

## **Core Objectives Assessment Team (COAT)**

**Meeting Minutes** 

January 12, 2015 3:00 – 3:45 PM, CHEC – 225

- **1. Spring Semester Meeting Schedule:** Meeting dates for the spring semester are: Tuesday, February 17<sup>th</sup>; Monday, March 23<sup>rd</sup>; Tuesday, April 21<sup>st</sup>. All meetings will begin at 4:00 pm, at CHEC, room 225.
- **2. 15**<sup>th</sup> **Annual Texas A&M Assessment Conference:** The Early Registration deadline is January 15, and the conference takes place on February 22-24.
- 3. Critical Thinking Rubric Subcommittee: Follow up to November meeting. A new rubric subcommittee was formed. The current rubric works well for STEM faculty, but not as well for other areas. Faculty, outside of the STEM area, were asked to sign-up to review this rubric. Rubric will be presented and voted on at the February meeting.
- 4. Workforce Core Objective Assessment: Prior to this meeting, members were provided the final version from the Workforce General Education Taskforce, about how general education would apply and be assessed for workforce programs. Jon Hardesty was present to provide additional information. The Taskforce was made-up of both academic (ACGM) and workforce (WECM) faculty. Workforce General Education courses are the same, with the exception of ECON 1301, as used in the transfer (AA/AS/AAT) General Education Core. The main difference is workforce only requires students to complete 15 credit hours of general education courses, instead of 30 credit hours required for transfer. These students' artifacts could be assessed, at the same time as transfer students artifacts. The same benchmarks could be used for the workforce artifacts and then pulled by the Office of Institutional Effectiveness to analyzed separately. Concerns were raised regarding: performance differences between workforce students and transfer students, the prospect of additional workload for the COAT during Assessment Day, frequency of courses targeted for assessment. COAT may have to cycle through some courses more frequently to ensure an appropriate sample size for assessment of workforce student artifacts. COAT will vote on the inclusion of workforce assessment during the February meeting.
- 5. COAT Co-Chair Selection Process: This process has been posted on the COAT website (under Document Library). Currently, Co-Chairs begin and end their two-year terms at the same time. It has been determined that the Co-Chairs should rotate off at different times to provide one member a year of Co-Chair experience while the other is becoming better acquainted with the requirements. In order for this to happen, interested members were asked to submit a 250 word statement to Dani Day, no later than 5:00 pm, January 23<sup>rd</sup>. The process will continue and ballots will be sent to members February 20<sup>th</sup>. Rich DeReoun announced that he is stepping down. Nicole will remain as Co-Chair through December 2015.
- **6. COAT Handbook:** This has been worked on and will be reviewed by the COAT Executive Resource Team (CERT). Once it is approved, it will be provided to COAT members for review.
- **7. New Business:** Reminder of the Empirical and Quantitative Assessment day, for MATH, will be Thursday, January 15. The meeting will begin at 9:30 and lunch will be provided. A sign-up sheet was distributed.
- 8. Next Meeting: Tuesday, February 17<sup>th</sup>, at 4:00 p.m.

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