly states course expectations.	15	0 (0 %)	0 (0 %)	0 (0 %)	3 (20 %)	12 (80 %)
Challenges me to do my best work through course questions and assignments.	15	0 (0 %)	0 (0 %)	0 (0 %)	3 (20 %)	12 (80 %)



**What specific characteristics of the instructor made a positive contribution to your learning?**

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Great discussion, clarity, and assignments were organized.

I like how she included comments on assignments and made post on the class discussions.

Provided varied tools for learning

She is a great professor! Everything was well organized for the course. Due dates were clear. Course is fun!

she is very organized knows her subject always reply to email, as soon as possible.

She made sure we understood our assignments and answered any questions we had. And provided positive feedback.

She was very interested in what her students had to say. She made the course more interesting.

She would send out reminders of when things were due.

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**What could the instructor do differently to help you achieve the course objectives?**

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Everything is already perfect nothing needs to be changed.

give some more times to students to finish up the test(extend the deadlines)

None

Nothing, I loved this course!

Nothing.

She did great!

Specific feedback for essays would be nice.

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**Please provide any additional comments:**

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I enjoyed this class very much.

I liked how the book was a special edition just for CCCC, as it only had the material that we were using. I don't feel like I wasted any money on my book!

In my copy of the text book, some pages seemed to be missing, I wasn't sure if some chapters were just taken out of what, but some of the information needed for the quizzes was not in that copy.

Really am enjoying this course!

she is good teacher.

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**Faculty and Course Information**

**Evaluated:** Regina Hughes

**Faculty ID:** 110680563

**Email:** rhughes@collin.edu

**Term:** Fall 2012

**Course:** CHSBS - 14633 - Life Span Psychology -

**Response Rate:** 13 /72 (18.06%)

PSYC2314.WP1

Question	Responses	A	B	C	D	F
What is your expected grade in THIS course?	13	8 (62 %)	3 (23 %)	2 (15 %)	0 (0 %)	0 (0 %)

Question	Responses	Less than 9	9 to 15	16 to 30	31 to 45	Over 45
Semester hours completed PRIOR to this semester:	13	0 (0 %)	2 (15 %)	6 (46 %)	1 (8 %)	4 (31 %)

Question	Responses	It was specifically required for my major/degree.	It was an elective to meet the general requirements for my degree.	It was for personal enrichment.	It was for professional certification/continuing education.	It was required for remediation.
Specify the PRIMARY purpose for enrolling in this course.	13	7 (54 %)	6 (46 %)	0 (0 %)	0 (0 %)	0 (0 %)

Question	Responses	Not Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree
Provides information necessary to meet the course goals.	13	0 (0 %)	0 (0 %)	0 (0 %)	8 (62 %)	5 (38 %)
Organized this course content well.	13	0 (0 %)	0 (0 %)	1 (8 %)	7 (54 %)	5 (38 %)
Is well prepared for course sessions.	13	3 (23 %)	0 (0 %)	2 (15 %)	5 (38 %)	3 (23 %)
Uses a variety of teaching methods (when appropriate).	13	0 (0 %)	1 (8 %)	1 (8 %)	5 (38 %)	6 (46 %)
Is enthusiastic about the subject of this course.	13	1 (8 %)	0 (0 %)	0 (0 %)	3 (23 %)	9 (69 %)
Offers constructive criticism.	13	0 (0 %)	0 (0 %)	1 (8 %)	7 (54 %)	5 (38 %)
Shows genuine interest in students' ideas.	13	2 (15 %)	0 (0 %)	0 (0 %)	5 (38 %)	6 (46 %)
Provides feedback on assignments in a reasonable time.	13	0 (0 %)	6 (46 %)	1 (8 %)	5 (38 %)	1 (8 %)
Treats students with respect.	13	0 (0 %)	0 (0 %)	0 (0 %)	5 (38 %)	8 (62 %)
Encourages active participation.	13	1 (8 %)	0 (0 %)	0 (0 %)	3 (23 %)	9 (69 %)
Responds to questions in a reasonable time.	13	0 (0 %)	0 (0 %)	1 (8 %)	8 (62 %)	4 (31 %)
Answers questions carefully and completely.	13	0 (0 %)	0 (0 %)	0 (0 %)	7 (54 %)	6 (46 %)
Is available for consultation.	13	5 (38 %)	0 (0 %)	0 (0 %)	4 (31 %)	4 (31 %)
Clearly states course expectations.	13	0 (0 %)	0 (0 %)	0 (0 %)	7 (54 %)	6 (46 %)
Challenges me to do my best work through course questions and assignments.	13	1 (8 %)	1 (8 %)	0 (0 %)	5 (38 %)	6 (46 %)

**What specific characteristics of the instructor made a positive contribution to your learning?**

A diverse assortment of assignments that gave me opportunities to learn about the course concepts beyond just reading about them in the textbook.

Instructor seemed nice, responded to emails in a timely manner, and was enthusiastic about course.

Nothing specific.

Professor Hughes was really awesome. she has some interesting topics to discuss. I was able to vent out some of my thoughts and opinions in a good manner that it didnt offend anyone. she is very understanding and flexible.

The instructor is very knowledgeable and friendly.

The requirement to provide peer-feedback on discussion posts positively contributed to my learning. The video clips required to be viewed for the discussion posts were very helpful in supplementing the text.

Very clear from the beginning on the course expectations. Very likeble and positive on the class. Had very interesting instructional methods, loved the videos, discussions, etc. So much I might change my major to Child Psychology.

was friendly, helpful, and gave thoughtful information on the course.

**What could the instructor do differently to help you achieve the course objectives?**

Grade faster.

i think she is the great teacher and i appreciate her alot.

Instructor could grade assignments in a timely manner.

It has taken almost 2 months to get grades back for discussion assignment. It would be nice to get a grade back before 3 other discussions are do in order to make adjustments for future assignments.

n/a

nothing, she did great.

Provide feedback on assignments in a timely manner. It took 6 - 8 weeks to get feedback/grades on some of my papers. I found that I became very unmotivated as a result.

The assignments were evenly spaced enough and the information was adequately provided. Nothing else should be done differently.

**Please provide any additional comments:**

glad to be in her class.

Instructor took an astonishing amount of time to grade assignments. On average we would receive grades for assignments 2 months after completing the assignment and after similar assignment were already due which did not allow me to improve upon my next assignment because I had not gotten feedback on my previous assignment. She would send out emails saying that we should expect grades to be posted soon, but grades would not be posted until more than a month after said emails. I was very disappointed in this.

n/a

She was very helpful when I had questions. Very reasonable with the tests, which could be a little bit too long for the time provided. Still great attitude towards the topic.

The information for this course is very specific and detailed. Because of its tedious nature, there isn't anything more the professor can do.

The professor might want to consider restructuring the course so that feedback on papers can be provided in a timely manner. Also, increasing the amount of communications with the class (i.e. weekly communications) might help create a feeling that the professor has an invested interested in the class & the success of her students. There was alot of focus on social policy which felt to be more of a personal agenda of the professor. I can see where this would be appropriate for a community learning class, but it didn't seem to be a fundamental aspect of Life Span Psyc.



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**Faculty and Course Information**

<b>Evaluated:</b>	Debra St John	<b>Faculty ID:</b>	110750753
<b>Email:</b>	dstjohn@collin.edu	<b>Term:</b>	Spring 2013
<b>Course:</b>	CHSBS - 25388 - GOVT2302.WP1 - American	<b>Response Rate:</b>	12 /49 (24.49%)

**Government II**

Question	Responses	A	B	C	D	F
What is your expected grade in THIS course?	12	4 (33 %)	8 (67 %)	0 (0 %)	0 (0 %)	0 (0 %)

Question	Responses	Less than 9	9 to 15	16 to 30	31 to 45	Over 45
Semester hours completed PRIOR to this semester:	12	2 (17 %)	2 (17 %)	5 (42 %)	2 (17 %)	1 (8 %)

Question	Responses	It was specifically required for my major/degree.	It was an elective to meet the general requirements for my degree.	It was for personal enrichment.	It was for professional certification/continuing education.	It was required for remediation.
Specify the PRIMARY purpose for enrolling in this course.	11	8 (73 %)	3 (27 %)	0 (0 %)	0 (0 %)	0 (0 %)

Question	Responses	Not Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree
Provides information necessary to meet the course goals.	12	0 (0 %)	1 (8 %)	1 (8 %)	4 (33 %)	6 (50 %)
Organized this course content well.	12	0 (0 %)	2 (17 %)	1 (8 %)	5 (42 %)	4 (33 %)
Is well prepared for course sessions.	12	2 (17 %)	1 (8 %)	1 (8 %)	4 (33 %)	4 (33 %)
Uses a variety of teaching methods (when appropriate).	12	3 (25 %)	0 (0 %)	1 (8 %)	3 (25 %)	5 (42 %)
Is enthusiastic about the subject of this course.	12	2 (17 %)	1 (8 %)	0 (0 %)	4 (33 %)	5 (42 %)
Offers constructive criticism.	12	2 (17 %)	1 (8 %)	2 (17 %)	2 (17 %)	5 (42 %)
Shows genuine interest in students' ideas.	12	2 (17 %)	1 (8 %)	0 (0 %)	5 (42 %)	4 (33 %)
Provides feedback on assignments in a reasonable time.	12	0 (0 %)	3 (25 %)	2 (17 %)	1 (8 %)	6 (50 %)
Treats students with respect.	12	2 (17 %)	0 (0 %)	1 (8 %)	3 (25 %)	6 (50 %)
Encourages active participation.	12	1 (8 %)	1 (8 %)	0 (0 %)	3 (25 %)	7 (58 %)
Responds to questions in a reasonable time.	12	0 (0 %)	4 (33 %)	2 (17 %)	1 (8 %)	5 (42 %)
Answers questions carefully and completely.	12	0 (0 %)	2 (17 %)	4 (33 %)	1 (8 %)	5 (42 %)
Is available for consultation.	12	1 (8 %)	1 (8 %)	3 (25 %)	2 (17 %)	5 (42 %)
Clearly states course expectations.	12	0 (0 %)	1 (8 %)	1 (8 %)	5 (42 %)	5 (42 %)
Challenges me to do my best work through course questions and assignments.	12	1 (8 %)	1 (8 %)	1 (8 %)	4 (33 %)	5 (42 %)

**What specific characteristics of the instructor made a positive contribution to your learning?**

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Encourages students to share their ideas through discussion questions

nothing.

The professor had a detailed syllabus with multiple thought provoking assignments to get us through the semester.

All Labs were up to date and if there were any complications she easily moved the due date and fixed the problem leaving plenty of room for students to properly learn, have time to finish the assignment, and overall complete it sufficiently enough to have a good grade.

The labs were awesome.

This is a web course, so there was not much interaction.

none

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**What could the instructor do differently to help you achieve the course objectives?**

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Nothing I loved this class.

Respond to emails in a more timely manner and make sure all links on the Internet are available to meet due dates.

she was constantly not responding to questions, students were freaking out. she is not organized what so ever. she kept changing the syllabus. i missed a few assignments due to that last statement..

While things did not always go according to plan, the professor was always very slow to respond to problems. Actively checking emails would have been much more helpful.

Answer emails faster, Spell check, be clear about what she wants

Nothing that I can think of. I believe her knowledge on online courses was more than sufficient and was amazed at the learning techniques for this course. The Labs were perfect for getting me to remember the assigned text and what we were learning this course.

The instructor should get back with a student more quickly.

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**Please provide any additional comments:**

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While there were issues with responding to problems, I appreciated that she still communicated to us semi-regularly.

If she gets something she cant open then she should email the student and let them know that way they can send it in a new document.

Loved this professor! She was amazing and had a wonderful time in this course!! Would have loved to had made an A considering I was only 2 points away but I'm more than pleased with the outcome of this course. Would love to take another course of her's in the future.

Despite the technical difficulties during the semester, this course was informative.

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**Faculty and Course Information**

<b>Evaluated:</b>	James Adams	<b>Faculty ID:</b>	110726508
<b>Email:</b>	badams@collin.edu	<b>Term:</b>	Spring 2013
<b>Course:</b>	CHSBS - 25389 - HIST1301.WP2 - U.S. History I	<b>Response Rate:</b>	12 /46 (26.09%)

Question	Responses	A	B	C	D	F
What is your expected grade in THIS course?	12	8 (67 %)	4 (33 %)	0 (0 %)	0 (0 %)	0 (0 %)

Question	Responses	Less than 9	9 to 15	16 to 30	31 to 45	Over 45
Semester hours completed PRIOR to this semester:	12	0 (0 %)	1 (8 %)	4 (33 %)	0 (0 %)	7 (58 %)

Question	Responses	It was specifically required for my major/degree.	It was an elective to meet the general requirements for my degree.	It was for personal enrichment.	It was for professional certification/continuing education.	It was required for remediation.
Specify the PRIMARY purpose for enrolling in this course.	12	12 (100 %)	0 (0 %)	0 (0 %)	0 (0 %)	0 (0 %)

Question	Responses	Not Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree
Provides information necessary to meet the course goals.	12	0 (0 %)	0 (0 %)	0 (0 %)	3 (25 %)	9 (75 %)
Organized this course content well.	12	0 (0 %)	0 (0 %)	0 (0 %)	3 (25 %)	9 (75 %)
Is well prepared for course sessions.	12	1 (8 %)	0 (0 %)	0 (0 %)	3 (25 %)	8 (67 %)
Uses a variety of teaching methods (when appropriate).	12	2 (17 %)	0 (0 %)	1 (8 %)	2 (17 %)	7 (58 %)
Is enthusiastic about the subject of this course.	12	1 (8 %)	0 (0 %)	0 (0 %)	2 (17 %)	9 (75 %)
Offers constructive criticism.	12	0 (0 %)	0 (0 %)	0 (0 %)	5 (42 %)	7 (58 %)
Shows genuine interest in students' ideas.	12	1 (8 %)	0 (0 %)	0 (0 %)	1 (8 %)	10 (83 %)
Provides feedback on assignments in a reasonable time.	12	0 (0 %)	0 (0 %)	1 (8 %)	2 (17 %)	9 (75 %)
Treats students with respect.	12	1 (8 %)	0 (0 %)	0 (0 %)	1 (8 %)	10 (83 %)
Encourages active participation.	12	0 (0 %)	0 (0 %)	0 (0 %)	2 (17 %)	10 (83 %)
Responds to questions in a reasonable time.	12	0 (0 %)	1 (8 %)	0 (0 %)	2 (17 %)	9 (75 %)
Answers questions carefully and completely.	12	0 (0 %)	0 (0 %)	1 (8 %)	2 (17 %)	9 (75 %)
Is available for consultation.	12	2 (17 %)	0 (0 %)	0 (0 %)	2 (17 %)	8 (67 %)
Clearly states course expectations.	12	0 (0 %)	0 (0 %)	0 (0 %)	2 (17 %)	10 (83 %)
Challenges me to do my best work through course questions and assignments.	11	0 (0 %)	0 (0 %)	0 (0 %)	2 (18 %)	9 (82 %)

What specific characteristics of the instructor made a positive contribution to your learning?

He gives very helpful feedback on papers required for his class.

He explains the expectations of his assignments fully and allows the student to excel when providing the minimum requirements

He makes his students think for themselves and provides interesting material that makes history fun. I really enjoyed his class and his teaching methods.

He went strictly by the textbook, allowing an easy to follow class.

Mr. Adams has obvious enthusiasm for history, even apparent on-line.

Positive attitude. Willing to help.

Great job.

His emails to the class made a huge difference. Not only were they encouraging but they saved me from forgetting an assignment or a test many times. I realize that he did not have to do this and I truly appreciate the time he took to send those out.

Professor Adams was very helpful and enthusiastic about the course content. He would encourage students to participate in discussions and exchange ideas with them.

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**What could the instructor do differently to help you achieve the course objectives?**

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It is my personal belief the professor could be more specific in his questions on the written assignments, discussions, etc.. He tend to be very broad in his questions, however, expects you to provide him with a very detailed answered without really knowing what he expects. He asks for your opinion, but grades you with criticism on your thoughts, which is what he ask for, your opinion, not the documented book facts. It would help if he would be clear and more detailed in his questions, so a summary would not have to be turned into a book report just to cover all of the basis to ensure yourself a good grade.

I think the studyguide should be more tuned to what is on the exam. The majority of the guide is terms that have so much information it is hard to pinpoint the most important parts.

Overall, he did a great job providing useful information and his PowerPoint actually helped me understand the content better.

I can't believe as a student I am saying this, but possibly more homework or assignments that help apply the information learned.

More constructive criticism, for example on papers. Even if I get an "A", there must be something I could do better!

The instructor explains each assignment fully. I don't think he could do anything different.

n/a

Wish he would record his lectures and post them for his students. Other than that, he is a great teacher and I would recommend him to anyone.

Wouldn't change a thing.

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**Please provide any additional comments:**

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Great professor!

I am disappointed Mr. Adams will not be teaching HIST 1302 on-line this year, and that he doesn't teach at Spring Creek campus.

This is one of the best instructor I ha at collin. He explains his expectations and as long as the student participates and achieves minimum requirements the class is fun and rewarding.

great class

He is a very kind man and it was a really fun class.

I believe all professors should offer some form of extra credit. It is very possible for an A student to not do so well on a test. If all other grades are good then there should be some allowable extra credit.

I just hope he would teach history 2 as well, so I can sign up for his class next semester.

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**Faculty and Course Information**

<b>Evaluated:</b>	John Glass	<b>Faculty ID:</b>	110740473
<b>Email:</b>	jglass@collin.edu	<b>Term:</b>	Spring 2013
<b>Course:</b>	CHSBS - 26939 - SOCI1301.WP2 - Introduction to Sociology	<b>Response Rate:</b>	11 /45 (24.44%)

Question	Responses	A	B	C	D	F
What is your expected grade in THIS course?	11	9 (82 %)	2 (18 %)	0 (0 %)	0 (0 %)	0 (0 %)

Question	Responses	Less than 9	9 to 15	16 to 30	31 to 45	Over 45
Semester hours completed PRIOR to this semester:	11	1 (9 %)	2 (18 %)	1 (9 %)	3 (27 %)	4 (36 %)

Question	Responses	It was specifically required for my major/degree.	It was an elective to meet the general requirements for my degree.	It was for personal enrichment.	It was for professional certification/continuing education.	It was required for remediation.
Specify the PRIMARY purpose for enrolling in this course.	11	7 (64 %)	2 (18 %)	2 (18 %)	0 (0 %)	0 (0 %)

Question	Responses	Not Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree
Provides information necessary to meet the course goals.	11	1 (9 %)	0 (0 %)	0 (0 %)	2 (18 %)	8 (73 %)
Organized this course content well.	11	1 (9 %)	0 (0 %)	0 (0 %)	2 (18 %)	8 (73 %)
Is well prepared for course sessions.	11	1 (9 %)	0 (0 %)	0 (0 %)	1 (9 %)	9 (82 %)
Uses a variety of teaching methods (when appropriate).	11	2 (18 %)	0 (0 %)	1 (9 %)	0 (0 %)	8 (73 %)
Is enthusiastic about the subject of this course.	11	2 (18 %)	0 (0 %)	0 (0 %)	1 (9 %)	8 (73 %)
Offers constructive criticism.	11	1 (9 %)	0 (0 %)	0 (0 %)	2 (18 %)	8 (73 %)
Shows genuine interest in students' ideas.	11	2 (18 %)	0 (0 %)	0 (0 %)	2 (18 %)	7 (64 %)
Provides feedback on assignments in a reasonable time.	11	1 (9 %)	0 (0 %)	0 (0 %)	3 (27 %)	7 (64 %)
Treats students with respect.	11	2 (18 %)	0 (0 %)	0 (0 %)	1 (9 %)	8 (73 %)
Encourages active participation.	11	1 (9 %)	0 (0 %)	0 (0 %)	1 (9 %)	9 (82 %)
Responds to questions in a reasonable time.	11	1 (9 %)	0 (0 %)	0 (0 %)	2 (18 %)	8 (73 %)
Answers questions carefully and completely.	11	1 (9 %)	0 (0 %)	0 (0 %)	3 (27 %)	7 (64 %)
Is available for consultation.	11	1 (9 %)	0 (0 %)	0 (0 %)	3 (27 %)	7 (64 %)
Clearly states course expectations.	11	1 (9 %)	0 (0 %)	0 (0 %)	2 (18 %)	8 (73 %)
Challenges me to do my best work through course questions and assignments.	11	2 (18 %)	0 (0 %)	0 (0 %)	0 (0 %)	9 (82 %)

**What specific characteristics of the instructor made a positive contribution to your learning?**

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He was great. He worked on our online class website with a broken collarbone. This just goes to show his dedication to his students.

Always quick to reply

he provides all the information we need to complete the course and explains well the reason for our grades .

Open to correspondence when I had a question and got back with me quickly. It was just the right amount of work that was expected for an entry level course and the right amount of time to complete and submit the work.

Professor Glass was an incredible online instructor. He was extremely organized, offered timely feedback, and even after breaking his collar bone and being limited in his ability to type, submitted grades to students on time. I have no complaints at all.

Very straight forward and predictable with assignments, provided additional information and sources, clearly knowledgeable in sociology.

Course content was well organized. Regular schedule made coursework easy to manage. Easy to understand course objectives. Weekly feedback on discussion posts.

Provides a lot of interesting additional material pertaining to the subjects.

---

**What could the instructor do differently to help you achieve the course objectives?**

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none

Nothing - Professor Glass was great.

Nothingv

I like it when the assignments are open from the beginning of the semester until the deadline.

maybe open up all the assignments at the beginning of the semesters so we can work ahead.

N/A

Open up the next week's assignments on the Sunday before they are due.

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**Please provide any additional comments:**

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He had very interesting discussions and assignments. I liked the layout, you pretty much knew what was expected every week and it kept you on an easy schedule to maintain. I especially like the Nat Geo assignment. Thanks Mr. Glass!

I really did enjoy his class and am glad I experienced him as a professor. He was very personable which I genuinely appreciated.

Great professor, would recommend him to other students.

I enjoyed this class from the beginning to the end. Thank you for your experience and teaching. I would highly recommend your class to anyone who asks.

In general he is a very good teacher and well prepare to teach this course. I will recommend this professor to whoever needs to take this class.

This is one of the best online courses I have taken.

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**Faculty and Course Information**

<b>Evaluated:</b>	Meredith Martin	<b>Faculty ID:</b>	110727254
<b>Email:</b>	mmartin@collin.edu	<b>Term:</b>	Fall 2013
<b>Course:</b>	CHSBS - HIST1302.WP1 - U.S. History II	<b>Response Rate:</b>	14 /45 (31.11%)

Question	Responses	A	B	C	D	F
What is your expected grade in THIS course?	14	5 (36 %)	8 (57 %)	1 (7 %)	0 (0 %)	0 (0 %)

Question	Responses	Less than 9	9 to 15	16 to 30	31 to 45	Over 45
Semester hours completed PRIOR to this semester:	14	0 (0 %)	2 (14 %)	4 (29 %)	7 (50 %)	1 (7 %)

Question	Responses	It was specifically required for my major/degree.	It was an elective to meet the general requirements for my degree.	It was for personal enrichment.	It was for professional certification/continuing education.	It was required for remediation.
Specify the PRIMARY purpose for enrolling in this course.	14	10 (71 %)	2 (14 %)	0 (0 %)	2 (14 %)	0 (0 %)

Question	Responses	Not Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree
Provides information necessary to meet the course goals.	14	0 (0 %)	0 (0 %)	0 (0 %)	4 (29 %)	10 (71 %)
Organized this course content well.	14	0 (0 %)	0 (0 %)	0 (0 %)	4 (29 %)	10 (71 %)
Is well prepared for course sessions.	14	1 (7 %)	0 (0 %)	0 (0 %)	3 (21 %)	10 (71 %)
Uses a variety of teaching methods (when appropriate).	14	2 (14 %)	0 (0 %)	1 (7 %)	3 (21 %)	8 (57 %)
Is enthusiastic about the subject of this course.	14	1 (7 %)	0 (0 %)	1 (7 %)	3 (21 %)	9 (64 %)
Offers constructive criticism.	14	1 (7 %)	1 (7 %)	0 (0 %)	5 (36 %)	7 (50 %)
Shows genuine interest in students' ideas.	14	1 (7 %)	1 (7 %)	0 (0 %)	4 (29 %)	8 (57 %)
Provides feedback on assignments in a reasonable time.	14	0 (0 %)	2 (14 %)	1 (7 %)	2 (14 %)	9 (64 %)
Treats students with respect.	14	1 (7 %)	0 (0 %)	0 (0 %)	5 (36 %)	8 (57 %)
Encourages active participation.	14	1 (7 %)	0 (0 %)	0 (0 %)	4 (29 %)	9 (64 %)
Responds to questions in a reasonable time.	14	0 (0 %)	1 (7 %)	0 (0 %)	4 (29 %)	9 (64 %)
Answers questions carefully and completely.	14	0 (0 %)	1 (7 %)	0 (0 %)	5 (36 %)	8 (57 %)
Is available for consultation.	14	1 (7 %)	1 (7 %)	0 (0 %)	4 (29 %)	8 (57 %)
Clearly states course expectations.	14	0 (0 %)	0 (0 %)	0 (0 %)	4 (29 %)	10 (71 %)
Challenges me to do my best work through course questions and assignments.	14	2 (14 %)	0 (0 %)	0 (0 %)	4 (29 %)	8 (57 %)

What specific characteristics of the instructor made a positive contribution to your learning?

The instructor was very organized which helps tremendously in an online class. She seemed very interested in making sure her students succeeded in her class. She was very quick with her responses to assignments and emails that we sent to her. Overall it was a very smooth running class that was enjoyable because of the instructor.

Discussion questions were thought provoking, required personal introspective regarding past events and current impacts.

Professor Martin provides periodic correspondence via e-mail, usually after a test, to give general feedback to the class. On a personal note, while incredibly overwhelmed with extenuating circumstances, Professor Martin was encouraging and helpful. Not a requirement, but very much appreciated.

Responds timely to questions. Has webpage well organized.

The information is spaced out well so that you can really take your time and learn the information, not just study to pass tests. The quizzes were really helpful with retaining the information.

She seems very organized.

Different discussion post requirements.

N/A

She didn't cram everything into one week. She allowed us to have time to read through the homework.

she is a understanding teacher that's what I do like about her

---

**What could the instructor do differently to help you achieve the course objectives?**

I enrolled in this class based on the good reviews of this professor online. I was disappointed. I would appreciate feedback as to why I earned a particular grade on each assignment. I would also like my email to be replied to. Assignments were not graded for at least three weeks in most cases throughout this course. There was hardly any communication from this professor at all. The test reviews included in the syllabus were outdated which caused me to be less prepared for testing.

Nothing. Great class.

N/A

I think everything is the way it needs to be.

Not set dates for discussions so far apart. People will tend to forget or wait till the last minute to enter them and then those who do complete it early have to wait till everyone else has done theirs to comment back. By that point if we have done it already and still waiting we could forget.

One of my other online professors corresponds more often and interacts more via the Discussion Board. It's not absolutely necessary, but I have found it to be very helpful and enlightening.

she could had not put her exam and her final so close together her exam was for dec 8 and final dec 12 that's asking for a student to fail the course if I was taking just her class only that's different but us as students are probably taking many courses

Score test on time

---

**Please provide any additional comments:**

N/A

You can tell she has a real passion for History. She is very considerate of others especially when returning e-mails.

I would love to take the professor again if I ever got the chance.

I enjoyed this course, and especially enjoyed classmate discussions regarding historical events and differing perspectives on those events.





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**Faculty and Course Information**

**Evaluated:** Hilla Hargis

**Faculty ID:** 110809728

**Email:** hhargis@collin.edu

**Term:** Fall 2013

**Course:** CHSBS - GOVT2306.WP2 - Tex Govt (Tex Const &

**Response Rate:** 8 /19 (42.11%)

Topics)

Question	Responses	A	B	C	D	F
What is your expected grade in THIS course?	8	2 (25 %)	3 (38 %)	1 (13 %)	2 (25 %)	0 (0 %)

Question	Responses	Less than 9	9 to 15	16 to 30	31 to 45	Over 45
Semester hours completed PRIOR to this semester:	8	0 (0 %)	1 (13 %)	3 (38 %)	3 (38 %)	1 (13 %)

Question	Responses	It was specifically required for my major/degree.	It was an elective to meet the general requirements for my degree.	It was for personal enrichment.	It was for professional certification/continuing education.	It was required for remediation.
Specify the PRIMARY purpose for enrolling in this course.	8	7 (88 %)	1 (13 %)	0 (0 %)	0 (0 %)	0 (0 %)

Question	Responses	Not Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree
Provides information necessary to meet the course goals.	8	0 (0 %)	0 (0 %)	2 (25 %)	5 (63 %)	1 (13 %)
Organized this course content well.	8	0 (0 %)	0 (0 %)	3 (38 %)	4 (50 %)	1 (13 %)
Is well prepared for course sessions.	8	0 (0 %)	0 (0 %)	2 (25 %)	5 (63 %)	1 (13 %)
Uses a variety of teaching methods (when appropriate).	8	1 (13 %)	0 (0 %)	2 (25 %)	4 (50 %)	1 (13 %)
Is enthusiastic about the subject of this course.	8	0 (0 %)	1 (13 %)	3 (38 %)	3 (38 %)	1 (13 %)
Offers constructive criticism.	8	0 (0 %)	0 (0 %)	2 (25 %)	5 (63 %)	1 (13 %)
Shows genuine interest in students' ideas.	8	0 (0 %)	0 (0 %)	3 (38 %)	3 (38 %)	2 (25 %)
Provides feedback on assignments in a reasonable time.	8	0 (0 %)	0 (0 %)	3 (38 %)	4 (50 %)	1 (13 %)
Treats students with respect.	8	0 (0 %)	1 (13 %)	1 (13 %)	6 (75 %)	0 (0 %)
Encourages active participation.	8	0 (0 %)	0 (0 %)	2 (25 %)	4 (50 %)	2 (25 %)
Responds to questions in a reasonable time.	8	0 (0 %)	1 (13 %)	1 (13 %)	5 (63 %)	1 (13 %)
Answers questions carefully and completely.	8	0 (0 %)	1 (13 %)	1 (13 %)	6 (75 %)	0 (0 %)
Is available for consultation.	8	1 (13 %)	0 (0 %)	1 (13 %)	5 (63 %)	1 (13 %)
Clearly states course expectations.	8	0 (0 %)	0 (0 %)	1 (13 %)	4 (50 %)	3 (38 %)
Challenges me to do my best work through course questions and assignments.	8	0 (0 %)	1 (13 %)	1 (13 %)	5 (63 %)	1 (13 %)

**What specific characteristics of the instructor made a positive contribution to your learning?**

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She knows the subject very well and keeps me interested.

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She has tons of instructions, but do not not like to answer any questions concerning them. She is very nick picky and grades very harsh. Her constructive criticism is offensive and not motivating. I have taken many online classes and this one is the worse. I knew there would be a problem with this professor from day one. I am trying to deal with her, but I wish I would have dropped her class.

---

none

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Providing multiple attempts on test in order to get a better chance.

---

**What could the instructor do differently to help you achieve the course objectives?**

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lab time and a better interactive classroom online program

---

Lessen the amount of work. With journal entries, discussions, homework assignments, current event summaries, reading context of chapter AND completing Political Science lab that has tons of work into each chapter is a bit much considering this is not the only class most students are in. I understand it's college but it's a heavy workload.

---

She need to drop her ego and be there for her students. Communicate with them as adults and be more courteous with her students. She should not assume that all of her instructions are clear to everyone and take the time to answer their questions. It would be good for her to put on blackboard a way to communicate with the peers in this class to ask questions or get their feedback on whatever is needed at the time.

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**Please provide any additional comments:**

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Great course learned a lot.

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n/a

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Needs a more positive attitude

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I read her reviews from students that were in her class and chose her on those reviews. It seems that she is a different person to her online students and uses a whip of words to communicate with them. I do not enjoy this class at all and I wish I would have chosen a different professor. It is difficult to stay motivated in this class.

---



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**Faculty and Course Information**

<b>Evaluated:</b>	Salena Brody	<b>Faculty ID:</b>	110727054
<b>Email:</b>	sbrody@collin.edu	<b>Term:</b>	Fall 2013
<b>Course:</b>	CHSBS - PSYC2301.WP1 - General Psychology	<b>Response Rate:</b>	29 /71 (40.85%)

Question	Responses	A	B	C	D	F
What is your expected grade in THIS course?	29	18 (62 %)	8 (28 %)	3 (10 %)	0 (0 %)	0 (0 %)

Question	Responses	Less than 9	9 to 15	16 to 30	31 to 45	Over 45
Semester hours completed PRIOR to this semester:	29	8 (28 %)	3 (10 %)	10 (34 %)	3 (10 %)	5 (17 %)

Question	Responses	It was specifically required for my major/degree.	It was an elective to meet the general requirements for my degree.	It was for personal enrichment.	It was for professional certification/continuing education.	It was required for remediation.
Specify the PRIMARY purpose for enrolling in this course.	29	21 (72 %)	8 (28 %)	0 (0 %)	0 (0 %)	0 (0 %)

Question	Responses	Not Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree
Provides information necessary to meet the course goals.	29	0 (0 %)	1 (3 %)	1 (3 %)	7 (24 %)	20 (69 %)
Organized this course content well.	29	0 (0 %)	1 (3 %)	1 (3 %)	6 (21 %)	21 (72 %)
Is well prepared for course sessions.	29	3 (10 %)	1 (3 %)	0 (0 %)	6 (21 %)	19 (66 %)
Uses a variety of teaching methods (when appropriate).	29	2 (7 %)	1 (3 %)	1 (3 %)	9 (31 %)	16 (55 %)
Is enthusiastic about the subject of this course.	29	3 (10 %)	1 (3 %)	0 (0 %)	6 (21 %)	19 (66 %)
Offers constructive criticism.	29	2 (7 %)	1 (3 %)	0 (0 %)	8 (28 %)	18 (62 %)
Shows genuine interest in students' ideas.	29	3 (10 %)	1 (3 %)	0 (0 %)	6 (21 %)	19 (66 %)
Provides feedback on assignments in a reasonable time.	29	0 (0 %)	1 (3 %)	0 (0 %)	7 (24 %)	21 (72 %)
Treats students with respect.	29	2 (7 %)	1 (3 %)	0 (0 %)	3 (10 %)	23 (79 %)
Encourages active participation.	29	3 (10 %)	1 (3 %)	0 (0 %)	5 (17 %)	20 (69 %)
Responds to questions in a reasonable time.	29	1 (3 %)	1 (3 %)	2 (7 %)	5 (17 %)	20 (69 %)
Answers questions carefully and completely.	29	1 (3 %)	1 (3 %)	1 (3 %)	6 (21 %)	20 (69 %)
Is available for consultation.	29	4 (14 %)	1 (3 %)	0 (0 %)	6 (21 %)	18 (62 %)
Clearly states course expectations.	29	0 (0 %)	1 (3 %)	0 (0 %)	7 (24 %)	21 (72 %)
Challenges me to do my best work through course questions and assignments.	29	1 (3 %)	1 (3 %)	0 (0 %)	6 (21 %)	21 (72 %)

What specific characteristics of the instructor made a positive contribution to your learning?

Challenged me to learn more about psychology on a deeper level

Her enthusiasm for this class and the subject in general made it very easy to get involved and want to learn more.

none.

She never overloaded our coursework, which is a huge plus for me since I work full time and it's hard to keep up with school and work. She let us choose our own pace for the most part and that is a great characteristic.

She was fabulous with turn around time with questions. She fully prepared you for the semester and was very enthusiastic about the subject (it really shined through with her emails and discussion board).

Very organized and made it easy to know what's due, exams/assignments coming up! Very helpful!

Amazing professor that motivates students! Her online class provides much socialization through discussion postings. Loved taking her class. She really cares about her students.

Even though this is an online course, the instructor's personality really shows through her writing. You can tell she is passionate about the subject she is teaching and is always helpful to the students.

Her feedback was very positive and helpful.

This class was very well organized and the instructor provided personal and timely feedback on all assignments.

Very informative and available for web class.

Very responsive

Email almost daily with help and feedback.

Help me when I needed her assistance.

I truly appreciated the quick response when I had questions or concerns.

The instructor was very open and entertaining of any question I may have had and always responded in a reasonable time.

Very nice professor, always willing to help!!

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**What could the instructor do differently to help you achieve the course objectives?**

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Everything seems to be going well so far.

Nothing at the moment. Good course to take.

nothing different.

Nothing. Everything was perfect

Provide review sheets for exams.

She could revise her methods for testing. The tests were unreasonable. I had no idea what to expect.

Already doing a great job!

Nothing! I think she did a great job

The only thing I had trouble with was the 100 questions in 90 minutes. I am not amazing on time exams and I would have preferred the 2 hours we get for our finals in our other classes. I do however understand that in online classes we are able to use our book.

have things set up easier so finding them is not like a treasure hunt.

Nothing

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**Please provide any additional comments:**

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Mrs. Brody is a great professor and she did an awesome job of getting us to learn and to make the subject interesting and fun to learn.

I enjoy how this course is set up online. It is nice to be able to see the grades for the quiz right after you take it. It has been a very enjoyable class so far.

Thank you!!

I think the test could be a little less complicated, they were totally different than what I would read in the book.

Thanks for the semester!

This teacher is extremely professional. She is awesome!

Great class, great instructor. You can tell she put a lot of time and effort into this course!

I thoroughly enjoyed this class.

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**Faculty and Course Information**

<b>Evaluated:</b>	<b>Ryan Pettengill</b>	<b>Faculty ID:</b>	<b>100187189</b>
<b>Email:</b>	<b>rpettengill@collin.edu</b>	<b>Term:</b>	<b>Spring 2014</b>
<b>Course:</b>	<b>CHSBS - HIST1301.WP1 - U.S. History I</b>	<b>Response Rate:</b>	<b>9 /22 (40.91%)</b>

Question	Responses	A	B	C	D	F
What is your expected grade in THIS course?	9	0 (0 %)	7 (78 %)	2 (22 %)	0 (0 %)	0 (0 %)

Question	Responses	Less than 9	9 to 15	16 to 30	31 to 45	Over 45
Semester hours completed PRIOR to this semester:	9	2 (22 %)	3 (33 %)	2 (22 %)	1 (11 %)	1 (11 %)

Question	Responses	It was specifically required for my major/degree.	It was an elective to meet the general requirements for my degree.	It was for personal enrichment.	It was for professional certification/continuing education.	It was required for remediation.
Specify the PRIMARY purpose for enrolling in this course.	9	9 (100 %)	0 (0 %)	0 (0 %)	0 (0 %)	0 (0 %)

Question	Responses	Not Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree
Provides information necessary to meet the course goals.	9	0 (0 %)	1 (11 %)	1 (11 %)	2 (22 %)	5 (56 %)
Organized this course content well.	9	0 (0 %)	1 (11 %)	1 (11 %)	1 (11 %)	6 (67 %)
Is well prepared for course sessions.	9	1 (11 %)	1 (11 %)	0 (0 %)	1 (11 %)	6 (67 %)
Uses a variety of teaching methods (when appropriate).	9	0 (0 %)	1 (11 %)	1 (11 %)	1 (11 %)	6 (67 %)
Is enthusiastic about the subject of this course.	9	1 (11 %)	0 (0 %)	0 (0 %)	2 (22 %)	6 (67 %)
Offers constructive criticism.	9	0 (0 %)	1 (11 %)	1 (11 %)	4 (44 %)	3 (33 %)
Shows genuine interest in students' ideas.	9	0 (0 %)	1 (11 %)	1 (11 %)	3 (33 %)	4 (44 %)
Provides feedback on assignments in a reasonable time.	9	0 (0 %)	1 (11 %)	0 (0 %)	6 (67 %)	2 (22 %)
Treats students with respect.	9	1 (11 %)	0 (0 %)	1 (11 %)	3 (33 %)	4 (44 %)
Encourages active participation.	9	0 (0 %)	0 (0 %)	0 (0 %)	4 (44 %)	5 (56 %)
Responds to questions in a reasonable time.	9	0 (0 %)	0 (0 %)	0 (0 %)	7 (78 %)	2 (22 %)
Answers questions carefully and completely.	9	0 (0 %)	0 (0 %)	1 (11 %)	4 (44 %)	4 (44 %)
Is available for consultation.	9	1 (11 %)	0 (0 %)	1 (11 %)	3 (33 %)	4 (44 %)
Clearly states course expectations.	9	0 (0 %)	0 (0 %)	1 (11 %)	4 (44 %)	4 (44 %)
Challenges me to do my best work through course questions and assignments.	9	0 (0 %)	0 (0 %)	2 (22 %)	2 (22 %)	5 (56 %)

What specific characteristics of the instructor made a positive contribution to your learning?



Extra Video resources of lectures makes you feel like you are in a class

-none

Professor Pettengill is the bomb. The way he had his black board set up was awesome. Some how he had blackboard in his course connected to the library it was a truly wonderful learning experience. This guy is really good!

He seemed to really like the subject

He's YouTube videos.

He offered virtual lectures via you you that gave students a different learning method to use while taking an online course.

He went out of his way to provide many resources and content such videos and links for Discussion, papers, and assignments which were extremely helpful!

---

**What could the instructor do differently to help you achieve the course objectives?**

---

Have more YouTube videos

N/a

-communication -grading on time

He didn't care at all for his online class. This is an email he sent to me when I asked him to post more lectures and powerpoint slides- Mikka: I'll have some more material up in a few days. I'm just in the middle of grading and that takes up a lot of time. Dr. P

Professor Pettengill is the bomb. He needs to improve nothing as far as I'm concerned. His methods were genius.

Provide more friendly reminders to due dates on assignments, quizzes and exams throughout the semester.

---

**Please provide any additional comments:**

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Such a privilege to have had this experience with Professor P.

Excellent instructor, challenged us to learn content by providing multiple and creative methods of teaching by self made "you tube" video lectures, books and pictures.

He shouldn't be allowed to teach another online class again. I read good notes about his IN CLASS instruction and thought he would be great... so disappointed.

There is not enough time to complete tests, nor is there any indication of what will be on the test prior to clicking the "begin" button. The professor is slow to grade and provides zero feedback so that you can do better in the future. I just finished the final and I'm still not sure what I was supposed to be learning in this course. There was next to no communication for the entire semester, which makes an online course even more difficult. After all, why should you participate if the professor doesn't?

It is obvious he is passionate about teaching and I love that! I would definitely take him again if there was an opportunity!

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**Faculty and Course Information**

<b>Evaluated:</b>	Tracey McKenzie	<b>Faculty ID:</b>	110727227
<b>Email:</b>	tmckenzie@collin.edu	<b>Term:</b>	Spring 2014
<b>Course:</b>	CHSBS - SOCI1301.WP1 - Introduction to Sociology	<b>Response Rate:</b>	10 /65 (15.38%)

Question	Responses	A	B	C	D	F
What is your expected grade in THIS course?	10	9 (90 %)	1 (10 %)	0 (0 %)	0 (0 %)	0 (0 %)

Question	Responses	Less than 9	9 to 15	16 to 30	31 to 45	Over 45
Semester hours completed PRIOR to this semester:	10	2 (20 %)	1 (10 %)	3 (30 %)	2 (20 %)	2 (20 %)

Question	Responses	It was specifically required for my major/degree.	It was an elective to meet the general requirements for my degree.	It was for personal enrichment.	It was for professional certification/continuing education.	It was required for remediation.
Specify the PRIMARY purpose for enrolling in this course.	10	8 (80 %)	1 (10 %)	1 (10 %)	0 (0 %)	0 (0 %)

Question	Responses	Not Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree
Provides information necessary to meet the course goals.	10	0 (0 %)	0 (0 %)	0 (0 %)	3 (30 %)	7 (70 %)
Organized this course content well.	10	0 (0 %)	0 (0 %)	0 (0 %)	3 (30 %)	7 (70 %)
Is well prepared for course sessions.	10	1 (10 %)	0 (0 %)	0 (0 %)	3 (30 %)	6 (60 %)
Uses a variety of teaching methods (when appropriate).	10	0 (0 %)	0 (0 %)	0 (0 %)	5 (50 %)	5 (50 %)
Is enthusiastic about the subject of this course.	10	0 (0 %)	0 (0 %)	0 (0 %)	2 (20 %)	8 (80 %)
Offers constructive criticism.	10	1 (10 %)	0 (0 %)	0 (0 %)	6 (60 %)	3 (30 %)
Shows genuine interest in students' ideas.	10	0 (0 %)	0 (0 %)	0 (0 %)	3 (30 %)	7 (70 %)
Provides feedback on assignments in a reasonable time.	10	0 (0 %)	0 (0 %)	0 (0 %)	4 (40 %)	6 (60 %)
Treats students with respect.	10	0 (0 %)	0 (0 %)	0 (0 %)	3 (30 %)	7 (70 %)
Encourages active participation.	10	0 (0 %)	0 (0 %)	0 (0 %)	2 (20 %)	8 (80 %)
Responds to questions in a reasonable time.	10	0 (0 %)	0 (0 %)	0 (0 %)	4 (40 %)	6 (60 %)
Answers questions carefully and completely.	10	0 (0 %)	0 (0 %)	0 (0 %)	4 (40 %)	6 (60 %)
Is available for consultation.	10	0 (0 %)	0 (0 %)	0 (0 %)	3 (30 %)	7 (70 %)
Clearly states course expectations.	10	0 (0 %)	0 (0 %)	0 (0 %)	2 (20 %)	8 (80 %)
Challenges me to do my best work through course questions and assignments.	10	0 (0 %)	0 (0 %)	0 (0 %)	3 (30 %)	7 (70 %)

What specific characteristics of the instructor made a positive contribution to your learning?

n/a.

she was very organized.

The instructor was enthusiastic about the course and responded to any question asked. The instructor also encouraged students to participate in discussions.

Very nice teacher!

She always responded timely to emails. The course work is set so the students can really learn the content. Although the course is self paced, the professor provided "suggested" dates to ensure students were successful.

She is nice, prompt in grading, and leaves a reply so you know what mistakes you made on written assignments for future reference!

She was very positive and informative with regards to assignments and grades.

Very well organized

---

**What could the instructor do differently to help you achieve the course objectives?**

As I mentioned previously, a little more time for module assessments would be nice as well as the ability to take the pre-test without a time limit.

N/A

Keep up the great work.

n/a.

The instructor could give constructive criticism or notes on essays, such as what the student can work on or what they did well.

make a review for the final exam

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**Please provide any additional comments:**

I thoroughly enjoyed the course content. I learned quite a bit from the class, and the professor left encouraging notes when grading my work.

I loved this class overall and would definitely recommend it to anyone!!! :)

Great teacher, great online class!

N/A

Help other teachers to be as open and clear with teaching techniques.

I honestly enjoyed this course. I have taken quite a few courses online and Dr. McKenzie's course was by far the best. She is sincere, kind, and wants her students to succeed. Hopefully her other colleagues will follow suit to improve Collin's online curriculum and overall experience for students.



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**Faculty and Course Information**

<b>Evaluated:</b>	Amy Rule	<b>Faculty ID:</b>	100095602
<b>Email:</b>	arule@collin.edu	<b>Term:</b>	Spring 2014
<b>Course:</b>	CHSBS - ENGL1301.BP1 - Composition/Rhetoric I	<b>Response Rate:</b>	3 /20 (15%)

Question	Responses	A	B	C	D	F
What is your expected grade in THIS course?	3	2 (67 %)	1 (33 %)	0 (0 %)	0 (0 %)	0 (0 %)

Question	Responses	Less than 9	9 to 15	16 to 30	31 to 45	Over 45
Semester hours completed PRIOR to this semester:	3	1 (33 %)	2 (67 %)	0 (0 %)	0 (0 %)	0 (0 %)

Question	Responses	It was specifically required for my major/degree.	It was an elective to meet the general requirements for my degree.	It was for personal enrichment.	It was for professional certification/continuing education.	It was required for remediation.
Specify the PRIMARY purpose for enrolling in this course.	3	3 (100 %)	0 (0 %)	0 (0 %)	0 (0 %)	0 (0 %)

Question	Responses	Not Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree
Provides information necessary to meet the course goals.	3	0 (0 %)	0 (0 %)	0 (0 %)	2 (67 %)	1 (33 %)
Organized this course content well.	3	0 (0 %)	0 (0 %)	0 (0 %)	1 (33 %)	2 (67 %)
Is well prepared for course sessions.	3	1 (33 %)	0 (0 %)	0 (0 %)	1 (33 %)	1 (33 %)
Uses a variety of teaching methods (when appropriate).	3	1 (33 %)	0 (0 %)	0 (0 %)	1 (33 %)	1 (33 %)
Is enthusiastic about the subject of this course.	3	1 (33 %)	0 (0 %)	0 (0 %)	1 (33 %)	1 (33 %)
Offers constructive criticism.	3	1 (33 %)	0 (0 %)	1 (33 %)	0 (0 %)	1 (33 %)
Shows genuine interest in students' ideas.	3	1 (33 %)	0 (0 %)	1 (33 %)	0 (0 %)	1 (33 %)
Provides feedback on assignments in a reasonable time.	3	0 (0 %)	0 (0 %)	2 (67 %)	0 (0 %)	1 (33 %)
Treats students with respect.	3	0 (0 %)	0 (0 %)	0 (0 %)	2 (67 %)	1 (33 %)
Encourages active participation.	3	0 (0 %)	0 (0 %)	1 (33 %)	1 (33 %)	1 (33 %)
Responds to questions in a reasonable time.	3	0 (0 %)	0 (0 %)	0 (0 %)	2 (67 %)	1 (33 %)
Answers questions carefully and completely.	3	0 (0 %)	0 (0 %)	1 (33 %)	1 (33 %)	1 (33 %)
Is available for consultation.	3	1 (33 %)	0 (0 %)	0 (0 %)	1 (33 %)	1 (33 %)
Clearly states course expectations.	3	0 (0 %)	0 (0 %)	0 (0 %)	2 (67 %)	1 (33 %)
Challenges me to do my best work through course questions and assignments.	3	0 (0 %)	0 (0 %)	2 (67 %)	0 (0 %)	1 (33 %)

What specific characteristics of the instructor made a positive contribution to your learning?

n/a

Scheduled visit, open door policy.

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**What could the instructor do differently to help you achieve the course objectives?**

On line requires more feedback by way of email or specific critique of assignments.

give feedback with grades, even if grades are passing

---

**Please provide any additional comments:**

Perhaps the professor was assisting students that needed more help. I would like a bit more interaction of on line coursework. The student discussion dropped down to very little during the course of the term. Otherwise, the experience was good.