Core Objective Evaluation Rubric: Critical Thinking*

to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

CRITERIA	1 DOES NOT MEET EXPECTATIONS	2 PARTIALLY MEETS EXPECTATIONS	3 MEETS EXPECTATIONS	4 EXCEEDS EXPECTATIONS
Analysis Identifies, interprets, and summarizes the issue or problem	Does not identify issue or problem	Begins to identify and summarize issue or problem	Adequately identifies, interprets, and summarizes issue or problem	Thoroughly identifies, interprets, and summarizes issue or problem
Inquiry Seeks information using data, ideas, or perspectives pertaining to an issue or problem	Data, ideas, or perspectives are not used, or are used inaccurately or inappropriately	Begins to use relevant data, ideas, or perspectives	Adequately uses relevant data, ideas, or perspectives	Thoroughly uses relevant data, ideas, or perspectives
Evaluation Uses relevant arguments to support a conclusion	Does not include relevant arguments	Begins to provide or discuss relevant arguments	Adequately uses relevant arguments that lead to a relevant conclusion	Thoroughly uses relevant arguments that lead to a relevant conclusion
Synthesis Communicates a cohesive conclusion	Does not include a conclusion	Begins to communicate a conclusion	Adequately communicates a cohesive and supportive conclusion	Thoroughly communicates conclusion that is cohesive, well supported, and logical

*adapted from the AAC&U Value Rubrics